

Class : III

Date of Exam : 20-09-2019

Time : 3 Hrs

Subject : English

Marks : 80

Student's Code No. : \_\_\_\_\_

Marks Obtained :

Invigilator's Sign : \_\_\_\_\_

Checker's Sign : \_\_\_\_\_

Examiner's Sign : \_\_\_\_\_

**Reading- 20 marks**

Q.1. Read the passages given below and answer the following questions.

A. One sunny morning the flowers were talking to the birds. " I love all the children, but I love the dear ones most of all, " said a poppy. "I like them to bring their watering cans and water my thirsty roots."

"Yes, " said the marigolds, " the boys are good to us too."

They dig the ground so well !

" We love the little children, " said a tiny bird."

"They are kind and they bring bread for us."

A.1. Choose the correct answers.

( 2 x1 =2m )

i) Poppy is a \_\_\_\_\_( flower/fruit / colour )

ii)The children water the \_\_\_\_\_ roots. ( happy / thirsty / sad )

A.2. Give one word from the passage which gives the meaning of –

1m

Very small - \_\_\_\_\_

A.3. Write the opposite of **rainy** from the passage. \_\_\_\_\_

1 m

A.4. What did the children bring for the birds?

1m

**B.** A yellow butterfly flew around in Sonu's garden.

Near the garden was a pond. In the pond was a white lotus. Around it grew round leaves. They floated in the water.

The butterfly sailed on a floating leaf. Sonu went splash into the water and off flew the butterfly!

Where was it ? Sonu looked up, he looked down. Near the wall was a peach tree. It has pink flowers. The butterfly sat on a pretty flower.

B.1. Where did the Butterfly sit in the pond ? 1 m

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B.2. Why was Sonu chasing the butterfly? 1m

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B.3. State 'True' and 'False' . (1 x 2 =2m)

a. Peach tree has purple flowers. (     )

b. The yellow butterfly was in the Sonu's garden . (     )

B.4.The opposite of Float is \_\_\_\_\_ . 1 m

**C.** Gopal was a farmer. He had three sons. They were very lazy. Gopal was worried for their future. He decided to teach them the importance of time and hard work.

One day when he was ill he told them that he had hidden a treasure in the field. On hearing this they dig the ground and put the seeds in the field.

When Gopal recovered he saw the lush green fields. His sons understood the value of hard work.

C.1. Write the opposite of the given words :

2 m

a. lazy X \_\_\_\_\_

b. hard X \_\_\_\_\_

C.2. Choose the correct answers.

(2 x1=2m )

a. Gopal was a \_\_\_\_\_. ( teacher / farmer )

b. The sons dig the ground and put \_\_\_\_\_ ( seeds / flowers )

C.3. Complete the sentence-

1 m

Gopal wanted to teach the importance of\_\_\_\_\_.

C.4. How many sons did Gopal have ?

1 m

\_\_\_\_\_.

C.5. Who was ill ?

1 m

\_\_\_\_\_.

C.6. Write one word from the passage for

3 m

a. Unhappy and keep thinking of problem . \_\_\_\_\_

b. not well - \_\_\_\_\_

c. A person who works in a field . \_\_\_\_\_ .

**Textual Questions-10 marks.**

Q3. Answer the following questions in one word .

(1x2= 2 m )

Who said these words.

- i) “ Mother, I don’t want to go to the wedding .” \_\_\_\_\_
- ii) “ If I were only larger, how much happier I could be.” \_\_\_\_\_

Q4. Answer the following questions.

( 4 x2=8 m )

a. Where did the child find the sea shell ?

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b. What do the birds think of people ?

---

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c. Why was there a great joy in Nina ‘s house ?

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d. Who helped the old man to pull up the enormous turnip?

