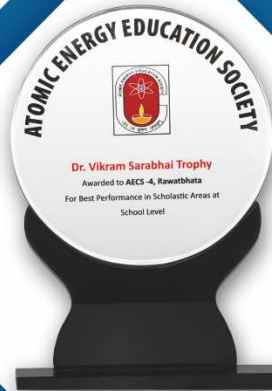
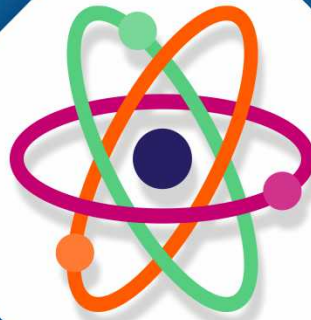




THE ALMANAC 2019-20

ATOMIC ENERGY CENTRAL SCHOOL NO.4 RAWATBHATA



The Almanac- 2019-20



Grace & Guidance:

Shri. Vivek Jain

(Site Director, R R Site, NPCIL & Chairman LMC,
Atomic Energy Central Schools, Rawatbhata).



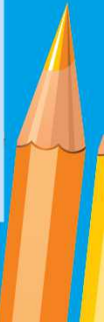
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परमाणु ऊर्जा शिक्षण संस्था

भारत सरकार के परमाणु ऊर्जा विभाग का स्वागत निकाय

ATOMIC ENERGY EDUCATION SOCIETY

(An Autonomous Body under Department of Atomic Energy, government of India)



एस. सरकार
अध्यक्ष



S.Sarkar
Chairman

Message

I have always believed that excellence is never an accident. It's the result of high intention, sincere efforts and skillful execution. The entire purpose of education is not to restrict one's self to acquiring bookish knowledge only but to assimilate humanitarian values like compassion, courage, humility integrity and reliability in the pursuit of excellence.

ALMANAC must be the voice and the mirror of Atomic Energy Central School No. 4, Rawatbhata. A meticulous compilation of the activities through the year, presented in a creative manner and a display of the literary and artistic temperament of the students, can speak volumes about the character of the institution.

With my good wishes towards the nurturing of responsible citizens for a better tomorrow, keeping in mind that success comes to those who work hard and not merely rest on past laurels.

(S. Sarkar)

परमाणु ऊर्जा शिक्षण संस्था, केंद्रीय कार्यालय, वेस्टर्न सेक्टर, अणुशक्तिनगर, मुंबई- 400 094 दूरभाष
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परमाणु ऊर्जा शिक्षण संस्था

भारत सरकार के परमाणु ऊर्जा विभाग का स्वागत निकाय

ATOMIC ENERGY EDUCATION SOCIETY

(An Autonomous Body under Department of Atomic Energy, government of India)



पी. लाहिरी
सचिव



P. Lahiri
Secretary

Message

I am delighted to know that AECS # 4, Rawatrbhata is planning to publish its Annual School magazine "The Almanac" for the session 2019-20. At the outset, I congratulate the students, Principal, Vice Principal, teachers and all the members of this vidyalaya Pariwar for winning the All India AEES Homibhabha Trophy for Best overall Performance and Vikram Sarabhai Trophy for Best Performance in Scholastic areas (Junior Level-Session-2018-19). It makes it crystal clear that the institution is a centre of potential for excellence in school education.

School magazines are panoramic views of curricular, co-curricular, extracurricular and cross curricular activities. Moreover, it is a mirror of the multiple intelligences of the young learners as every learner is born to be intelligent. That gives an intrinsic motivation to the students to expand their intellectual horizon. Their three Rs (Reading, Writing, Arithmetic) get elevated at regular interval. The activities conducted in the school enhance Creative Thinking Skills, Critical Thinking Skills, Problem Solving Skills and Decision Making Skills of learners who will become the socially responsible citizens of the nation in future. A school is a microcosm of a big society around it. I believe the institution is going to impart meaningful societal transformation.

I take this opportunity to extend my compliments and best wishes to all the students, staff members and parents of AECS#4, Rawatbhata.


(P. Lahiri)

परमाणु ऊर्जा शिक्षण संस्था, केंद्रीय कार्यालय, वेस्टर्न सेक्टर, अणुशक्तिनगर, मुंबई- 400 094 दूरभाष
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Message from the

SITE DIRECTOR'S DESK

I am extremely happy and privileged to applaud this magazine "The Almanac" designed by the younger generation and the dedicated staff of AECS-4. This would definitely be a source of information which manifests their talents, abilities and skills. It depicts a remarkable, practical application of children's creativity.



Aristotle once said that

"Educating the mind without educating the heart is no education at all". It is very evident that until we begin to identify and mold the young minds, we cannot comprehend the distinctive abilities of every child. This is only possible by encouraging them to express, renewing their strengths to face realities of society and to prepare them as accomplished personalities of the future. The objective of the education is to prepare the young to inculcate the habit of learning and must be taught how to think, not what to think, so that they can educate themselves throughout their life.

The pouring achievements by vidyalya pariwar for winning the All India AEES, Homibhabha Trophy for Best Performance in Scholastic Areas (Junior level), extra-ordinary performance by students in various competitive examinations like NTSE, Vidyarthi Vigyan Manthan Test, Aryabhata Ganit Challenge, Selection of students of this school to prestigious institutes like IIT Delhi and IIT Jammu has proved again & again and positioned our institute at greater heights.

I appreciate all the Atomic Energy Central School Principals, staff and Parents of Rawatbhata and look ahead with renewed hope to another wonderful period of imbibing both knowledge and values with holistic education that will make our AECS students as better human beings.

With warm regards and god's blessings.

(VIVEK JAIN)

Site Director, RR Site
NPCIL, Rawatbhata





ATOMIC ENERGY CENTRAL SCHOOL NO.4 RAWATBHATA

परमाणु ऊर्जा केन्द्रीय विद्यालय क्रमांक 4, रावतभाटा

"Learning gives Creativity,
Creativity leads to Thinking
Thinking provides Knowledge
Knowledge makes you Great."
- Dr. A P J Abdul Kalam



On behalf of the community of Atomic Energy Central School-4, Rawatbhata, I congratulate all the stakeholders who have brought laurels to the school by becoming winner of prestigious AEES Trophies:

1. Dr. Homi Bhabha Trophy for Best Overall Performance
2. Dr. Vikram Sarbhai Trophy for Best Performance in Scholastic Areas.

This evidences that the school is not only to pursue academic excellence but also to provide an atmosphere to students for multifaceted development for facing challenges of the world.

Our school has attempted to provide a Child Centered Learning with Encouraging Activities that make every student experience success and it also contributes in making each student a responsible, resilient and confident young adult. Such a child would be well prepared to take charge of his/her future and to become a productive member of the community.

Children need support both at school and home. The parents are the strengthening power in moulding the character of their children. Their wonderful support has made us to do a little more. Thank you parents!

The unconditional support which has been given by the Site Director, RR Site & Chairman, LMC, AEC Schools, Rbt. and other members of LMC made us excel in academics and other activities. A huge thank for your support and guidance.

The articles of our students in "The Almanac" give a peep into their mind and imagination. Hence, we are going in the right direction of realizing the vision of AECS-4, Rbt. of preparing its students as the future citizens of this great nation and the world, and making them good human beings, inculcating in them-values to empathize with the lesser privileged and care for our environment by shaping their finer senses and intellect. I hope that the aim will be achieved above all.

Jai Hind! Jai Vigyan! Jai Vidyarthi!

A. Joseph John



Editorial Board Writes...



The Editorial Board is pleased to present to the reader the heart and mind of the young, imaginative and creative kids of our school in the form of "The Almanac" 2019-20. The board acknowledges the talent and smart work of our pupils that offer to the school a fair opportunity and encouragement of bringing out an issue of the annual magazine with huge pride and privilege.

Performance of all our students in various exams and activities has been commendable ranging from academic and co-curricular to sports.

The literary contribution of our children is worth reading for they are the origin of their intellectual mind and creative imagination. The Editorial Board feels that the reader

would not be able to leave the magazine until the last page is reached due to the captivating capacity of the poetry and prose included in this issue.

The Board all admits that there might be some unintended impurity in the process of bringing out this issue of our magazine. However, a humble reader is a human with huge heart which admires the best and puts aside the trivial concern for criticism.

The reader's approval is invited to appreciate the creativity of our budding writers that would tickle your imagination and astound your intellect in the course of reading.

Wish you an enjoyable reading!

RESULTS MARCH, 2019 : Class X Board Exam 2019

110 students appeared from class X out of which 109 students got through the examination and 1 student got compartment. We achieved the ever high pass percentage i.e. 99.10 %. The Excellence Index increased by 22.2% compared to the last year. The Quality Index was 7.20 in the previous session which was quite good by itself, and we could reach it up to 8.20 in 2019.

The name and fame of AECS - 4 touched even higher heights in March 2019 with Ms. Anushka Dubey scoring 98.8% in X Board Exam. More special mention is a must to inform you that Anushka was the topper in the District of Chittorgarh. The second top scorer was Master. Monil Lodha with 98.2% and the third gem was Ms. Alankrita Parmeshwar with 97.4%. The 0.1 percent CBSE Merit Certificate acquired by six of our stars in the session is a laudable attainment, and their names find mention below.



Rank 1
98.8%

Ms. ANUSHKA DUBEY



Rank 2
98.2%

Master. MONIL LODHA



Rank 3
97.4%

Ms. Alankrita

| | | |
|----|------------------------|----------------------|
| 1. | Ms. ANUSHKA DUBEY | Science (100) |
| 2. | Ms. ANUSHKA DUBEY | Social Science (100) |
| 3. | Ms. ANUSHKA DUBEY | Hindi (99) |
| 4. | Master MONIL LODHA | Social Science (100) |
| 5. | Master MONIL LODHA | English (98) |
| 6. | Master KARTIK SONI | Mathematics (100) |
| 7. | Master ANSHUL RATHODIA | Science (100) |
| 8. | SWAPNIL KAREL | Science (100) |
| 9. | AARUSHI GOYAL | Social Science (100) |

RESULTS CLASS XII

120 students appeared for class XII Board Exam in 2019. 117 students cleared the exam successfully and 3 students got compartment. We could achieve pass percentage 97.50% higher than last academic session. The Excellence Index in 2019 rose to 84.20 with an increase of 4.10. & the Quality Index reached 7.20.

RESULTS CLASS XII

AECS 4 felt proud to have Ms. Sonal Dhaka as the topper of Class XII Board Examination with 95.4 %, the Second Topper was Ms. Prachi Chhabra with 95.2% (a difference in points) and the third top scorers were Master. Shubhang Srivastava and Ms. Lovely Gaur with 94.4%.



SUBJECT-WISE TOPPERS

| S.No. | Name of Students | Class | Subject | S.No. | Name of Students | Class | Subject |
|-------|---------------------|-------|--------------------|-------|------------------|-------|--------------------|
| 1. | SONAL DHAKA | XII | Biology (99) | 11. | ANSON MATHEW | XII | English (92) |
| 2. | SONAL DHAKA | XII | Physics (95) | 12. | SOMITRA SWARNKAR | XII | S Computer Sc (97) |
| 3. | SONAL DHAKA | XII | Chemistry (98) | 13. | MUSKAN GOSWAMI | XII | Physics (95) |
| 4. | PRACHI CHHABRA | XII | Hindi (96) | 14. | PRACHI SANKHWAR | XII | Physics (95) |
| 5. | PRACHI CHHABRA | XII | Biology (99) | 15. | JANVI DWIVEDI | XII | Physics (95) |
| 6. | PRACHI CHHABRA | XII | Physics (95) | 16. | HARSHITA RATHORE | XII | Mathematics (99) |
| 7. | SHUBHANG SRIVASTAVA | XII | Mathematics (99) | 17. | AYUSHI GUPTA | XII | Chemistry (98) |
| 8. | SHUBHANG SRIVASTAVA | XII | Physics (95) | 18. | RITIK GUPTA | XII | Chemistry (98) |
| 9. | SHUBHANG SRIVASTAVA | XII | Physical Edu. (98) | 19. | RITIK GUPTA | XII | Physics (95) |
| 10. | LOVELY GAUR | XII | Physics (95) | | | | |

AECS # 4, RBTians Made It to IITies

A.E.C.S 4 produced IITians yet on another occasion. Our IITians emerged with the strategy- Self Preparation cum Regular Study. In the year of passing and making entry to the IIT in the same year is an outstanding record.

Miss. Prachi Sankhwaar (XII B) and Master. Shubham Srivaastav (XII C) from the batch 2019 are the distinguished alumni of A.E.C.S # 4, Rawatbhata. Shubham is now an IITian pursuing B.Tech in IIT, Jammu and Prachi is giving her best in IIT, Delhi.



IITian Prachi, pursuing B. Tech in IIT Delhi (Chemical Engineering)

says, " The school is blessed to have great human resources, congenial learning atmosphere. All are contributing their best for us. Becoming an IITian for IIT Delhi in the same year - both passing out and qualifying this - 2019 speak volumes about the intellectual reservoir of this institution where my dream has come true."

IITian Shubham, pursuing B. Tech in I.I.T , Jammu (Mechanical Engineering) says, "This school has taught me to be a strict disciplinarian. I love doing yoga

and meditation. Both of these have boosted my morale and they are the secret of my success."



4. Trophy & Glory At All India AEES Platform



Our students and teachers have put their complete scholarship, skills and potentials in Scholastic and Non-Scholastic areas that resulted in wonderful accomplishments and performance of our school on the national canvass of AEES. We were adjudged the winners of Vikram Sarabhai and Homi Bhabha Trophies.

On behalf of all teachers and students, our proud Principal, Shri. A. J. John lifted both the trophies and brought the glory to our school inspiring everyone again to repeat it.

5. Our NTSE Achievers



Master. Monil Lodha, Master. Kartik Soni, Master. Swapnil Karel and Anshul Rathodia had qualified 2018-19 NTSE - Level II and became eligible for getting the scholarship .

- They became eligible to avail Scholarship of Rs. 1250/- per months for class XI and XII.
- Scholarship of Rs. 2000/- per month for UG and PG.
- Won a sum of 4000/- form the corpus fund of AEES.



- Scholarship for pursuing Ph.D. in accordance with UGC norms for pursuing courses in science and social science up to doctoral level and in professional courses like medicine and engineering up to second-degree level subject to the fulfilment of the conditions.

6. Recent NTSE Success



Recent results of NTSE first level brought cheers to us. Master. Ayush Meena, Master. Kshitij Indorkar, Ms. Mimansa Saini, Ms. Rashmi Vijay, Master. Utkarsh Prabhat have qualified NTSE (First Level)-2019-20.

7. Zonal Level Vigyaan Prashnamanch (Science Quiz in Hindi) and Vaad Vivaad (Hindi Debate) Competition – 2019.

A.E.C.S # 4 got the opportunity to organize the All India Inter AECS Zonal Level Vigyaan Prashnamanch (Science Quiz in Hindi) & Hindi Debate Competition. The school was delighted to host the competition from 30th August, 2019 to 31st August, 2019. Students from AEC School(s) of Narora, Kakrapar, Indore, Rawatbhata participated in the competition. It was a

highly interesting and intellectual event.

Our school won positions in both the competitions. In Jr. Hindi Debate Competition our students won the 1st position making a way to the final in Mumbai. The proud students were Master. Akshat Shandilya and Ms. Rashmi Vijay. Similarly, in the Sr. Group, we could make it to the second position.