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**Creative Writing – 10 marks**

Q5. Write five sentences on the given picture. You can use the following words given in the help box. ( 5 m)

**Cake balloons birthday gifts wishing singing**



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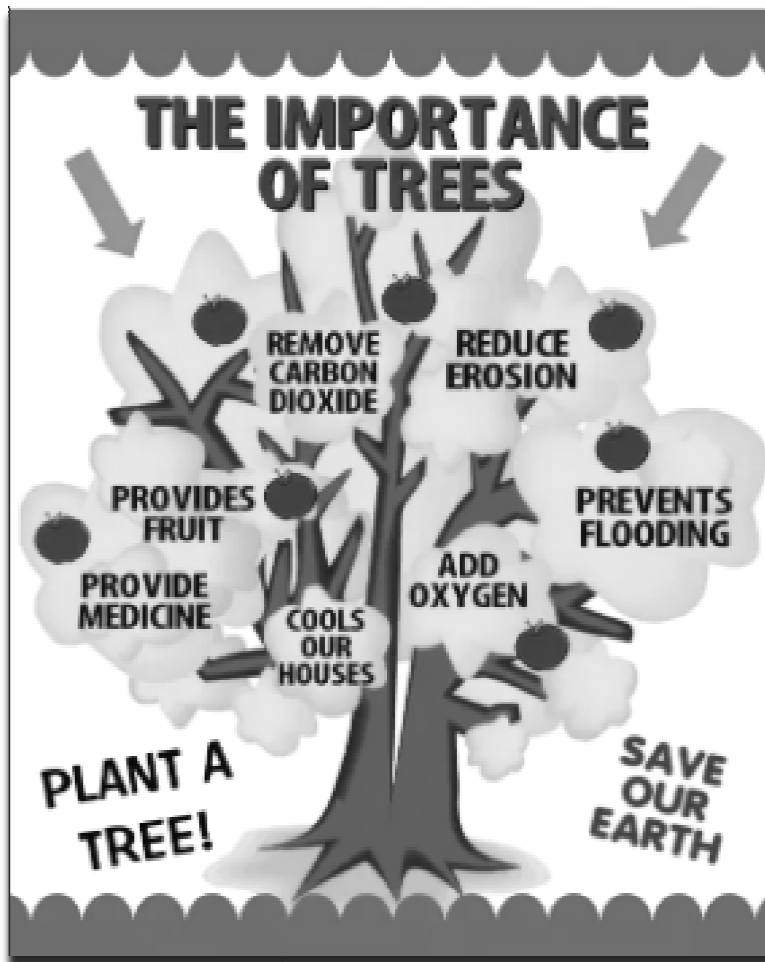
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Q6. Write five sentences on how the trees are useful using the clues given in the picture.

5m



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**Grammar-15 marks**

Q7. Write the words that rhyme with the given words. 2 m

Sand \_\_\_\_\_ found - \_\_\_\_\_

Q8. Choose the correct word and fill in the blanks. 4 m

- a. I saw a \_\_\_\_\_ ( herd / pack ) of wolves in the zoo.
- b. If I were only larger, how much \_\_\_\_\_ ( happier / happy )
- c. The bees are \_\_\_\_\_ ( mooing , buzzing ) in the garden.
- d. A group of \_\_\_\_\_ ( child / children ) are dancing in the rain.

Q9. Look at the pattern and fill in the blanks. 2 m

large – larger

thin - \_\_\_\_\_ short - \_\_\_\_\_

Q 10. Arrange the words into a meaningful sentences. 2 m

- a. Caught / Beena / a / butterfly

\_\_\_\_\_

- b. Seeds / onions / he / some / planted

\_\_\_\_\_

Q 11. Look at the pattern and fill in the blanks. 2 m

help - helped

- a. pick - \_\_\_\_\_ b. climb - \_\_\_\_\_

Q12. Make sentence with the given word.

1 m

Mighty - \_\_\_\_\_

Q13. Write any suitable describing words for the given pictures.

(1 x2= 2m)



A \_\_\_\_\_ butterfly.



A \_\_\_\_\_ house.

**Vocabulary – 10 marks**

Q14. Match the words with their meanings.

( 1x 4 =4 m)

Plump

thin

Wriggle

very big

Enormous

twist and turn with quick movements

Slender

pleasantly fat

Q15. Write the opposite of the given words.

( 1 x2 =2 m)

a. night x \_\_\_\_\_

b. inside X \_\_\_\_\_



Q16. Circle the odd one out.

( 1 x2=2m )

- a. cow , apple , horse , goat
- b. turnip , sunflower , potato , carrot

Q17. Choose the right word and fill in the blanks .

( 1 x2 =2m )

- a. Trees \_\_\_\_\_ ( give /take ) us fresh air.
- b. Birds make their \_\_\_\_\_ ( food / nest )

**Spelling – 10 marks**

Q18. Rearrange the letters and make meaningful words.

(1X3=3m)

- a. IMLLION \_\_\_\_\_
- b. CRAT \_\_\_\_\_
- c. LUBE - \_\_\_\_\_

Q19. Fill in the blanks with the letters to make correct words.

(1 X3 =3m)

- a. SH\_\_ L\_\_
- b. AC\_\_R\_\_
- c. B \_ L LO \_\_N

Q20. Make one word out of two words using an apostrophe.

(1 X2 =2m )

**do not – don't**

- a. Was not - \_\_\_\_\_
- b. can not - \_\_\_\_\_

Q21. Circle the correct spelling.

(1 x2 = 2m)

- a. Bettles                      beetles                      batell                      betel
- b. Weding                      wedding                      weedng                      waading

**Handwriting-5 marks**

Q 22. Rewrite the following passage neatly in the given four lines.

5 m

Once upon a time there lived four cows in the forest. Everyday they used to graze together. One day a lion saw them. He wanted to eat them. All of them fought with him. The lion had to run away.

Four sets of horizontal lines for handwriting practice, each set containing four lines.

परमाणु ऊर्जा केंद्रीय विद्यालय, रावतभाटा  
अर्द्धवार्षिक परीक्षा (2019-20)

कक्षा – तीसरी

दिनांक : 23/09/2019

समय : 3 घंटे

विषय : हिन्दी

पूर्णांक : 80

विद्यार्थी का कोड सं : \_\_\_\_\_

प्राप्तांक :

निरीक्षक के हस्ताक्षर : \_\_\_\_\_

जाँचकर्ता के हस्ताक्षर : \_\_\_\_\_

परीक्षक के हस्ताक्षर : \_\_\_\_\_

प्रश्न1 अपठित गद्यांश

पढ़ो और उत्तर दो-

10

किसी शहर में कपड़े सिलने वाले दरजी की दुकान थी। वह लोगों के कपड़े सिलकर अपने परिवार का गुज़ारा चलाता था। सब उसे "चाचा" कहकर बुलाते थे। दरजी को पशु पक्षियों से बहुत प्यार था। उन्होंने घर में एक कुत्ता पाल रखा था, जिसका नाम टामी था। टामी अक्सर दरजी के साथ दुकान पर आ जाता था। वह दुकान पर आने वाले लोगों से हिलमिल जाता ,तो कभी उन पर भौंकता। एक बार जब दरजी की दुकान में चोरी हो गई, तो उसने चोरों को पकड़वाने में पुलिस की मदद की।

1- कपड़े कौन सिलता है? ..... 1

2- दरजी को लोग क्या कहकर बुलाते थे? ..... 1

3- दरजी ने क्या पाला हुआ था? ..... 1

4-चोरी कहाँ हुई थी? ..... 1

5- चोरों को किसने पकड़ा? ..... 1

6- वाक्य बनाओ -

दुकान ..... 1

7- अर्थ बताओ- बहुत ..... मदद ..... 1

8- जैसे : मामा - मामी चाचा ..... 1

9- कपड़े सिलनेवाला -..... जूता मरम्मत करनेवाला..... 1

10- ज़ वाला शब्द ढूँढो ..... 1

प्रश्न 2 पठित गद्यांश को पढ़कर उत्तर दो- 5

एक बुढ़िया थी। उसका एक पोता था। दादी रोज़ उसे तरह तरह की कहानियाँ सुनाती थी। पोता रोज़ सोने से पहले दादी से कहानी सुनता। एक दिन मूसलाधार बारिश हुई। सारा गाँव बारिश से परेशान था। बुढ़िया की झोंपड़ी में जगह जगह से पानी टपक रहा था, टिपटिप- टिपटिप । इस बात से बेखबर पोता दादी की गोद में लेटा हुआ कहानी सुनने के लिए मचल रहा था।