8. AEES CULTURAL MEET – 2019



Culture is the manifestation of human feelings, dignity and approaches to life.



All India Inter AEES Cultural Meet- 2019 took place at AECS Narora from 8th of November, 2019 to 10th of November, 2019. AECS # 4 RBTians accompanied with the able guidance of the music maestro of the school, Shri J.V. Bhatanagar brought laurels.

Our students bagged three prizes securing third position in the competitions viz. Classical Singing at Sr. Level (Charu Verma) and Jr. Level (Ankita Mishra) and String - Guitar (Hardik Chauhan).



9. National Level AEES Science, Social Science, Mathematics and Teaching Aids Exhibition Held at AECS, Hyderabad.

In the competition held on 20th & 21st August, 2019 at Hyderabad, the project "Trust the Truce" presented by Master. Nakshatra prepared in collaboration with Utkarsh and Siddharth bagged 2nd position under Junior category & Ms. Divyangi Sasmal won Consolation Prize.

Shri. Anup Pathak (Lab. Asst. - S.S.) was praised by the Secretary AEES on account of the brilliant presentation of his exhibit.



Arya Bhatta

Mathematics Challenge – 2019.

Mathematical intelligence leads us to develop rational, argumentative and scientific approaches towards life. On 20th of November, some of our students took the Arya Bhatta Mathematics Challenge-2019 under the mentorship and able guidance of Shri. V. K. Shukla (Maths PGT), Smt. Bharti Jain (Maths PGT), Shri. S.K. Prasad (Maths- TGT), Shri Anil K. Kapoor (Maths- TGT). The names of students those who tasted the glory of success find their mention below:

1. Ms. Mihika Maheshwari (X- B)
2. Ms. Mimansha Saini (X- A)
3. Master Hardik Jain (VIII- A)



11. Vidyarthi Vigyaan Manthan (VVM) Test- 2019

The platform where vidyaarathi (learner) keeps abreast with the technological innovation and where excellence becomes a journey.

On 30th Nov. 2019, the school organized a VVM test. A total number of 30 students appeared for the test. It was a great platform



for the students to appear for the test online, opening the VVM APPLICATION through their cell phones. They took the test with great enthusiasm with techno-savvy approaches.

The programme was efficiently carried out by Shri. Vijay Ku. Shukla, Shri. Biswanath Panda, Smt. Bharti Jain, Ms. Sonia M. Sayam, Shri. Dr. Banwari Lal, Smt. Kiran Kumari, Shri. Chitrang Jwala and others.

12. INSPIRE AWARD –

Innovation in Science pursuit for Inspired Research' (INSPIRE) scheme is one of the flagship programme of the Department of Science and Technology (DST), Government of India. The INSPIRE Awards - MANAK (Million Minds Augmenting National Aspirations and Knowledge), being executed

by DST with National Innovation Foundation - India (NIF), an autonomous body of DST, aims to motivate students in the age group of 10 -15 years and studying in classes VI - X. The objective of the scheme is to target one million original ideas/ innovations rooted in science and societal applications to foster a culture of creativity and innovative thinking among school children. Five students had been nominated to participate in this



Sourish Choudhary



Nakshtra Prajapati



Gulseen Kaur

programme. Out of these three got selected. The three glorious students named Nakshtra Prajapati, Saurish Choudhary and Gulshin Kaur under the in-chargeship of Mr. Vijay Kumar Shukla (PGT

Mathematics), Mrs. Asha Giri (TGT Chemistry and Biology). It was a great inspiration for them to lead towards the acme.

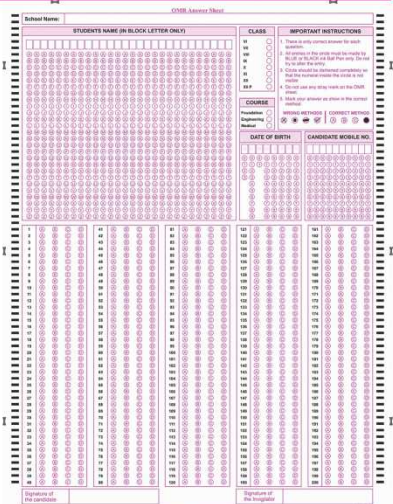
13. MCQ Test -



Objective identification of the subjective concepts say more about conceptual clarity and objectivity of the test.

AECS 4 has succeeded doing extremely well under the in-chargeship of, Shri. V.K. Shukla and the team members namely Dr. Rinku Gupta, Ms. Sonia M. Shayam, Shri. S.K.Prasad, Mrs. Asha Giri, Shri. Anup Pathak, Shri. V.K. Goyal and Shri. S.S. Rana. They streamlined our students towards grasping and internalizing the value of objective

interpretation of subjective text with qualitative testing methods such as reliability of test, predictability of test, validity of test and many more.



14. A.E.C.S # 4, RBTian Performs his brilliance at Wankhede Stadium, Mumbai as a Young Cricketer.



This brilliant star is none other than Master Shresth Panth from IX - B. Our school is happy for him as he could become a member of Mumbai Premier League (M.P.L). For past few days, he is taking coaching at Kota for his upcoming matches at District Level (Chittorgarh - Rajasthan).

Another gem of our school is Ms. Chahak Bathra who had participated in the U-19 Women Challenger Trophy Matches at Jaipur in February, 2020. She is an inspiration to hundreds of our sports aspirants.



15. SPORTS ACTIVITIES

Badminton (Girls) State Level: Ms. Astha Indorkar of Class VIII won the 2nd position in Under-14 years in the state of Rajasthan and made her parents and school swell their chest with immense pride.

Table Tennis Tournament (Boys): Our school brought laurels by winning the "Under 14" Table Tennis District Championship. Our school has been champion of the competition at Chittorgarh district level for three consecutive years. All the players played the State Level in the coming days.

CBSE Cluster: Master. Harshad Meena XII C was the winner in High Jump 800m at District Level and made it to the State Level.



16. Science , Social Science, Mathematics and Teaching Aids Exhibition, 2019

Exhibition adds value to the theories in education which enrich the pedagogic significance.

On 7th July, 2019, we organized Science, Social Science, Mathematics and Teaching Aids Exhibition, 2019 with so much of fun. Learning became fun and joy on that day. Shri V. K. Jain, Chairman, L.M.C AEC School, Rbt. made his gracious presence in the school as the Chief Guest. He delivered a valuable speech on the role of science and technology in the 21st century. He said, "Scientific skills make us rational, logical and pragmatic. Scientific spirit and scientific temper are crucial for our growth and development."

Winners in Senior Science Category (Second Position): Tarang Srivas, Manvendra Singh Gaur, Mahipal Singh Borana, & Ayush Singh Tomar of class XII.

Winners in Junior Science Category (First Position): Nakshatra Prajapati, Utkarsh Prabhat & Siddharth Shakyawal of Class X.

Winners in Social Science Category (First Position) Ojasvi Mishra, Kashika Pal of Class IX.

Winners in Mathematics Category (First Position)



Divyangi Sasmal & Akshat Shandilya of class IX .

Winners in Primary Section (First Position) Janvi & Kartik Jain

Winners in Teaching Aids Category (First Position): Shri. Anup Pathak, Shri. Sher Singh Rana & Shri. Vijay Kumar Goyal all of them staff members.

17. INVESTITURE CEREMONY



A True Leader Creates Leaders and Not Followers.

The academic year began with a happy note. The Investiture Ceremony was conducted on 27th July, 2019. The Chief Guest of the programme was Shri. V K Jain, Site Director, R R Site and Chairman LMC of AEC

Schools, Rawatbhata.

The School Captain (Boy) Master. Manas Kuriyawat and School Captain (Girl) Ms. Nirupama Nair shouldered the responsibilities of the school by playing a vital role of a mediator between the students and the school authorities.





18. Dr. B. R. Ambedkar Jayanti



At the onset of the new academic session, Dr. B. R. Ambedkar Jayanti was celebrated in our school on 15th April with various programmes involving the greater sense of social equity and equality by students in the morning assembly. A meaningful



message for progressive society was given by Shri. A J John, the Chief Guest of the programme.

19. TEACHER'S DAY CELEBRATION



Teachers' Day was celebrated on 5th September, 2019. The programme began with the honour and homage paid to Shri. Sarvepalli Radhakrishnan (5th September), a great educationist, the former President

of our nation. Students observed "Self Governance" day. The students of class 12th handled the management of all classes from classes 1st to 11th. And after regular classes, students staged a colourful programme in honour of their teachers. It was a great occasion where students become 'teachers' for the day.



20. Children's Day Celebration:



The morning assembly was filled with cheers and jubilation of the children of our school. The joy was obvious on the occasion of Children's Day. A beautiful programme was organised by the teachers for their



beloved children. A house wise dance competition was organised under CCA. The programme ended by remembering the former Prime Minister Pt. Jawahar Lal Nehru and his message to the young generation.

21. National Constitution Day (26th NOV.) :



Like every year our school celebrated 'The National Constitution Day' with much enthusiasm and patriotic fervour. The Principal, Shri. A.J. John initiated the programme by lighting the candle. Other teachers and students led by Shri.



Kapil Gajbhiye (P.G.T - English - S.S) carried the programme forward . Students of Shivaji (Red House) House organized the special morning assembly incorporating the theme - "Our Constitution". All the students and teachers recited the Preamble to the Indian Constitution in the morning assembly.

22. Gandhi Jayanti Celebration

With the same enthusiasm, the 150th Birth Anniversary of Mahatma Gandhi was celebrated in the school. Senior students ran in a rally to commemorate the Gandhian ways and principles in life.



23. Glory of our Tiny - Tots

A. The young buds of our school blossom under the able in-chargeship of our Prep teachers: Ms. Savita Shinde and Ms. Mamta Kumari. The Children participated in Clay Moulding, Crown making and Pot Decorations. It was the avant-garde activity at their end for the school.

B. The Lil Creative Minds at Work (Activities on the eve of Diwali) - Diwali is a celebration of light. On this brightening eve, the tiny tots with the guidance of Ms. Savita Shinde and Ms. Mamta Kumari kindled the school campus with their spectacular art - works which were avant-garde for them.



C. Circle Time for Young Buds :

Working together is a success. The young buds of Prep - Class of the school encircled to take the pleasure of doing things together. Their sense of unison, unity and integrity can fascinate anyone to work with collaboration and can celebrate the joy of accomplishment of work.

24. Picnic & Party by Primary students : A Day with Nature.



On 15/11/2019 the students of primary section of our school went for a picnic party escorted by their teachers. They visited Baroli Temple situated in Baroli, Rawatbhata and got an aura of pantheism. They read the inscription delineated with the history of the place and added treasures to their aesthetic sense. It was a day spent in the lap of nature.

25. Educational Excursions:

Picnics are stress busters. If it educates pupils, it is rightly named as educational excursion. The school administration took every care of providing students opportunities of enjoying fun within the ambit of school. Organization of educational tours to various places as per the standards of class had been organised during the academic session.



26. N.C.C Day – 2019 (NOV. 24, 2019)

National Cadet Corps (N.C.C) is the epitome of team spirit, unity dedication and patriotism reflected among students since their early age lead them towards the apex of nation building mechanism.

The day was filled with the show of parade, activities like fire fighting, rescue activities entailed a great show of kinaesthetic intelligence.



27. International Yoga Day (June 21) , 2019



As per the recommendation made by Ministry of Ayush, Govt. of India and Atomic Energy Education Society, Mumbai to fulfil the great objective of forming a harmony between body and mind, of leading a healthy and productive life with spiritual fervour, the International Yoga Day was observed on 21st June, 2019 in our school by all the students and staff with much enthusiasm and spirit. It was a one hour programme from 8.00 a.m. to 9.00 a.m. culminated with higher learning outcome. The programme took the inception with the introductory words delivered by the Principal of the school, Shri. A. J. John on the importance of yoga in our daily life. The Guest of Honour of the programme, Shri. Santosh Kumar Sen accelerated the programme by chanting hymns (mantras) which were repeated by all the students and the staff. He gave the message of a cosmopolitan world through yoga. Chief Guest of the programme, Shri. Ashok Kumar Sharma conducted various asanas and pranayam like Bhramari Pranayam, Shavasan, kapalbhati, Anulam Vilam, Vajrasan, Trikonasan, Ardachandrasan and so on. All the students and staff participated in the programme and practised the different yogasanas for a healthy life.

28. SADBHAWANA DIWAS – 2019

The school celebrated Sadbhawana Diwas on 20th of August, 2019 to commemorate the birth anniversary of our former Prime Minister, Shri. Rajiv Gandhi. The programme began with the homage and tribute paid by Principal, Vice

Principal and Headmistress of the school to Shri. Rajiv Gandhi. Master. Pranil Debnath (VI A) delivered valuable words on Shri. Rajiv Gandhi's contribution towards nation building.

29. HINDI RAJBHASHA PAKHWADA –2019



Language is the soul and breath of a nation which provides humans a wonderful world of expression of emotions and ideas. It is instrumental in the development of the nation.

The Hindi Rajbhasha Pakhwara was celebrated from 1st September, 2019 to 14th September, 2019. A number of activities such as Hindi MCQ, Poetry Recitation, Speech, Essay Writing, Slogan Writing, Poster Making etc. competitions were conducted for all classes. Our teachers as well became an enthusiastic part of the Pakhwara.

30. SWACHTA HI SEWA

It seems to the older generation that the younger generation demands, "First I want safai (cleanliness). Next I want WIFI and LIFI. Combination of these broaden my outlook with high speed to browse and contribute to the world wide knowledge and wisdom."

Our students cleaned up the campus with their teachers and staff on 2nd October, 2019 to commemorate the 150th Birth Anniversary of Mahatma Gandhi. Our school as a miniature of society began a social awareness campaign and reached the mass of people for sensitizing them on social issues. The programme had the purpose of giving a message to the public about community sanitation and cleanliness.



31. VIGILANCE AWARENESS WEEK

A developed society leads through transparency, accountability and integrity.

Following the guidelines of AEES, our school conducted various activities namely Essay and Slogan writing and Poster-making in order to spread awareness on transparency, accountability, culpability and integrity in which our students took part very enthusiastically and won various prizes too. Our students ran for Vigilance Awareness. NPCIL Vigilance Awareness activities were also conducted in our school and our students won attractive prizes in the competitions conducted by NPCIL. It ended with the Vigilance Pledge.



Teachers of A.E.C.S # 4, Rawatbhata Shine in AEES Golden Jubilee Competitions.



Teachers of A.E.C.S # 4, Rawatbhata: Dr. Rinku Gupta, Mrs. Pinkee Wasnik, Mrs. Shuchita Sharma and Shri. Sparsh Tyagi brought glory to the institution by winning in various competitions held on the eve of the Golden Jubilee Celebration of AEES in Mumbai. It is a matter of pride that among all 30 schools, our school won the Golden Jubilee Logo competition. Mrs. Pinkee Wasnik, the Head Mistress for the session was the proud creative artist of the school.

The Periodical Glimpses : The Newspaper of AECS# 4

A novel idea probably not implemented before by any other school under AEES was the starting of a school newspaper with the reporting rights to the students. This pilot project was a maiden and humble effort which worked enough well in boosting the confidence of our students as reporters and correspondents. Month wise reporting of the events and happenings within and about the school was being done by students and editing task was done by their English teachers. This activity is to offer a suitable platform to our students to learn English.



32. SECOND COMING

Shri. A. J. John (Principal Co-ordinations-A.E.C.Schools, Rawatbhata) joined as Principal of A.E. C.S # 4, Rawatbhata on 19th June, 2019. He had served this institution in 1990 as a T.G.T.



Shri M. Vijay Kumar who had joined A.E.C.S.-4 as (P.G.T-Physics) in July, 2002 rejoined as Vice Principal in the same school on 11th June, 2019.

Mrs. Anju Khurana joined as Headmistress in A.E.C.S # 4 on 11th September, 2019 again. Earlier also she had given meaningful contribution to the school in the same capacity.

33. Superannuation of Ms. Rachna Agrawal and Ms. Usha Chaturvedi

Teachers Never Retire. They go on adding values to the lives of the uncarved young minds.

Mrs. Rachna Agrawal and Mrs. Usha Chaturvedi got superannuated on 31st of August, 2019. The school fraternity gave them a grand farewell.



34. Superannuation of Shri S.K. Soni Shri R.K. Deen and Shri. A. K. Kapoor.

Shri Raj Kishor Deen (TGT Mathematics and Physics) and Shri. Shyam Kumar Soni (PGT - Biology - S.S.) got superannuated on 31st of July, 2019. Though it was a grand farewell, it was bid with heavy heart and with eyes filled with tears. Shri. A K Kapoor (TGT S.S.) Maths got retired on superannuation on 31st January, 2020.



Glimpses of Annual Day Celebration 2019-20



The most awaited event arrived eventually on 7th Dec. 2019 with the Chief Guest, Shri. V K Jain (Site Director, R R Site, NPCIL & Chairman LMC, AEC Schools, Rawatbhata), the Guest of Honour Shri. R.K. Agnani (Station Director, RAPS-5 & 6, NPCIL & Vice-Chairman LMC, AEC Schools, Rbt.) The station guest for Shri. Mohammed Yaseen (GM HWP Kota & Co-Chairman LMC, AEC Schools, Rawatbhata). The distinguished guests were Smt. Sangeeta Jain & Smt. Soniya Agnani. Students exhibited extraordinary enthusiasm and energy in all the events.



CCA Day

In high spirit and complete cheerfulness, the CCA Day 2019-20 was celebrated on 17th Dec. 2019 with Shri. Sunil Kumar (Superintendent TS & Member LMC, AEC Schools Rbt.) gracing the occasion as the Chief Guest of the function. Winners of various CCA competitions were awarded with blessing and guidance of the Chief Guest. Over 760 students were elated to receive their prizes. The CCA Champion House was Pratap House under the guidance of Dr. Rinku Gupta. And Tilak House under the mentorship of Shri. M. K. Jha was the Overall Champion House of the session.



Sports Day



Shri. B. Srinivas, General Manager (CMM RR Site Rbt. & Member LMC AEC Schools Rbt.) arrived as the Chief Guest for the Sports Day, and he infused high enthusiasm in the students with his eloquent address. It was the real pomp and show on the sports ground with sports persons with the torch and with guard of honour on 19th Dec. 2019.



The Republic Day

The Republic Day was celebrated with patriotic fervour. Students and teachers participated in the function of the school and also in the common function in AECS 2. After the maiden and modest speech by Shri. M. Vijaya Kumar, Vice-Principal, at the



school function, all students and staff of our school presented yet another remarkable programme mesmerising the spectators and infusing the spirit of patriotism in each and everyone present there.

Awards

AEES Cluster Award under H. M. Category is won by our Head Mistress, Smt. Anju Khurana. She was honoured on the Republic Day 2020 in the Common Republic Day Function at Rawatbhata. In the same sequence of awards, Shri. Anup Pathak (Lab. Asst.) won the All India AEES Award under the Lab. Asst. Group. He was honoured at AEJC ground Mumbai at the



Common Republic Day Function 2020 by the Chairman AEES.



Swachhta Pakhwara & Science Week

In a step towards cleanliness Swachhta activities were conducted from 16th Feb. to 28th Feb. 2020 on the guidelines of AEES. Students and staff involved themselves in spreading awareness among kids and residents of the colonies of Rawatbhata. In the same tune was the celebration of the Science Week with some competitions and lively demonstrations that educated and enlightened the students. Both the days culminated on 28th of Feb. 2020 with Shri. R.K. Agnani as the chief guest (Station Director RR Site 5 & 6 & Vice-Chairman LMCAEC Schools, Rawatbhat).



Women's Day Celebration

Being Sunday on 8th March, the male members of AECS 4 organised the international women's day celebration on 7th March 2020. The women staff members were thanked by the head of the family and

their colleagues for their commendable contribution in the smooth and systematic function of the school every day. Games to amuse them were also planned and the programme ended with relishing breakfast to all.



Prep-Day Celebration

The little ones were the most glamorous in their gorgeous looks and trendy dresses. The Prep-teachers planned the programme under the guidance of Mrs.

Anju Khuran, (Head Mistress). Little kids staged an excellent planned show that eventually overpowered everyone.





"Glimpses 2019-2020"



Shri. Vivek Jain (Site Director, R R Site, NPCIL & Chairman LMC, AEC Schools, Rawatbhata)



Shri. Mohammed Yaseen (GM HWP Kota, & Co-Chairman LMC AEC Schools, Rawatbhata)





"Glimpses 2019-2020"



Shri. M. Vijaya Kumar (Vice - Principal)



Office Task Force of Our School





"Glimpses 2019-2020"





"Glimpses 2019-2020"





"Glimpses 2019-2020"





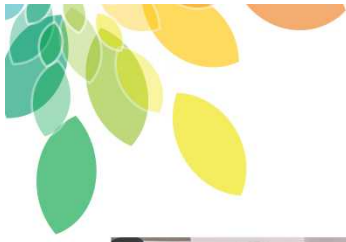
"Glimpses 2019-2020"





"Glimpses 2019-2020"

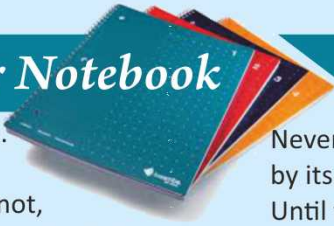




"Glimpses 2019-2020"



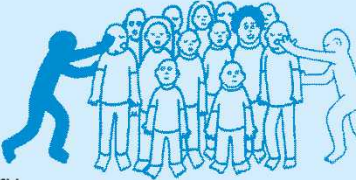
Last Page of Our Notebook



The last page of our notebook...
A place where we check
whether our pen is working or not,
A place where we calculate the percentage
out of the marks we got.
The last page of our notebook....
A place where we chat
with our friend when the class is
going on, unable to
listen to the boring lecture going
on since morn.
The last page of our notebook...
A place where we note
important questions for the upcoming exam,
A place where we scribble
random things or even try drawing
the funny faces.
The last page of our notebook...
A place where we write
beautiful lines of our favourite song.
A place where with friends
We play tic-tac-toe with marks of right and wrong.
The last page of our notebooks...
aren't just pages, they are much more.
They are precious diaries, where we
unknowingly treasure our teenage memories...

Bhargavi Tanwer (X-B)

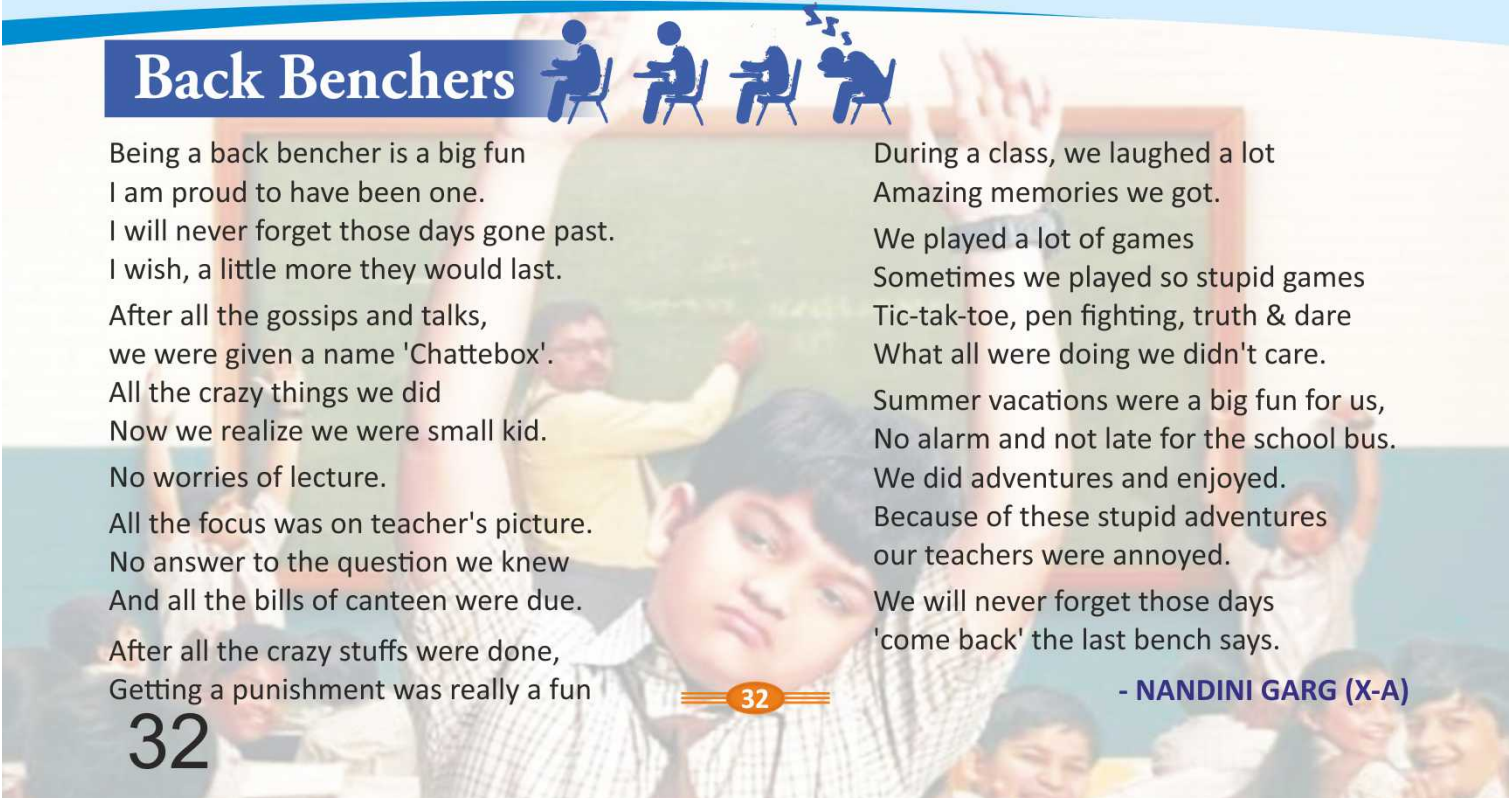
Don't Judge



Never judge a book
by its cover
Until the true story
you discover.
Every person on this
earth has its back story
And an ambitious mind to achieve the glory.
You never know what will happen next
with whom it would be your last call or text.
Most of the times first impressions are misleading
You never know behind that smiley face
what emotions are bleeding.
None is perfect.
Everyone needs another chance to correct.
We don't know what the person is going through,
Facial expressions are not always true.
Who are we to judge someone?
What we have done so we can say, we have won.
Why seeing a person, do we become judgemental?
Every meeting is accidental.
For every action
lies down deep a reason.
Don't assume without infraction.
Situations can change in any season.

- Saloni Gautam (XI-C)

Back Benchers



Being a back bencher is a big fun
I am proud to have been one.
I will never forget those days gone past.
I wish, a little more they would last.
After all the gossips and talks,
we were given a name 'Chattebox'.
All the crazy things we did
Now we realize we were small kid.
No worries of lecture.
All the focus was on teacher's picture.
No answer to the question we knew
And all the bills of canteen were due.
After all the crazy stuffs were done,
Getting a punishment was really a fun

During a class, we laughed a lot
Amazing memories we got.
We played a lot of games
Sometimes we played so stupid games
Tic-tak-toe, pen fighting, truth & dare
What all were doing we didn't care.
Summer vacations were a big fun for us,
No alarm and not late for the school bus.
We did adventures and enjoyed.
Because of these stupid adventures
our teachers were annoyed.
We will never forget those days
'come back' the last bench says.

- NANDINI GARG (X-A)

Failure for Success



Success is the most successful word,
for those who never failed, so I heard.
Those people dream for success night & day,
But do not observe it through any other way.
They think that success must come without failure,
But they can't get that on the path of their career.
They want the success to be extremely pure,
But they don't know, it is at the failure's door
People say that their success is true,
But if you haven't failed even once, then your success is still untrue.

Success itself struggles like Halley's Comet,
But no one succeeds, unless failure is met.

So you must not be just heartbroken,
If you fail, you must realise, it's a success token.

If failure leaves you all alone,
It is the chance to work for the throne.

Go forward, every time you try,
But if you are back some steps, you need not cry.

Failure provides you a rigid Milestone.
Walk - fall - stand, because, the "show must go on"

- Saloni Priya (XI-C)

Poem for Friendship

The best of friends,
Can change a frown
Into a smile,
When you feel down.

The best of friends,
Will understand,
Your little trials,
And lend a hand.

The best of friends,
Will always share,
Your secret dreams
Because they care.

The best of friends,
Worth more than gold,
Give all the love,
A heart can hold.

Hardik Soni (IX-A)

A True Friend

A true friend is one who doesn't care what he gets.
He will make you feel the real comfort.
And all the favour he did to you he forgets.
He gives you his soul and heart.

In every situation he remains bold
He is the one you don't have to doubt.
He will give you his hand to hold
In every situation, he will help you out.

With him, you can share all the thoughts
He tells you only the truth
He is as reliable as Firebox.
He is your friend and well wisher, both.

When everyone is against you,
And you got a single person to defend
Then you are very lucky,
Because that is what we call a real friend.

Parth Sharma (IX-A)

A Friend is Like...

A friend is like a forest
Or a lovely, calm blue sea
A refuge from life's problems
As only a friend can be.

A friend is like a song
Soothing to the brain
Distracting us from trouble
Neutralising pain.

A friend is like some ice cream
On a sweltering summer day.
Making life delicious
In a friend's own special day.

A friend is like a blanket
Bringing peace and rest
A cocoon of warmth and pleasure
when we are tired or stressed.



A friend is a bit of everything
That makes life good and sweet.
And you, my friend, are all that
You make my life complete!

Tanmay (X-B)

Supporting Someone in Depression

We don't know, what is going to happen tomorrow,
But, you have to stay with us,
You have to stay strong like a wall
Because you are gold for us.

Forget the things,
That you have listened in the past
Think about new that are coming to you now.
Make your mind, calm and free,
And the heart will tell you what to do now.

Don't be afraid of the darkest nights,
Nights tells us the thing that is right,



Follow the right star, it will take you to your way
And don't let anything go away and away.

Ojasvi Mishra (IX-A)

Butterfly

Have you ever watched a butterfly
The beauty & the grace
That perch among the lovely flowers
Looking for a special place
I watch them as they flutter
And wonder how it could be
Through a beautiful butterfly
Your face comes to me.