1-दादी रोज़ पोते को क्या सुनाती थी?

.....

2- बुढ़िया की झोंपड़ी में से क्या टपक रहा था?

.....

3- सारा गाँव किससे परेशान था?

.....

4- वाक्य बनाओ-

परेशान .....

5- शब्दों के अर्थ लिखो-

बारिश ..... रोज़ .....

प्रश्न 3 वस्तुनिष्ठ प्रश्नों के उत्तर लिखो-

क) ज़ (नुक्तेवाले) से बनने वाले शब्द 2

.....

ख) शेखीबाज़ मक्खी कहानी के हिसाब से कौन क्या? 2

घमंडी ..... समझदार .....

ग) सफ़ाई के काम से जुड़े शब्द ..... 2

घ) शब्दों को वर्णमाला क्रम में लिखो- 2

चरखा, अनार, गमला, कबूतर

1 ..... 2 ..... 3 ..... 4 .....

ड.) ऐसे खेलों के नाम लिखो, जिनमें दो टोली बनाकर खेलते हैं,

2

1..... 2 .....

प्रश्न 4 व्याकरण पर आधारित प्रश्न –

10

अ) वचन बदलो— जैसे— कहानी— कहानियाँ

तितली— ..... चूड़ी— .....

आ) लिंग बदलो— जैसे— मोर— मोरनी

शेर— ..... राजा— .....

इ) विलोम शब्द लिखो— जैसे— आगे— पीछे

दिन— ..... ऊपर— .....

ई) शब्दों को सही करके लिखो—

कोसिश— ..... मरीयल— .....

उ) मुहावरे का अर्थ लिखकर वाक्य बनाओ— आग बबूला होना

अर्थ— .....

वाक्य— .....

प्रश्न 5 पाठ्य पुस्तक पर आधारित प्रश्नों के उत्तर दो—

10

क) खूँटे से क्या— क्या बाँधा जाता है?

.....

ख) शेर किसान से क्या लेने गया था?

.....

ग) बूढ़ी अम्मा को कौन तंग करता था?

.....

घ) घर में तुम पर कौन—कौन धौंस जमाता है?

.....

ड.) तुम क्या क्या काम करते हुए ऊब जाते हो?

.....

प्रश्न 6 कविता की पंक्तियाँ पूरी करो—

4

कोयल, माने ..... जैसी

मीठी जिसकी बोली,

यह तो जाता ..... , करो जब

इससे ..... ..

प्रश्न 7 वाक्यों को अपने शब्दों में लिखो—

2

क) उसकी ज़रा खबर लो न।

.....

ख) पत्नी की बात धोबी को जँच गई।

.....

प्रश्न 8 "वरना" शब्द का इस्तेमाल करते हुए दो वाक्य बनाओ—

2

1— .....

2— .....

प्रश्न 9 इनके पास तुमने किसे उड़ते —मँडराते हुए देखा है ?

6

खेतों में — .....

कचरे के ढेर पर— .....

मिठाइयों पर— .....



प्रश्न 10 शेर और घोड़े में अन्तर लिखो-

4

शेर

घोड़ा

खाना- ..... | .....

आदतें- ..... | .....

प्रश्न 11 समान तुकवाले शब्द लिखो-

4

जागो .....

अन्दर .....

हवा .....

भैया .....

प्रश्न 12 टिपटिपवा कहानी में कौन किससे परेशान था ?