I guess that's easy to explain
A friendship warm & kind
Trust like the sweet butterfly
So rare when one you find.

Welcome to my happy thoughts
of Butterflies so sweet
A dear friend that care for
who just can't be best

I take this time to tell you
you are special in every day
and send this feeling to let you know
I'm thinking about you if you were today.

(Compiled by : Nehal Yadav)



Basketball

He dribbles quickly,
up to half court.
A shot from this distance,
would be definitely short.
He looks around,
impatiently scans.
up on their feet,
the stadium of fans.
With seconds remaining,
his team is down by one.
This is game seven,
The loser is done.
He passes to his shooter,
alone on his right,
who releases the ball,
and he starts at its flight.
Time sneaks up and,
expires on the clock.
holding his breath,
he can't even walk.
Finally, the ball,
enters the net.
He feels the emotions,
as stands there is sweat.
It was a beautiful finish,
to a memorable year.
This journey of his,
he'll forever hold dear.

Anushka Berwal (IX-A)



Children Fear

Children shiver with fear
As the exams draw near.
Eyes are filled with tears
For wasting a whole year.
Had they worked hard earlier
All would have been happier.
If you wish to secure marks that are rosier
Children do not feel the fright.
Face the exams with all your might



Go and reach the stars Victory will be yours.
We are like the food and the education is
the ingredient.
We are like the tree and the education is leaves.
We are the players of the game of education.

(Compiled by : Mihika Dwivedi)

Girls' Values & Rights



Girls are like birds, like sairies.
of motherland.

But there are only 930 girls
per 1000 boys.

We find girls shedding silent
tears.

We find pain in their eyes and
their face destroyed.

Girls are precious creation in
the universe.

They are beautiful flowers in the family.

Many people show concern but,

There's no justice for the girls' suffering.

There's fear in the heart as they feel

Unsafe outside their homes.

Girls must have the right to be educated.

Education is the key that triggers opportunities.

Girls are born with the wisdom of sages,

Girl - trafficking, unsocial practices,
acid attacks are so common.

Never forget they are girls, children divine.

As they have been all the time.

Neha Gocher (IX-A)

My way to relax



I get relaxed,
When I don't have any stress.
My feelings are the best,
When I take rest.

Lying on the bed,
and making my mind blank.
Sometimes watching TV
Specially for action movies.

Going out for playing,
And usually love to do skating.
Doing some exercise,
When the Sun is risen above the hills.

Seeing beautiful nature,
or going for an adventure.
These are the things,
That make me feel better.

Ojasvi Mishra (IX-A)



Wonder

-Eak! It's the eleventh hours, I've ten
books more to go.

-XplusY, Why does it hurt me so?

- Albert Einstein, was he an artist or did he
discover electricity.

- Marie & Curi, I wonder, was it for radium or a
cough remedy.

- I can't even collect my thoughts, they' are hitting
a blank wall.

- Notes that I jotted down months ago, make no
sense at all.



- Algebra, Physics or Biology, I should
have been written in rhyme.

- Taking their meaning to task, that
would have been no crime.

- I thought, I knew my facts by hearts,
I had learnt them by rote.

- Of course ! I didn't understand
them, Now they get my goat :

- Need to be awake, nodding off is a
pleasure I can go without.

Aadish Garg (IX-A)

Exam Festival

My heart just sank,
as I checked my brain.
Exams were near,
And my brain was clear.

Every child thinks that exam is a devil,
But in reality it's the time to raise the level.
Exams should be taken as a festival,
We all should enjoy it like a carnival.

Toppers always enjoy whatever they study,
They think exams are their buddy.
Marks don't show how much do you know,
It depicts the number of times you grow.



Examination is a day of celebration,
This celebration goes on throughout the session.
Children should not take any kind of tension;
Take delight in examination.

Aashka Rawal (IX-A)

Situation

Situation makes for change,
Sometimes to behave strange,

Everyone is different,
No-one in same.
Have various goals in life,
for which they came.

One should not compare
As what other is facing for aren't aware.
Past incidents can have impact very large,
Sometimes impossible to recharge.

Everyone has his own way,
To hide or for the problem to display.
You can't tell this by seeing someone's face,
What is in his life's case.

No one is flawless,
But has his own way to get success.

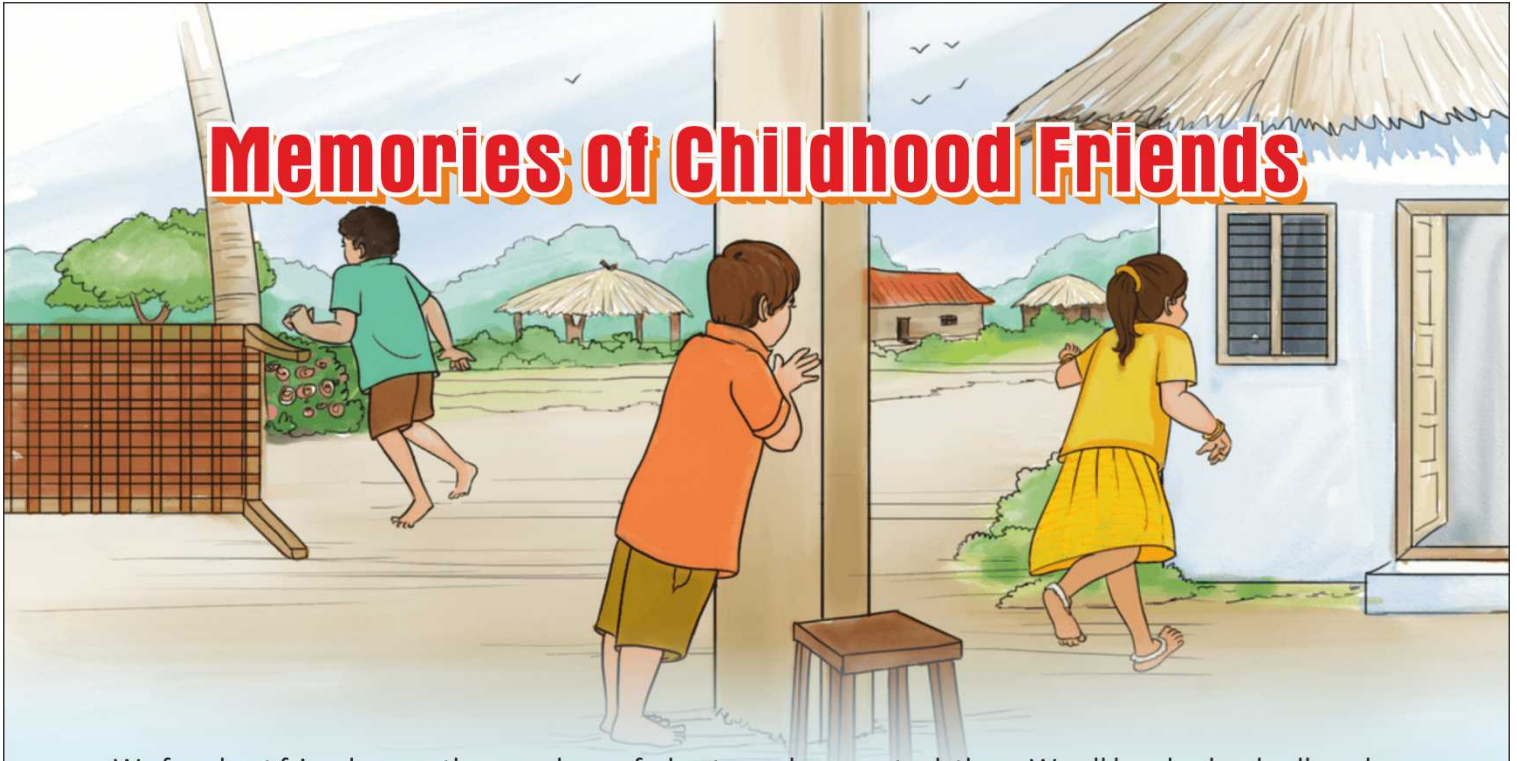


Time gone never comes back,
find your destination and follow the track.

Life will go,
What will happen next, we don't know.
So live each moment with pleasure,
Don't know if suddenly you will get treasure !

Saloni Gautam (XI- C)

Memories of Childhood Friends



We four best friends were the members of a best group. We used to share everything with each other. I was the only girl in our group. Actually, in a way, I was the leader of our group. We were almost of the same age, there was only 1 year gap between Khush and Tushar & Sonu and I belonged to the same age group. Even our birthdays come in same month. We four were like "United we Stand; Un-united we Divide." We used to play a lot even between exams. Our elder brothers and sisters were good friends too. We lived in the same colony and even in same block. I was the fastest among contenders from my colonies running among the four. We used to do races and running in our street. Even I was the tiniest among the four.

One day like a usual one, we were playing Pakdam-Pakdai near our house. There were 4 cars & around them we were running. We used to play this game everyday. But this time, we decided to play Hide & seek in that particular area where the cars were parked. It was my turn and the other three were hiding. I started counting and the game started. Sonu was hiding under a car. Though it was dangerous but he didn't care. I found Kush & Tushar but I was not able to find Sonu. I cheated and Tushar told me that Sonu was hiding under the car. I found him. He was trying to get out from under the car but

he was stuck there We all laughed so badly as he was stuck there. We all managed to free him from the car space. Then in the evening while playing we found a 500 rupees note. At the end of the day, on our street a Policeman used to sit. That day also he was there. I decided to give that note to the police uncle but the three disagreed and I became uncomfortable. They told me that we should divide the money in ourselves. But I was not happy with that idea. So what I did was I took the money & run towards the police uncle. Three of them ran behind me to stop me. But I was the fastest.

As I reached the police station, I told him every thing about that 500 rupees note. He was so kind that instead of keeping that money he told us to buy something for ourselves or divide the money among ourselves. The three boys got so happy with this idea & I also got comforted. So we all took 125 rupees each, except me, all bought some eating stuff but I decided to keep those 125 rupees in my piggy bank as a memory and they are still with me. At present, we four are not together now as no contact is there & everyone got busy in studies but those 125 rupees always remind me of only best childhood group. That day is very memorable and unforgettable.

Pranjal Nahar (X-B)

If I had Magical Power

If I had magical powers, I would have been the happiest person in the world. I would help the people living in the society. I could do everything whatever I wanted to do. I would make them happy by my tricks. I would keep the world clean and disease free. I would help the people who are in need of food, clothes, shelter, shoes etc. I would help poor people by providing them with food, clothes, shelter, jobs and prevent them from begging. I would provide them all whatever a man needs in a day or life.

With my magical powers, I could save many people from grave dangers. I could also stop nature disasters like earthquake so that many lives could be saved. If there is a theft, with my magical powers, I could find the thief. I would stop child labour at all places. I would provide everybody jobs. If I had magical powers, I would have grown plants easily and quickly.

If I had magical powers, I would use them for planting more saplings, trees, flowers so that our environment would look good. I would clean all the drains so that no breeding of mosquitoes would take place. I could remove pollution from water, air etc. I would have plastic Generated Plastic (Eco-friendly). I could make my own world where there would be only magic. If I had magical powers, I would only use it for good works.

If I had magical powers, I would put a protective spell over all of my friends and family that protects them from anything hurting them. The only way they would die would be through old age, when it is their time. I would make new roads in all villages. I would assist in the development of the country. Nobody would be uneducated. Nobody will be poor. I would transform all poor to rich and small villages into cities where all facilities could



have been available. I would make the elections fair. Everyone's dream would come true & they follow truth as I would help them.

If I had magical powers, I could fix, or control anything wrong against people around me.

If I had magical powers, I could change anything, I would make everybody in the country or in the world physically and mentally fit and healthy. If somebody is sick, I would heal him. Something. I would definitely enjoy doing is getting the world rid of all the people who make it a scary place. All of the racists, killers, terrorists, animal or child abusers would evaporate from the world and the world would be a much better place.

With my magical powers, I would stop all the fights happening in the world, so that nobody would lose their lives. I would make the exams a bit easier so that everybody could pass it and have a better future. I could talk to animals. I could find out how they are doing so I could help them if they need it and also take care of them. I could also talk to birds and could learn a lot of their world. I would make everyone fit and fine and the planet would start to heal.

Tannima Sahu (X-B)

My Childhood



A corner of my mind is occupied with the most precious jewels of mine. That is the memory of my school and childhood. Whenever I close my eyes, I can see only the memories given by my most dear hearted friends that are immortal.

My journey is divided in two parts : first by my previous school with 8 years of memories. Many of them are good ones and some are the ones that I even don't forget and in a day they come they come back to my mind.

Many were said to be my friends but there were only two whom I can call my best till today. Firstly, I was thinking that these two stupid fellows can't be my friends. But who knows who will be your nearest and dearest in future.

Our friendship started in sixth class. That year was the most mischievous session, till today. 69 students in a class, But in those 69 students including me, only Tahir and Devendra were the ones with whom my bonding started. These two fellows were amazing. Devendra is an awesome basketball player. By hook or by crook, he just wanted Triumph in the game. He has also played National level in Top 7 and in every sport he was awesome Tahir was also an excellent Footballer. The tricks he used to do were unbelievable. He was a state level player in football. Both of them were average students. But I was there a scorer nor good sports person. My only passion was computer science.

There was a day when we were just roaming in the school and I suddenly started vomiting. I still remember that day we started to know each other.

Both Devendra and Tahir were sensitive guys. They started rushing for me. It was 2nd period which was P.T. They had immediately taken me to the staffroom. I was not so sick but that day had given me an amazing change in my character. After that, we started roaming on each other's vehicles for hours in the night. We were puncturing people's tyres, ringing bell and running away. Whenever anyone of us was sad, we would bring a simile to him. Unfortunately, after 8th class, I left the school and another journey was about to start.

Manish (X-B)

The Stranger



It was an unwanted meeting which I did not expect.

It was the time of a dark and silent night. I was coming back from my office by car. Suddenly, my car stopped and it was not starting. I come out from the car and opened the bonnet and saw that a wire was fused. Without repairing it could not be started.

Then, I locked my car and went in search of a mechanic shop. But all the shops were closed. My home was very far from there. Then, I decided to call my friend Rajesh. I called him so many times but he didn't pickup.

When he saw my missed call, he called back and I asked "Why are you not picking up the phone ? " "He replied, I was in the flight and I am in Surat for some work." Then, I was in tension because my phone discharges and no public transport was present there.

I came back to my car and started trying to repair it. But I could not repair it. After some time a car was passing from there. I stopped that car for a lift. The car driver was a nice person. He stopped his car and asked me "What happen ?" I told my problem to him and what a coincidence, he knew about the car repairing and also had some parts of repairing.

And he helped me and repaired my car. Then that car went away, and I also started to going my home.

I saw 4 police men standing on the road. They stopped me and asked me what I was doing there late night. They told me that today no one is allowed to go from here. I was confused and asked about that Red coloured car which had gone before me. They told me that there was no such car that came before me.

And there was no other way going back. So where that car came from and that person had gone remained a mystery for me all my life.

Gaurav (X-B)

Tiny Skit

Corruption

A- Oh ! Shyam the food was delicious.

B- Where did you learn to make food ?

S- My mother taught me.

A- Hey Shyam do you know that what talent you possess in yourself. If you show your talent in big kitchen show, it will totally upgrade you.

B- Yes, I agree with you. A talented cook like you can never be stopped. Always try to enjoy your moment.

S- But Sir

A- But, what's the matter with you? You look disturbed.

S- Sir ! I would like to say that in today's world good kind and simple people are rare and the hunger for money has made man corrupt.

A- But Shyam, if man earns to feed ?

S- Sir, is it so important that there is a growth in crimes.

B- No, other good people are also there.

S- Sir, sorry to say but in reality, those who are rich live a better life.

A- You don't understand.

S- What: Now also you don't believe me.

B- But ! But !

S- sir take my example due to my innocence the grocer cheated me.

(S- speaks non stop)

S- Today's man wants to do less work & earn money. The man is cheap nowadays.

A- Okay, you win but tell me how to reduce it.

S- The corruption is like a seed it grows into a big tree.



The kirana shopkeeper cheats by giving 900 g object as 1 kg. And the corruption goes on.

The milkman mix water with milk a cheats us.

And the argument goes on

(And the screen shed and the audience went out)

- Sobhan Ghadai (IX-B)



The Stranger Made me a model

It was just the beginning of spring. New flowers had started to come on Jasmine plants. My first semester had ended and I just loved the beginning of the new one as I had scored the highest grades one could ever score in all subjects.

One day, I was just returning home with my friend but then a stranger caught my attention. Both of us had never seen him earlier. He wore a black coat and a tall leather hat, which covered his face.

He seemed so strange to us that we started following him. After we had followed him for a mile, my friend said that she was not feeling well and that we should not follow him. I agreed and went back home.

At night, my loving Mom had made seven dishes of spring but I was busy in thinking about the stranger. I ate the dish absent mindedly and went to sleep.

Next morning, I woke up early. It was a quite and beautiful morning. When I opened the newspaper, I found a card in it. On that card the photo of the strange man was printed and a message was written "catch me, if you can."

I didn't even know him but the challenging message filled me with strong temptation to catch the strange man. That day, when I returned from school, I went to the same place where we had left him the previous day. I followed the big sandy foot prints of the stranger. They led me to a cage. I left afraid but, I was not going to go back. I lightened my kerosene lamp that I had carried from home.

I found that on the walls of cave certain images were drawn. I could hear the sniffing of snake. With fear gapping on me. I reached the end of cave surprisingly it was an illuminated place far away from the darkness of cave. I found a rectangular mark on the wall. When I placed the card, I found in the newspaper, the cave and wall divided into half. It seemed to me as if a story is going on and I was the lead character. when the door opened completely, I found myself at a place where there were mirrors all around me.

There was a message in the canvas painting which

stood still on the caves wall. It was - "Behind thousand trees and cloud, away from the crowd, You will find your destiny." I went back home as it was already evening. All the way, I was thinking about the answer but I couldn't find it.

Next day, I got an idea. I went behind the cloud hotel which was just behind the forest of 1000 trees. When I reached there, found another clue. It was "If you reach here, you are on wrong way." I again went back to the cave and I again read the message carefully.

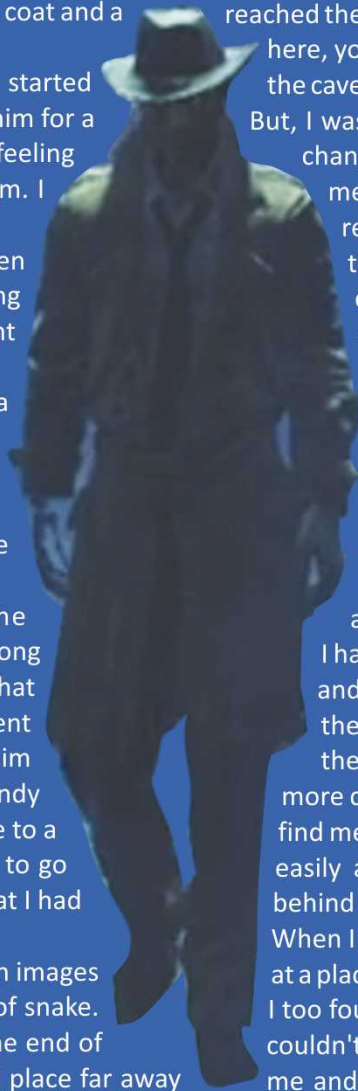
But, I was surprised to note that the message had changed completely. This time, it was - "The messages are real and not me." suddenly, I remembered the place of mirrors behind the cave which I had found the previous day. I returned to them. I entered that strange place with bravely; but I was frightened too.

After walking for 10 minutes, I found myself lost inside the mirrors. I was afraid but there was nobody to help me. So, I had to get out of that mysterious place on my own. I followed my foot prints and after a walk of 20 minutes more I reached a place where there were three keys.

I had to pickup only one. I picked the gold one and opened the golden door. When I entered the door, I found myself at a place where there were a lot of switches. There was one more clue - "Solve me- $15x+4y=5$, $16y+3x=4$ and find me." I was quite good at maths. so, I solved it easily and pressed the switch. A door opened behind me and I heard the cracking of crackers. When I entered it, I found myself out of the cave at a place where there were a lot a people.

I too found the strange man wishing me congo ! I couldn't understand anything but, a man came to me and told me that it was a Talent Search Test (TST) for growth and development of knowledge in children. I was awarded for my intelligence & bravery. I met the strange man. He was a funny follow. He cracked jokes with me. He became a good friend of mine.

Since that day, I came to be known in the city as the model of bravery.



Bhumika Meena (X-B)

Dringer & Finch : A Strange Story

I was sitting idle and to overcome my laziness, I thought to groom off my golf clubs. Leaving the arm chair, I went near my sports column and from there, I picked up my golf kit. This is the incident of past February. I went out in the balcony to get some fresh air. When I went there, the table and chair were pre-occupied by my most adorable 18 months old dog whom I called 'Dringer'. Well, the name doesn't stand for any particular meaning but I kept the name because I loved to speak that again and again for no reason. I was 25 years old and was settled too. I had a job and a nice house, neither too big nor too small. I was unmarried and so was happily enjoying my life. Dringer was with me for past one year. I brought him home when he was dying of cold near my house because some one had left him there. We both became friends as I gave him the warm shelter and food. He was very cute and also a good house and protector.

One upon a time, not many months back, when there was a fair in the city and I had gone there to look for some cheap but good clothes for Dringer, I met a stranger. Though we didn't know each other, he helped me out in finding the shop. Where I could find my desired clothes & he not only told me the way but also informed me about my just to fall purse which had a large sum of money. By considering, the friendliness and helpful behaviour of the stranger, I proposed him for a dinner at my house. He denied initially it but later on due to my continuous request, he accepted. On my way back home, we had a great conversation. Our thoughts on many things were similar. When we reached home, Dringer had messed up the house. But this was the first time, he had damaged one of the statues kept in the drawingroom. The stranger, who told me his name as Finch, when entered the house, Dringer stared at him with aggression and started barking. But when I made him calm, he became quiet & went into his room. Till then, I gave Finch a tour of my place and I ordered food from the hotel so that we could spend some time together. In the mean while, he demanded for some warm water. It was strange again as it was the summer season and he had demanded from me some warm water. I went towards the kitchen. I invited him there but



he said that he wanted to play with Dringer. I went to the kitchen. Simultaneously, he went to Dringer's room. There, he started calling out his name. They both were playing together as they were friends since long. Then the delivery boy arrived. I went to receive the delivery. In the meanwhile, he disappeared into the house. I thought, he was playing with Dringer. But when I found Dringer sleeping, I felt threat of being robbed. He was still a stranger and even on continuous search, I was not able to find him. Immediately, I got a plan. I awakened Dringer, brought Finch's shoes and asked Dringer to sniff them & find where Finch was hiding. But, Dringer was too young to do it. He could not understand what to do. It was not working. But I had taught him the method of listening by which he could attack whomever I asked him for. So I gave him the indication that the person whose shoe he had sniffed is to be attacked. He then started to look for the stranger. I followed him. Dringer started to move towards the basement. It was really very awkward as no one really knew about the basement. I lighted the lamp and went down into the basement. Finch's clothes were there. He had befooled us. He shut the door of the basement. We were trapped there. Now, the only option with us was to either break the door or to wait for the rescue team. But the team could not come unless I called them. I was unlucky that the mobile signals were not available. So I went near the door. I started my struggle of opening the door. Even after continuous efforts, I could not open the door. Then, I went down and I saw an iron rod. I took it and with the help of it I hit the latch. The door opened. I instantly called the police. Then I looked for the stranger. He was just to escape from the house. I ran behind him. I was able to stop him. I stopped him and then punched him on his face. He told me that he was being forced to do so and his daughter was kidnapped and the kidnappers were demanding money and also forcing him to steal the money.

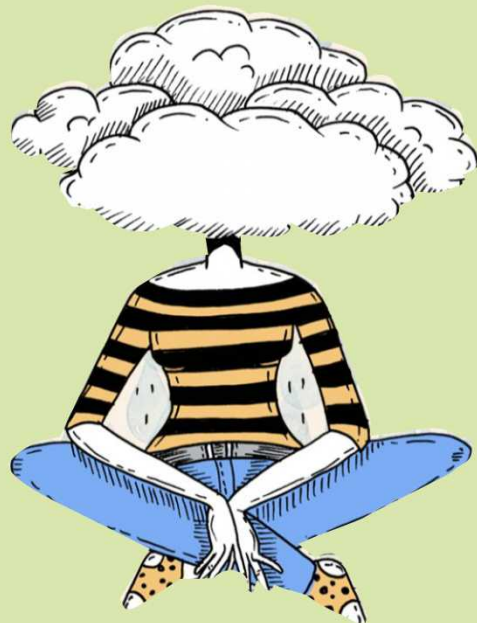
Utkarsh Prabhat (X-B)



How to Deal with an Adverse Situation in Life

It's really frustrating to deal with negative situations. Unfortunately, problems do tend to come up in both your personal and professional lives. While it might seem difficult, it's important to focus on the positives and not let the negativity drag you down. Once you fix to be a positive mind set, you can work towards finding a solution. Negative attitude can be draining. So make sure you take steps to practice self care so that you are meeting your own needs.

1. Choose to accept the situation : When a problem arises, it's pretty normal to find yourself think. Shift your thinking right away and accept that the problem that is indeed happening.
2. Find the positives instead of focusing solely on the negatives : It can be easy to look only at the negatives. Take a minute to think calmly about the situation, and then make a list of the positive things. The thoughts can be brought down to make your brain calm.
3. Challenge Negative thoughts and release them : If you think negative thoughts are still gaining momentum, acknowledge them and then reject

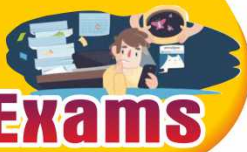


them. Try to reject negative thoughts and go towards positive thoughts.

4. Look for the lesson in the situation : While negative situations aren't fun, they usually offer a great opportunity to learn something.

Mridul Manocha (IX-A)

Importance of Time Management In Exams



Time management is the ability to utilize one's time efficiently, so as to be more organised. It is said that if you master this technique you can accomplish just about anything in life. Now even, as simplistic as it seems, efficient time management is not something that everyone is good at. It takes a good amount of effort to achieve it. Self discipline is the key to manage your time well.

It is well said, "If you can't manage your time, you won't be able to manage any other part of your life."

The first step towards success is to manage your time efficiently and swift away. If you master the art of managing your time well, you would be able to handle the tasks better.

Making a "To-Do list" every morning and then following it, throughout the day would certainly prove out to be one of those things that would make you feel satisfied at the end of the day.

For students, managing time means winning the war against time. For each & every person time management is essential as it leads to a proper scheduled life style of a person.

Time - "Once you waste it, you will never get it."

There are different strategies of time management for different subjects. Now the question arises how we can manage time? You can take help from Internet, parents & teachers. They can give you a rough idea about time management & you can plan accordingly.

Divya Nagar (XI-A)



Importance of Co-Curricular Activities in School Education



Every activity in school life pays a significant role in the development of students. Co-Curricular activities are essential parts of school & life. They help in enhancing the learning process of



students in school. Co-curricular activities are designed & balanced with academic curriculum, so that every student gets to learn beyond textual books on centres of study.

Some people like Ken Robinson said that "Creativity is as important now in education as literacy, and we should treat it with the same status."

Co-curricular activities are meant to bring social, skills, intellectual skills, moral values, personality progress & character appeal in the students. It includes athletics, cultural events, library activities, class-room activities, meditation etc.

There is a proverb which states that "Teach me & I will forget. Show me and I might remember. Involve me and I will never forget."

It is found that students who take part in these activities, result in higher academic achievements. It also leads to a healthy & active life style.

These activities enhance the leadership quality in student. Students get a chance to show their creativity.

Thus, this leads to a better growth and development of students. And this will also lead to increase in the status of school administration.

Problems of Educated Unemployment

Education is one of the major factors and it has direct or indirect impact on other factors as well. "Our education system rests on the pillars of accessibility, affordability and quality." But after seventy years of independence, we are still suffering from a great problem called "UNEMPLOYMENT"

Unemployment is a phenomenon that occurs when a person is actively searching for employment but does not find any work. A widespread phenomenon which came into existence is 'educated unemployment'. Unemployment is a hurdle in the development of any state. An unemployed person carries a burden of investment from both government and family. It leads to misery and sometimes starvation.

The root cause of unemployment lies with the policy makers. The implementation of policies should be compatible with the citizens of the state. The population in rural areas which is 70% of our total population, has no or least access to the benefits of such policies.

In a country, like India, there are many reasons for a large section of population for being unemployed. Some of these factors are population growth, slow economic growth, seasonal occupation slow growth of the economic sector and failure of the cottage industry.

The situation becomes so drastic when highly educated people are ready to do the jobs of poor qualification. India is suffering from a serious issue "The educated unemployment"

The main reasons of educated unemployment are :

(i) Population :

Increasing population effects the ratio between the no. of jobs available and the candidates applying for it.

(ii) Corruption :

Corruption exists in the entire system where unworthy candidates are offered work whereas a hundred of



worthy candidates are ignored. Like this, our country's future is handed over to wrong people.

(iii) Quality of education :

Private institutions are much better than the Government ones. In terms of quality of education, Government is lagging behind. But most of the parents are not able to afford it due to very high fees. The problems faced by an educated unemployed youth are :

(i) Their abilities are put into doubt zone.

(ii) Society starts demotivating them.

(iii) Parents also start criticising on the wastage of money which they had spent.

(iv) Youth starts losing hope and starts getting depressed.

(v) Due to such criticism, the mind stops working and all the investment becomes futile

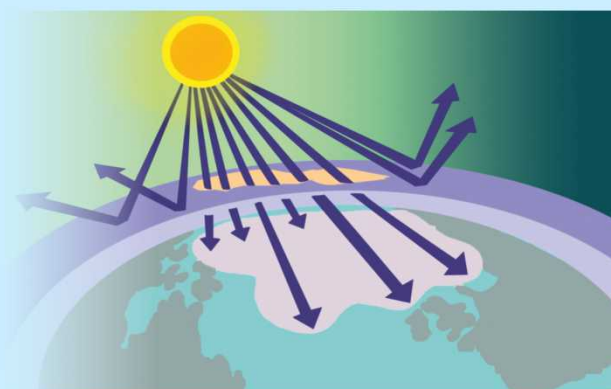
In my opinion, the main reason of such unemployment is the "CORRUPTION". People prefer taking money to employ workers rather than judging them on the basis of their abilities. People lose self confidence and this puts our country's future in wrong hands.

Roshani Choudhary (XI-C)

The ozone layer is a belt of naturally occurring ozone gas that sits 9.3 to 18.6 miles (15-30 kms) above the earth that serves as a shield from the harmful ultra violet radiation emitted by the sun . Today, there is a widespread concern that the ozone layer is deteriorating due to the release of pollution containing the chemicals chlorine and fluoride. This allows UV rays to reach earth, which can cause skin cancer & cataract to humans. Chlorofluorocarbon (CFCs) are the primary culprit in ozone layer depletion. When CFCs reach the upper atmosphere, they are exposed to UV rays, which cause them to break down into substances that include chlorine. The chlorine reacts with the oxygen atoms on ozone rpps apart the ozone molecule. The ozone layer above the antartic and it has been particularly by pollution since the mid 1980s. This low temperature speed up the conversion of CFCs to chlorine. In southern spring and summer, when the sun shines for long periods of the day, chlorine reacts with the UV rays, destroying ozone on a massive scale up to 65% . This is what some people refer to as the ozone hole. In other regions, the ozone layer has deteriorated by about 20%.

This ozone hole in Antartica is leading to the melting of ice and glaciers which ultimately lead to the rise in water level of oceans. It also results in the increase in the temperature of Earth resulting in global warming and unfavourable changes in our climatic conditions. About 90% of CFCs currently in the atmosphere were emitted by industrialised countries in the northen hemisphere including the United States and Europe. These countries banned CFCs by 1996, and the amount of chlorine in the atmosphere is

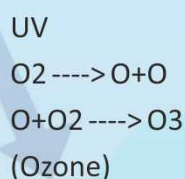
Ozone Layer



falling now. But scientists estimate that it will take another 50 years for chlorine levels to return to their natural levels.

Ozone is a molecule formed by three atoms of oxygen. Ozone is deadly poison. It shields the surface of the Earth from UV radiation from the sun.

Ozone at higher levels of the atmosphere is a product of UV radiation acting on oxygen (O₂) molecule. The higher energy UV radiations split apart some molecule oxygen (O₂) into free oxygen (O) atoms. These atoms then combine with the molecular oxygen to form ozone as shown -



Tanmay (X-B)



कहानी

एक बार की बात है एक अमीर घर में एक माँ और उसकी दो बेटियाँ रहती थी। उनके घर में एक नौकरानी थी जो उन लड़कियों की उम्र की ही थी। मालकिन की दोनों बेटियाँ पढ़ाई के वक्त किताबों में मोबाईल फोन छुपाकर देखती थी। जब उनकी माँ देखती तो वह किताब का पन्ना पलट देती। माँ को लगता कि बेटियाँ मन लगाकर पढ़ रही हैं। जब एक दिन उनकी माँ कुछ सामान खरीदने बाजार गई तो उनकी बेटियाँ तो फोन देखने लग गईं और जो नौकरानी थी वह अपने कमरे की तरफ दौड़ी और वहाँ से एक थैली लेकर बाहर आकर उन लड़कियों के पास ही नीचे बैठ गईं और अपनी किताबें निकाल कर पढ़ने लग गईं। यह देखकर मालकिन की बेटियों को शर्म आने लगी। तब उन्होंने फोन बंद कर दिया और अपनी किताबों को पढ़ने लग गईं।

इससे यह शिक्षा मिलती है कि "हमें कभी भी किसी को भी धोखा नहीं देना चाहिए।"

-रोशनी चौधरी (कक्षा-7-ए)

फेयरवेल



यादें भी आज रो रही थी,
सहम गया था हर एक कोना।
वो पहले दिन से लेके,
आज हमारा यहाँ तक होना।
शायद अब बदल जाएगा सब कुछ,
शायद अब साथ रहेगा ना कुछ।
बस फोटोज देख हमें यादें याद आएंगी
कुछ यादें हमें हंसाएंगी
तो कुछ यादें रूलाएंगी।
तो एक वादा आज करते हैं,
हम भूल नहीं जाएंगे।
हम याद भी करेंगे
हम बात भी करेंगे।

कभी फिर एक साथ स्कूल घूम लिया करेंगे,
कभी फिर चुपके से स्कूल ड्रेस पहन लिया करेंगे।
हम भूल नहीं जाएंगे, याद जरूर करेंगे।
हम फिर जरूर मिलेंगे, हम फिर जरूर मिलेंगे।

-अभिषेक कुमार रील (कक्षा - 12-डी)

कुछ पाने की उम्मीद



मंजिलें यूँ ही नहीं मिलती राही को।
जुनून सा दिल में जगाना पड़ता है।

पूछा चिड़िया को, घोंसला कैसे बनता है।
वो बोली तिनका-तिनका उठाना पड़ता है।

उनके लिए सवेरे नहीं होते जिंदगी में।
जो कुछ भी पाने की उम्मीद छोड़ चुके होते हैं।

उजाला तो उनका होता है।
जो हर बार हारने के बाद कुछ पाने की उम्मीद रखते हैं।

संकलित -अन्नया धाकड़ (कक्षा - 6ए)

-निवेदिता (कक्षा - 8ए)

गजल ••

बहुत कुछ है कहने को....

यहाँ परेशानियाँ काफी है
कुछ फायदा कुछ बर्बादी है,
कौन कहता है गम नहीं है,
आवश्यकताएँ कम नहीं है,
जगह चाहिए रहने को,
यहाँ बहुत कुछ है कहने को।
जिंदगी का ये नाता है,
दुख मिलता सुख आता है,
जहाँ दर्द है चैन वहीं है,
आँखे किसकी नम नहीं है
थोड़ा जिगर चाहिए सहने को,
यहाँ बहुत कुछ है कहने को।
चेहरे पर मुस्कान है,
दिख जाती हर हकीकत है,
चाहे लाखों हो नकाब
कोई कितना भी हो खराब,
मन की नजर चाहिए पढ़ने को,
यहाँ बहुत कुछ है कहने को।

-हिमांशी वर्मा (कक्षा : 6-ए)

आप लोगों के लिए मैं इस समाज से डरती हूँ।
आप जो काम कहते हो वह पढ़ते समय भी करती हूँ।
आपको क्या पता आप जो ताने देते हो
उसके लिए मैं बाहर से नहीं अंदर झड़ती हूँ।
गलती हो या ना हो, जो कहते हो उसे मजबूरन सहन करती हूँ।
सड़क पर मैं निगाहे ऊपर नहीं नीचे करके चलती हूँ।
क्या मेरी यह गलती है कि मैं एक लड़की हूँ।
लेकिन अब मैं इस गिरे हुए समाज से और नहीं डरती हूँ

मैं एक लड़की हूँ



तुम्हारे इन तानों को मैं और सहन कर सकती हूँ
अब मैं रात में नहीं दिन में पढ़ाई करती हूँ
सड़क पर मैं सर नीचे नहीं ऊपर करके चलती हूँ।
तुम देखो तुम्हारी आँखों के सामने मैं तुम्हारे
बेटों से कंधे से कंधा मिलाकर चलती हूँ।
और उनसे भी आगे होकर बढ़ती हूँ।
अब मैं यह गर्व से कहती हूँ कि मैं एक लड़की हूँ।

-गुन्जन कँवर (कक्षा - 9ए)

बामावि गंगो

हमारे पापों को धोती है गंगा।
भारत का स्वाभिमान है गंगा।
केवल नदी नहीं संस्कार है गंगा।
मुक्ति का द्वार है गंगा।
देश की पहचान है गंगा।

पानी की धार नहीं अमृत की बौछार है गंगा।
ऋषियों का संसार है गंगा।
पूजा पाठ का द्वार है गंगा।
एक धार नहीं सौधार है गंगा।
धरती पर सौगात है गंगा।

शिव के केशों की शृंगार है गंगा।
मत भूलो धरती का हार है गंगा।
भारत माँ की संतान है गंगा।
मानव के लिए वरदान है गंगा।

अब कचरे की खदान है गंगा।
हर तरफ मैदान ही मैदान है गंगा।
हैरान है गंगा परेशान है गंगा।
मैदान ही मैदान है गंगा।
खुद को मरता देख कर बेजान है गंगा।

अब बेसुख, बेबस, बेचारी है गंगा।
ये तड़पती रोती माँ हमारी है गंगा।
हर पल अपनी पहचान खोती है गंगा।
लाखों औलादों की अनाथ माँ है गंगा।
हैरान है गंगा परेशान है गंगा।

-शगुन श्रीवास्तव (कक्षा : 6ए)

क्लास मॉनीटर

जो क्लास में बने मॉनीटर
कोरी शान दिखाते हैं।
आता जाता कुछ भी नहीं
पर हम पर रोब जमाते हैं।
जब क्लास में टीचर नहीं
तो खुद टीचर बन जाते हैं।
काँपी पेंसिल लेकर
बस नाम लिखने लग जाते हैं।
खुद तो हमेशा बातें करते
हमें चुप करवाते हैं।
क्लास तो संभाल पाते नहीं
बस चीखते और चिल्लाते हैं।
भगवान बचाए इन मॉनीटर से
इन्हें हम नहीं चाहते हैं।

-ईशानी जैन (कक्षा : 6 'अ')



हंसो खिलखिलाओ

पिकू - चिटू जल्दी उठ भूकंप आ रहा है। पूरा घर हिल रहा है।
चिटू - ओए चुपचाप जा के सो जा। अपने क्या होगा, घर तो किराए का है।

क्लास में लंबा-चौड़ा लेक्चर देने के बाद मास्टर जी ने पूछा -
किसी को कुछ पूछना है तो पूछ सकता है।
निशा - सर! वो आज प्रिया स्कूल क्यों नहीं आई।

-पृथ्वी राजसिंह (कक्षा 6ए)

कागज की चिड़िया

माँ माही के बालों में तेल लगा रही थी। माही के हाथों में एक कागज की चिड़िया थी, जिससे वो खेल रही थी। वो उसके चुप रहने और न उड़ने के कारण को जानने के लिए जिज्ञासु थी। 'माँ, कागज की चिड़िया उड़ती क्यों नहीं?' माही ने सवाल किया। 'क्योंकि उसके पंख उसे उड़ा नहीं सकते, माँ ने समझाया। 'माँ, कागज की चिड़िया बोलती क्यों नहीं?'

'उसकी जुबां नहीं होती।'

'वो खाती क्यों नहीं?'

'क्योंकि उसमें जान नहीं है। माँ ने माही की जिज्ञासा शांत की।'

माही बोल ही रही थी कि पापा आ गए। माँ ने कहा, 'आज टीचर आई थी, वो चाहती है कि मैं वहाँ बच्चों को पढ़ाऊँ, तो क्या मैं जा सकती हूँ?' ज्यादा पंख फड़फड़ाने की जरूरत नहीं है? चुपचाप घर पर रहो मैं घर सम्भाल नहीं सकता हूँ।'

'मैं तो बस.....'

'ज्यादा जुबान मत चलाओ।' नहीं माही ने पापा की तरफ देखकर पूछा - 'माँ क्या आप भी कागज की चिड़िया हो?' सवाल सुन पापा एक पल को ठहर गए। उसके मासूम प्रश्न ने उन्हें सोचने पर विवश कर दिया था। कुछ निश्चय कर उन्होंने माही को गोद में उठाया और चिड़िया लेकर कहा 'तुम्हारी माँ आज से कागज की चिड़िया नहीं है।'

माही की माँ को एक चिड़िया की तरह खुले आसमान में उड़ने की इजाजत मिल गई।

-प्रकृति बंसल (कक्षा: 6ए)

ये अन्त नहीं, आरम्भ है



खत्म हुई है आज परीक्षा,
अब परिणाम की बारी है।
प्रथम स्थान पाने को,
सबकी दावेदारी है।

1. मीठा होता शरबत उतना
जितनी चीनी डाली जाती।
वैसे ही परिणामों में मिठास
मेहनत से आती।
अब जो भी हो,

स्वीकार करें
ये सबकी जिम्मेदारी है।।.....
2. जीत हमें उत्साहित करती
आगे बढ़ने को प्रेरित करती
पर हार भी सबक सिखाती है
श्रम जरा सा और करो
ये हमसे कहकर जाती है
ये अन्त नहीं, आरम्भ है
अभी करनी ओर तैयारी है।.....
जब हो परिणाम अनुकूल
भाव खुशी का आता है
पर जब हो प्रतिकूल
मन विचलित हो जाता है।
इस विचलन को बना चुनौती
स्वीकार करो
फिर देखो जीत तुम्हारी है।.....



कीड़े की व्यथा



मैं एक छोटा सा प्राणी,
नहीं दी ईश्वर ने मुझको, तुम जैसी वाणी।

1. जो दी होती वाणी,
तो मैं यह बतलाता।

दर्द होता मुझे भी,
जब आशियाँ मेरी छीना जाता।
दिखता नहीं पर रोता हूँ मैं भी,
जब करते तुम छेड़खानी।। मैं एक छोटा...

2. क्यों मन बहलाने को,
मुझको बन्धन में जकड़ा जाता।
क्यों मनोरंजन के खातिर,
कभी फेंका, कभी पकड़ा जाता।
क्यों मेरी आह सुनाई न देती,
क्यों करते ऐसी मनमानी।। मैं एक छोटा...

3. मैं भी चाहूँ तुम संग खेलू,
पर क्यों मुझे खिलौना बनाते हो।
मुझे निहारो, दोस्त बना लो,
क्यों ऐसे मुझे सताते हो।
बिलख-बिलख कर करू गुजारिश,
बन्द करो ऐसी शैतानी ।। मैं एक छोटा...

4. रोते हो, चिल्लाते हो,
जब चोट तुम्हें लग जाती है।
मैं भी हूँ जैसा जीव (हाँ-हाँ सजीव),
पीड़ा सी न जाती है,
प्यारे बच्चे अब तो समझो,
नहीं दी ईश्वर ने मुझको, तुम जैसी वाणी।

-पूर्वी जैन, कक्षा : 6वीं

वीर पुरुष

पृथ्वीराज चौहान



दिल्ली के राजा अनंगपाल चौहान के कोई पुत्र न था इसलिए उनके बाद उनकी बेटी का पुत्र, पृथ्वीराज राजा बना। पृथ्वीराज का जन्म 1126 ई. में हुआ। पृथ्वीराज के जन्म के समय अनंगपाल को एक बालक मिला जिसका नाम उन्होंने चन्दबरदाई रखा। पृथ्वीराज चौहान एक महाबली राजा हुए। चन्दबरदाई पृथ्वीराज चौहान के राज कवि थे व उन्होंने 'पृथ्वीराज रासो' की रचना की।

पृथ्वीराज चौहान ने मोहम्मद गौरी से दो युद्ध लड़े। तराइन के प्रथम युद्ध (1191) में पृथ्वीराज ने मोहम्मद गौरी को बुरी तरह हराया व हाथी, घोड़े और सेना लेकर उसे छोड़ दिया परन्तु तराइन के दूसरे युद्ध (1192) में पृथ्वीराज गौरी से पराजित हो गया व गौरी ने उसे बंदी बना लिया व उसकी दोनों आँखें निकलवा दी। जब चन्दबरदाई उनसे मिलने पहुँचा तो उसने सुल्तान से कहा कि पृथ्वीराज शब्दभेदी बाण चलाने में माहिर है व आप खुद उसे परख सकते हैं। सुल्तान ने आज़ा दे दी।

नियत तारीख को पृथ्वीराज को मैदान में लाया गया। चन्दबरदाई ने कवि की भाषा में उससे कहा-

'चार बाँस, चौबीस गज, अंगुल अष्ट प्रमाण

ता ऊपर सुल्तान है, मत चूके चौहान।'

अर्थात् चार बाँस, चौबीस गज व आठ अंगुल की दूरी पर सुल्तान बैठा है इसलिए पृथ्वीराज चूकना मत। इसके बाद चन्दबरदाई ने कहा 'सुल्तान आप आज़ा दे।' जैसे ही सुल्तान ने आज़ा दी। पृथ्वीराज ने बाण चला दिया व मोहम्मद गौरी का सिर कटकर गिर पड़ा। इसके बाद पृथ्वीराज व चन्दबरदाई ने एक-दूसरे को कटार मारकर अपनी जीवन लीला समाप्त कर ली।

कहा जाता है कि पृथ्वीराज व चन्दबरदाई का जन्म भी एक साथ हुआ व मृत्यु भी एक साथ।

-प्रवीण सेन (कक्षा : आठवीं 'ब')

माँ- पिता



माँ-पिता भगवान हमारे।
रहे वह साथ हमारे,
रहते हैं हमारे पास,
जब तक ना पड़े पार।
पहुँचाकर हमें ऐसे स्थान पे,
खुद पीछे चलते हो आप,
रहो हमेशा हमारे साथ,
कभी ना छोड़ो हमारे हाथ,
माँ पिता भगवान हमारे,
आप ही हो सुबह हमारी आप ही हो मेरी रात,
कभी ना छोड़ो हमारा हाथ,
माँ आपने हमें गोद में खिलाया,
पिता आपने हमें सब कुछ सिखाया,
माँ-पिता हमारी खुशकिस्मती हमने आपको पाया।
कभी ना छोड़ो हमारा हाथ,
माँ-पिता भगवान हमारे।
सोनाक्षी मीना (कक्षा-6बी)

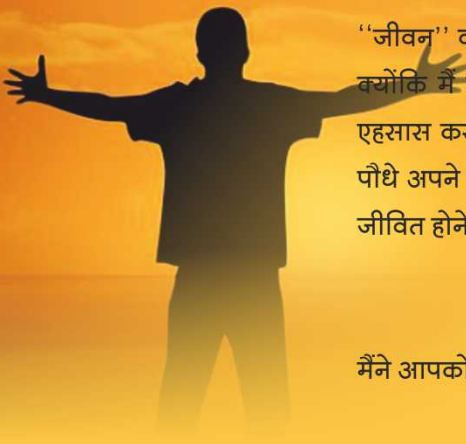
हिंदी

हिंदी हमारी राष्ट्रभाषा
हिंदी से हमारा नाम है।
हिंदी ना हो तो,
इस हिंदुस्तान का विनाश है।
जब अंग्रेजों का था शासन
उन्होंने हिंदी को था हटाया,
हिंदी से हमारा नाम बदलकर,
अंग्रेजी था ठहराया।

फिर हिंदी को बचाने पूरा हिंदुस्तान था आया,
अब तुम हिंदी को वापस
एक ऊँचा स्तर दिलाओ
सबको तुम समझाओ की
हिंदी को तुम बढ़ाओ।
हिंदी को तुम अलग ना समझो,
यह हमारी राष्ट्रभाषा,
इसको तुम बढ़ाओ।
हिंदी हमारी राष्ट्रभाषा,
हिंदी से हमारा नाम।

-पुलक शर्मा (कक्षा 6ब)

जीवन



“जीवन” क्या लगता है इस शब्द को सुनके? मेरे को तो सबसे पहले अपने बारे में ध्यान आता है। क्योंकि मैं जीवित हूँ। मैं जीवन का एहसास कर रही हूँ। पशु, पक्षी, इंसान, पौधे सब जीवन का एहसास कर रहे हैं। जीवन का क्या आपको मतलब पता है? जीवन मतलब जो व्यक्ति पशु, पक्षी, पौधे अपने अंदर ही अंदर कोई क्रिया करते हैं जैसे साँस लेना, इधर-उधर हिलना समय के साथ यह जीवित होने के कुछ उदाहरण है। यह सुनकर मेरे मन में कुछ पंक्तियाँ आई हैं -

जीवन! जीवन चारों ओर जीवन का हम भाग हैं।

हम जीवित हैं इसलिए जीवन का आशीर्वाद है।

मैंने आपको जीवन के बारे में बताया जीवन क्या है और कैसे इसके बारे में हमें पता चलता है।

-सोनाक्षी मीना (कक्षा - 6बी)

आजादी

सबको चाहिए आजादी।
मिल गई देश को आजादी
फिर भी माँगे देश आजादी
पूरी रोटी की जगह मिली रोटी आधी
ऐसे लोगों की जिंदगी है साधी
बाकी कर रहे हैं खाने की बर्बादी
उनकी बढ़ रही आबादी
कहती थी दादी
जिंदगी हो सादी
रोजगार मिलने से पहले ही उम्र हो गई आधी
अंग्रेजो से मिली आजादी
फिर भी माँगे लोग आजादी।
कश्मीर ने माँगी आजादी
पर मिल गई उन्हें 370 से आजादी
पढ़ते-पढ़ते हो गई उम्र आधी
अब जेएनयू माँगे आजादी,
में भी माँगू आजादी
जिंदगी हो सादी
पर नहीं पहन पा रहा खादी
क्योंकि माँगे वो 500 वाला गाँधी।
- टिया कुमावत कक्षा : 6बी

पुस्तकें

पुस्तक का है यह संसार,
इसको पढ़ने के बाद ही,
हम सब बन सकते हैं महान,
यह हमारी दोस्त है,
और है यह ज्ञान का भंडार।
पुस्तक का है यह संसार।
इसको पढ़ने के लिए,
तुम ना रखो उमर का ख्याल,
यह तो सफलता का है,

एक ही पढ़ाव।
इसको तुम अपनाओगे तो,
सफलता तुम पाओगे,
पुस्तक का है यह संसार।
इसको पढ़ने में क्या है आलस
की बात।
जो इसको गंदा समझे,
वो कभी सफलता न पाए।
जो इसका आदर और सम्मान करता,



हमेशा सफलता की है पाता,
पुस्तक का है यह संसार,
चाहे हो हिंदी में
या लो संस्कृत में
इसका ज्ञान हमेशा काम में आएगा,
इसको ना पढ़ोगे तो
बड़ा पछताएगा।

-पुलक शर्मा (कक्षा: 6बी)

परिश्रम



क्या आपने कभी परिश्रम का नाम सुना है? हाँ आपने
यह जरूर सुना होगा क्योंकि आपके माता-पिता, शिक्षक आदि भी हर जगह
आपको बोलते हैं- 'परिश्रम ही सफलता है'। क्या आपको परिश्रम का मतलब
पता है? चलो अब बता ही देते हैं कि परिश्रम किसे कहते हैं - परिश्रम करते
रहेंगे तभी आगे बढ़ेंगे जिसने परिश्रम नहीं किया उसने कुछ नहीं किया
आदि। इसके मतलब हो सकते हैं। इसी से आपको मैं एक कहानी सुनाती
हूँ। यह कहानी आपने जरूर सुनी होगी। आपके बचपन में खासकर थी।
मैं कहानी सुनाने जा रही हूँ उसका शीर्षक कछुआ और खरगोश।
आपको तो पता ही है कि कछुआ जो बहुत धीरे चलता है और खरगोश
जो आपके सामने से ही बहुत तेज निकल जाता है। जब पहली बार
आपको यह कहानी का पहला अक्षर समझाया होगा - कछुआ और
खरगोश जब ही आपने सोच लिया होगा कि खरगोश ही जीतेगा
क्योंकि वह बहुत तेज दौड़ता है। पर असल में खरगोश बहुत आगे
पहुँच गया था और उसने सोचा कि कछुआ बहुत धीरे दौड़ता है।
वह तो आराम से जीत जाएगा पर कछुआ को पता था कि
खरगोश बहुत तेज दौड़ता है वह जीत जाएगा। लेकिन उसने हार
नहीं मानी और उसने दिन-रात चलके जीत हासिल कर ली।
इसी को कहते हैं 'परिश्रम से ही सफलता'। परिश्रम करने वालों
की हमेशा जीत होती है।

- टिया कुमावत (कक्षा : 6बी)

हम नन्हें बच्चे

हम नन्हें बच्चे पढ़ने वाले,
कठिन काम न कर पाएँगे,
तपती धूप के झोंको से,
हम घबरा जाएँगे।

गोल-मटोल होकर भी हम,
रुखे-सूखे बन जाएँगे,
कोई बचाओ! नहीं तो
हम जीते जी मर जाएँगे।

हम ठंडी छाया में रहने वाले,
धूप न सह पाएँगे,
कहीं भली है पढ़ाई की डाँट,
तपती धूप की मेहनत से।

अब यही है आस हमारी,
बचा सकते हैं हमें सिर्फ भारतवासी
नहीं तो तपती धूप में हो जाएगा
हमें बुखार और खाँसी।



इस उज्ज्वल भारत के भविष्य को,
वे तबाह कर रहे हैं धीरे-धीरे,
अब हम सबको जागना होगा
नहीं तो! भारत बिक जाएगा धीरे-धीरे

-अर्श खान (कक्षा-8 'ए')



सूरज जग का है रखवाला
उसने हम सब को है पाला
काली रात है उसने भगाई,
दिन की ज्योति हमें दिखाई

वे नभ पे जैसे हैं आते
सभी प्राणी झट हैं जग जाते,
नाम हरि का लेकर सारे
अपने-अपने काम पर हैं जाते।।

देखो ये है कितना प्यारा
ना समझे खुद को न्यारा,
हम सब हैं इसके बच्चे,
इसकी इच्छा रहे हम अच्छे।।

रोगों को हैं ये दूर भगाते,
इसकी किरणों में है अमृत,
अंधकार को दूर भगाकर,
जगमग-जगमग ज्योति जगाते।।

यदि कभी ये ना आते,
हम सब तो हैं घबरा जाते,
कहते हैं हम इसको पिता
क्योंकि ये है मेरी दुनिया के विधाता।

-जोया खान
कक्षा 9सी

मेरी प्यारी मैडम

कितनी प्यारी मेरी मैडम
जितनी तारीफ करो उतना कम।
दिखती कितनी प्यारी-प्यारी
खिलती मन की कलियाँ सारी।

कितने सुंदर उनके विचार,
करती सच्चाई का प्रचार।
पढ़ती वह प्रतिदिन समाचार,
देखकर हमको आता प्यार।

गलती का वह करती विरोध,
प्रतिशत में हो या प्रतिशोध
सच्चाई की राह दिखलाती,
सबके मन को है वह भाती।

बुराई से वह सबको रोकती,
प्यार से सबको समझाती।
पढ़ाती है वह हमें कहानी,
चाहे बंदा हो ज्ञानी या अज्ञानी।
उदाहरण देकर हमको पढ़ाती,
बचपन की वह याद दिलाती।
सुनाती है वह हमें कहानी,
नाना की हो या हो नानी।

-धीरेंद्र शुक्ला (कक्षा : 11वीं 'स')

माँ

मेरी प्यारी माँ
जखरत पड़ने पर काम आती है माँ
चोट लगने पर मलहम लगाती है माँ
रूठ जाने पर हमें मनाती है माँ
हमारे दुख में दुख मनाती है माँ
हमारी हर सफलता में हाथ बँटाती है माँ
हमें सही राह दिखाती है माँ
हमें जिदगी से लड़ना सिखाती है माँ।

युवराज सिंह कक्षा (11वीं-सी)



माँ एक बेटी, बहन, पत्नी, बहू और एक दोस्त
माँ का प्यार इस संसार में सबसे पवित्र है।

मेरे जीवन की सुन्दर रेखा।
तुमने ही किया है जिसका लेखा।।

तुमसे मेरी सारी दुनिया।

मुझसे तेरी सारी खुशियाँ।।

एक अनंत प्रेम है मेरी माँ।

तुमने ही सजाया मेरी दुनिया माँ।।

मेरी हर खुशी-हर गम में साथ तेरा।

नहीं कोई तेरे जैसा दूजा मित्र मेरा।।

तेरा एक आँसू नहीं देख सकता मैं

तेरे लिए जान भी दे सकता हूँ मैं।

तेरा आँचल हर जखम भर देता है।

तेरा प्रेम हर दुख हर लेता है।।

तुमसे ही दुनियाँ है मेरी माँ।

तुमसे ही खुशियाँ है मेरी माँ।।

तेरी उँगली पकड़ के देखी सारी दुनिया।

वार दी मुझपे तूने अपनी सारी खुशियाँ।।

लोग ढूँढते हैं मन्दिर-मन्दिर भगवान को।

पर भूल गए घर में बैठी माँ को।।

नौ महीने तक अपनी कोख में रखा।

पर हमने उसके घर देख को किया अंदेखा।।

बेटा - बेटी करता सारा ये जमाना।

पर कोई फर्क नहीं इनमें तुमने ही माना।।

लोग स्वर्ग की करते हैं चाह।

तेरे कदमों की धूल से बढ़कर, नहीं कोई दरगाह।।

इस जननी का प्रेम जैसे अनंत सागर।

इन आँखों में सबके लिए भरी है प्रेम की गागर।।

इन आँखों में सिर्फ प्रेम और स्नेह भरा है।

नफरत में भी प्रेम-स्नेह पिला सबको करती हरा-भरा है।।

'माँ तू ही तो है।

जो मेरी सारी दुनिया बन जाती है।।

-खुशी शर्मा (11वीं-बी)



शिक्षा का महत्व

किसी विषय पर विचार करने के लिए,
कुछ अपने विचार मन में भरने के लिए,

आवश्यकता है एक सफल-शिक्षित राह की,
अपने देश का नाम रोशन करने के लिए।

जितने भी महान जवान हुए, जितने मेहनती किसान हुए,
सभी अपने-अपने क्षेत्रों में, शिक्षा से धनवान हुए।

जब पूरे आजाद गगन में, खुशियों के अपार चमन में,
शिक्षा का परचम लहराएगा, भारत शिक्षित कहलाएगा।

शिक्षा का महत्व समझकर, इसका असली अर्थ समझकर,
जो शिक्षित हो जाएगा, वह जग को जीत जाएगा।

आज जो पढ़ने के योग्य बने हो, कुछ लिख जाने के काबिल हो तुम,
शिक्षा के कारण ही है यह सब, शिक्षित समाज में शामिल हो तुम।

शिक्षा से हर अंधकार मिट जाता,
हर दिशा से प्रकाश घिर आता।

ऐसी शिक्षा का मान करो तुम,
शिक्षित हो, शिक्षावान बनो तुम।

-सलोनी प्रिया शर्मा (कक्षा-11-स)

ओ सर जी बड़ा याद आते हो

पहला पाठ तो माँ का था
पर दूसरा आप सँवारे हो
नादान मस्तीखोर थे हम
कुछ थोड़ा आप निखारे हो

ABCD Elephant
रोज रोज बुलवाते हो
2 की टेबल नहीं आती तो
मुर्गा-मुर्गी बनाते हो
पर जब आते आँखों में आँसू
तगड़ा प्यार जताते हो
डेयरी मिल्क और गुद्गुदी
से फिर से हमें हँसाते हो

ओ सर जी बड़ा याद आते हो
ओ सर जी बड़ा याद आते हो
जैसे-जैसे बड़े हुए

काँपी के पहले पन्ने पे
जय श्री राम सबसे लिखा है
विषय से ज्यादा बस

आपकी नकल करना सीखा है।
फिजिक्स, मैथ्स के फॉर्मूले
पर हमारा दिमाग फीका है
आपकी डाँट और सीख से
हमने आज सब कुछ सीखा है।

पर गेम्स पीरियड में भी आप हमें
अल्फा, बीटा पढ़ाते हो
फिर भी ओ सर जी बड़ा याद आते हो

ओ सर जी बड़ा याद आते हो
दिखने में आप इंसान हो
पर भगवान बन जाते हो

होते तो नादान परिंदे हम
पर उँचा उड़ना सिखाते हो
हैं तो गुरु शिष्य से हम
पर कभी दोस्त बन जाते हो

पूरी क्लास में होते 40-50 हम
पर हर एक को खास बनाते हो
बताओ ना सर हमें भी

ऐसे कैसे कर जाते हो
आते तो बनके काले कोयले से हम
आप तराशकर हीरा बनाते हो
ओ सर जी बड़ा याद आते हो।
ओ सर जी बड़ा याद आते हो।

-मधु गुर्जर (कक्षा - 12-डी)



पिता मेरी जिंदगी

माँ पर तो सब लिखते हैं, चलिए,
आज पिता की नजरों से दुनिया देखते हैं।
माँ बोलकर अपना दर्द बयाँ कर देती है
पर पिता की मजबूरी तो देखो,
अपना दुख भी नहीं जता सकता।
जी हाँ! वो पिता ही है जो धूप में भी हमें छाँव देता है।।
अपने पास होने का अहसास दिला कर हमारी
जिंदगी की नैया पार लगाता है,
साथ नहीं होकर भी अपने होने का अहसास दिलाता है,
जी हाँ! पिता ही है जो गिर कर चलना सिखाता है।
मुश्किल हालातों को हँसते हुए संभाला है,
हमारी खुशी के लिए खुद को जिंदा दफनाया है
जी हाँ! पिता ही है जिसने हमें बनाया है।।
अपने जीवन की सारी पूंजी हम पर लगाकर
खुद की खुशियों को दिल में दबा कर,
खुद हार कर हमें जिता देता है
जी हाँ! वो पिता ही है जो हारकर जीतना सिखाता है।
कत्ल करके खुद की खुशियों का, हमें जन्मत
तक पहुँचाता है, मिट्टी की गुड़िया से हमें
असली इंसान बनाता है,
जी हाँ, वो पिता ही है जो हमें कड़वा अमृत पिलाता है।।
छोड़ा होता तो तबाह हो गए होते पर साथ रख हमें संभाला है।
जी हाँ! वो पिता ही है जो हमारे लिए दिन-रात जागा है।।
रोने का दिल तो उसका भी करता होगा,
पर क्या करे पिता है, इस तरह कमजोर नहीं हो सकता।
आखिर उसे अपने कच्चे मटके आग से तपाने हैं,
वो इस तरह नरम नहीं हो सकता।
जी हाँ! वो पिता ही है जिन्होंने हमें रोता हुआ, डाँटकर मजबूत बनाया है
लिखने में तो पूरी किताब लिख दूँ, पर आप से
प्यार कविता में बयाँ हो इतना नहीं,
जी हाँ! पिता ही है जिनका प्यार माँ जितना नहीं!

-अनुज्ञा व्यास, जानवी ठाकुर (कक्षा - 11वीं 'सी')

पिता



पिता है आसमान,
पिता है भगवान,
पिता के नाम पर सजा,
ये सारा जहान।।

बच्चों की पहचान पिता है,
सपनों का साकार पिता हैं,
कठिनाई से लाचार पिता हैं,
पर बच्चों का प्यार पिता हैं।।

पिता कमाते हैं पैसे,
पूरे करते सबके सपने,
पिता होते हैं महान,
पिता को है हर चीज का ज्ञान।।

अगर हो सर पर पिता का हाथ,
तो मुट्ठी में हो सारा जहान,
पिता को तो कहते हैं भगवान का दिया वरदान।।

अतः मैं यह कहना चाहता,
पिताजी आप हो मेरी जान,
आप से ही जुड़ी,
मेरी आन, बान और शान।।

भविष्य ढाका (कक्षा 11वीं 'सी')



पिता मेरी जिंदगी

माँ पर तो सब लिखते हैं, चलिए,
आज पिता की नजरों से दुनिया देखते हैं।
माँ बोलकर अपना दर्द बयाँ कर देती है
पर पिता की मजबूरी तो देखो,
अपना दुख भी नहीं जता सकता।
जी हाँ! वो पिता ही है जो धूप में भी हमें छाँव देता है।।
अपने पास होने का अहसास दिला कर हमारी
जिंदगी की नैया पार लगाता है,
साथ नहीं होकर भी अपने होने का अहसास दिलाता है,
जी हाँ! पिता ही है जो गिर कर चलना सिखाता है।
मुश्किल हालातों को हँसते हुए संभाला है,
हमारी खुशी के लिए खुद को जिंदा दफनाया है
जी हाँ! पिता ही है जिसने हमें बनाया है।।
अपने जीवन की सारी पूंजी हम पर लगाकर
खुद की खुशियों को दिल में दबा कर,
खुद हार कर हमें जिता देता है
जी हाँ! वो पिता ही है जो हारकर जीतना सिखाता है।
कत्ल करके खुद की खुशियों का, हमें जन्मत
तक पहुँचाता है, मिट्टी की गुड़िया से हमें
असली इंसान बनाता है,
जी हाँ, वो पिता ही है जो हमें कड़वा अमृत पिलाता है।।
छोड़ा होता तो तबाह हो गए होते पर साथ रख हमें संभाला है।
जी हाँ! वो पिता ही है जो हमारे लिए दिन-रात जागा है।।
रोने का दिल तो उसका भी करता होगा,
पर क्या करे पिता है, इस तरह कमजोर नहीं हो सकता।
आखिर उसे अपने कच्चे मटके आग से तपाने हैं,
वो इस तरह नरम नहीं हो सकता।
जी हाँ! वो पिता ही है जिन्होंने हमें रोता हुआ, डाँटकर मजबूत बनाया है
लिखने में तो पूरी किताब लिख दूँ, पर आप से
प्यार कविता में बयाँ हो इतना नहीं,
जी हाँ! पिता ही है जिनका प्यार माँ जितना नहीं!

-अनुज्ञा व्यास, जानवी ठाकुर (कक्षा - 11वीं 'सी')

पिता



पिता है आसमान,
पिता है भगवान,
पिता के नाम पर सजा,
ये सारा जहान।।

बच्चों की पहचान पिता है,
सपनों का साकार पिता हैं,
कठिनाई से लाचार पिता हैं,
पर बच्चों का प्यार पिता हैं।।

पिता कमाते हैं पैसे,
पूरे करते सबके सपने,
पिता होते हैं महान,
पिता को है हर चीज का ज्ञान।।

अगर हो सर पर पिता का हाथ,
तो मुट्ठी में हो सारा जहान,
पिता को तो कहते हैं भगवान का दिया वरदान।।

अतः मैं यह कहना चाहता,
पिताजी आप हो मेरी जान,
आप से ही जुड़ी,
मेरी आन, बान और शान।।

भविष्य ढाका (कक्षा 11वीं 'सी')

भारत-देश



स्वच्छता



भारत मेरा देश,
मैं इस देश का वासी।
जहाँ कदम-कदम पर बदले भाषा,
और मील-मील पर पानी।

यहाँ की बात है निराली,
सबने अपने दिल की बात कह डाली।

यहाँ सिख है तो ईसाई भी,
हिंदू है तो मुस्लिम भी,
जब आपसी भेद-भाव की टूटेगी डोर
तब हमारा देश सम्मान में चला जाएगा आकाश की ओर

दिन में सूरज की कड़कती धूप
राम में वही चांदी सी शीतलता का रूप
यहाँ के लोगों की बोली में है इतनी मिठास,
कि एक बार में दूर कर दे सारी खटास।

29 राज्यों का यह मेरा देश,
हमें लगे उन्नत सर्वश्रेष्ठ।
यहाँ के लोग जैसे हैं सतरंगी,
वैसा ही हमारा देश रंगीन।

जय भारत जय हिंदुस्तान!

-उदिता सोनी (कक्षा 11-सी)

देश हमारा कुछ अस्वच्छ है
पर दिल लोगों के स्वच्छ हैं।
देश को स्वच्छ बनाना होगा
सोये लोगों को जगाना होगा
स्वच्छता को बढ़ाना होगा।

स्वच्छता का करके प्रारंभ
देश का होगा शुभ आरंभ
देश की सिद्ध पे
स्वच्छता की वृद्धि पे
करना होगा हमें काम,
करके देश का कल्याण
बनाना होगा देश को महान।

दिलाना होगा उसे सर्वोपरि सम्मान
आओ हम सब मिलकर रखें
स्वच्छता का ध्यान
करे स्वच्छता का सम्मान
चलाए स्वच्छता अभियान
बनाए देश को महान
बढ़ाए देश का मान
करे कर्तव्यों का सम्मान
बनाए देश को स्वच्छ जहान।।
स्वच्छ भारत, स्वस्थ भारत

-कुमकुम राठौड़ (11वीं-सी)

सुख-दुख में जो देता साथ
मुसीबत में न कभी छोड़े हाथ।
मित्रों से बनता अनजाना परिवार
जिसका मोल नहीं कर सकता पैसा या कार
वही तो होता है असली यार।।
जो मुस्कुराहट के पीछे से दुख को है पहचानता
वही तो हैं मित्र जो अच्छे से हमें जानता।

मित्र

जो बिन कहे पहचानता मन की बात
जिसे रहती मेरी हर परेशानी ज्ञात।।
दुख में रोये, सुख भी हँसाए
मित्र तो वही जो साथ छोड़कर कभी न जाए।
बेरंग सी जिदगी में भरता जो रंग
रहता है जीवन के हर मोड़ पर संग।

-सलोनी गौतम (11वीं-सी)

दो देशों में प्यार बढ़ाता है

दो देशों में प्यार बढ़ाता है,
हमें बस इस मजहब की दीवार को
ही तो गिराना है।
वो जो सरहद पार हैं,
मेरी तरह इंसान हैं।
उसकी भाषा अलग और वेश अनजान हैं।
बस इसलिए वो मेरे देश में मेहमान हैं।
दो देशों में प्यार बढ़ता है,
हमें बस इस मजहब की दीवार को गिराना है।
उसका खुदा अलग,
अलग वेद-कुरान है
उसका धर्म अलग,
अलग रीति-रिवाज हैं।
दो देशों में प्यार बढ़ाना है,
हमें बस इस मजहब की दीवार को ही तो गिराना है।
मुश्किल नहीं है दो देशों में कड़वाहट मिटाना,
दो देशों में प्यार बढ़ाना है,
हमें बस इस मजहब की दीवार को मिटाना हैं।

- पार्थ (कक्षा: 7-सी)



स्वच्छता एवं पर्यावरण

आओ हम सब मिलकर पर्यावरण बचाएं
सभी का जीवन सुरक्षित बनाएँ।।
बंजर धरती की यही पुकार
पेड़ लगाकर करो श्रृंगार।।
प्रकृति का न करें हरण
आओ बचाए पर्यावरण।।
पेड़-पौधों को मत करो नष्ट
साँस लेने में होगा कष्ट।।

फुलवारी

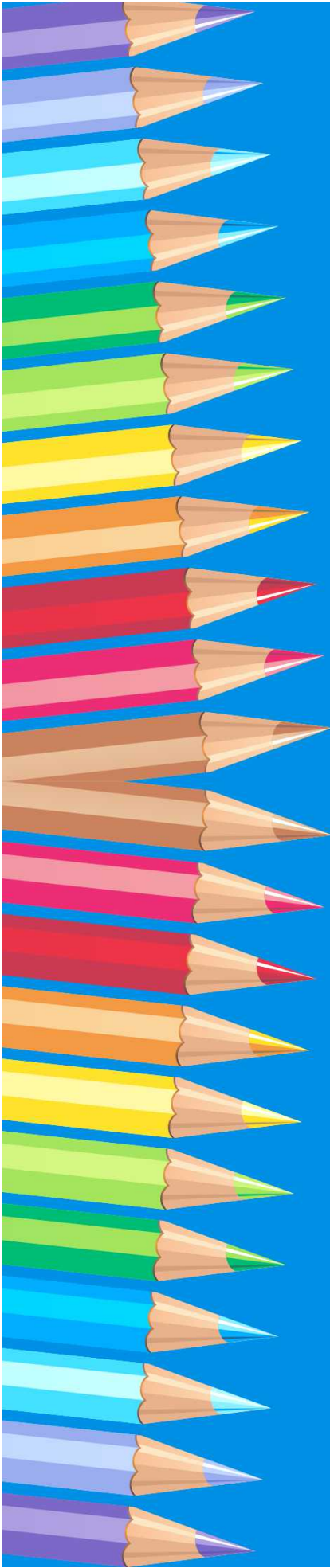


रंग-बिरंगे फूल खिले हैं गुलशन की फुलवारी में,
जूही, बेला, गुलाब खिले हैं विद्यालय की क्यारी में।
हम सब भी फूल हैं हर क्यारी के गुलशन में,
तुमने हमें लगाया लाकर इसके सुंदर उपवन में।
कोई चेहरा मुस्कुराया लगता है गुलाल-सा,
कोई बेला चमेला जैसी सुगंध है बिखराती।
हम सब है खेल-खिलौने बच्चे इस विद्यालय के,
सभी मेहनतकश बनकर अपना फर्ज निभाते।
नये-नये कार्य सीखकर हमको श्रम करते रहना है,
आँधी, वर्षा, सर्दी, गर्मी सबको सहते रहना है।
मिल-जुलकर कार्य करें तभी नाम अमर कर पाते,
जीवन भर कुछ लोग झगड़ते नाम डुबाकर जाते।
प्यारे-न्यारे विद्यालय का प्यारा हमारा देश,
विभिन्न तरह के लोग हैं, भाँति-भाँति के वेश।
है सबको अपनी भाषा और अपनी-अपनी बोली,
सभी धर्म के बच्चे आपस में खेलें आँख-मिचौली।
हम सब भी मिलकर रहते हैं जैसे हमजोली,
नफरत दूर भगाकर आपस में प्रेम जगाते,
तभी हमारा विद्यालय जग में कमाता है नाम।

-सानिया नसरीन (कक्षा : 8'अ')

पर्यावरण का रखे ध्यान
तभी बनेगा देश महान।।
पर्यावरण की रक्षा करना है
दुनिया को सुरक्षित करना है।।
तभी आएगी सुंदर हरियाली
जब होगी पेड़-पौधों की रखवाली।।
हम सभी का यही नारा है
पर्यावरण को सुरक्षित बनाना है।।
प्रकृति की शरण में आओ
अनमोल पर्यावरण को बचाओ।।

-अर्श खान (कक्षा-8'ए')





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