4

धोबी - .....

पंडित - .....

बुढ़िया - .....

बाघ - .....

प्रश्न 13 लिखो-

4

नामवाले शब्द .....

कामवाले शब्द .....

एक पेड़ की छाया में दो व्यक्ति बैठे हुए आपस में बातचीत कर रहे थे । उनमें से एक ने कहा,—ये पेड़ न होते, तो हमारा जीवित रहना भी मुश्किल हो जाता । पेड़ ही हमें फल—फूल, सब्जी, छाया, जड़ी— बूटियाँ और पशुओं को खाने के लिए हरा —हरा चारा और पत्तियाँ देते हैं, परन्तु मनुष्य अपने स्वार्थ के लिए इन्हें काट देता है। दूसरे व्यक्ति ने ज़ोर देकर कहा कि अब हम लोगों को इस गलत काम करने से रोकेंगे । पेड़ हैं, तो हम भी हैं ।

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Atomic Energy Central School, Rawatbhata  
Half Yearly Examination-2019-20

Class : III	Date of Exam : 25-09-2019	Time : 3 Hrs
Subject : Mathematics		Marks : 80
Student's Code No. : _____		Marks Obtained : <input style="width: 50px; height: 20px;" type="text"/>
Invigilator's Sign : _____		
Checker's Sign : _____	Examiner's Sign : _____	

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**Section A- 20 (Marks)**

**1. Choose the correct answer and fill in the blanks. (1x6=6)**

- a) The letter that can be divided into mirror halves is \_\_\_\_\_. (J / M)
- b)  $95 + \underline{\hspace{2cm}} = 100$  (5 / 6)
- c)  $34 - 12 = \underline{\hspace{2cm}}$  (12 / 22)
- d) One hundred forty three can be written as \_\_\_\_\_. (143 / 413)
- e) 1 century means \_\_\_\_\_ runs. (1000 / 100)
- f)  $4 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$  (400 / 40)

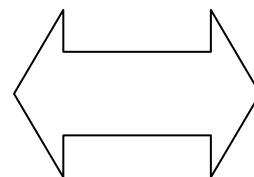
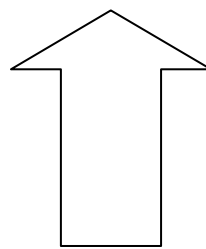
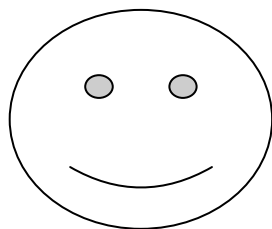
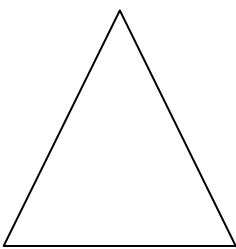
**2. Do as directed: (2x5=10)**

a) Continue the number pattern

900, 800, 700, \_\_\_\_\_, \_\_\_\_\_

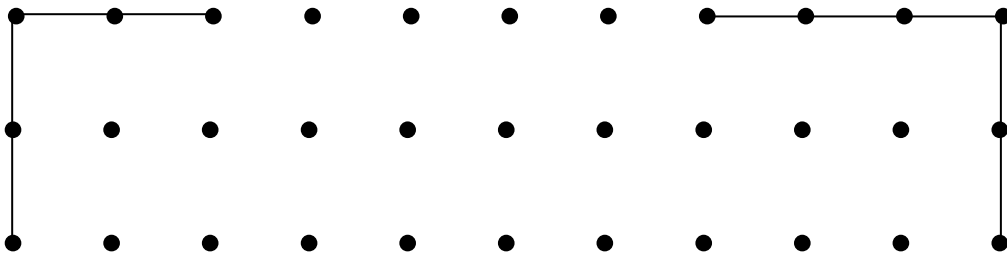
110, 120, 130, \_\_\_\_\_, \_\_\_\_\_

b) Draw a dotted line to divide each picture into mirror halves.

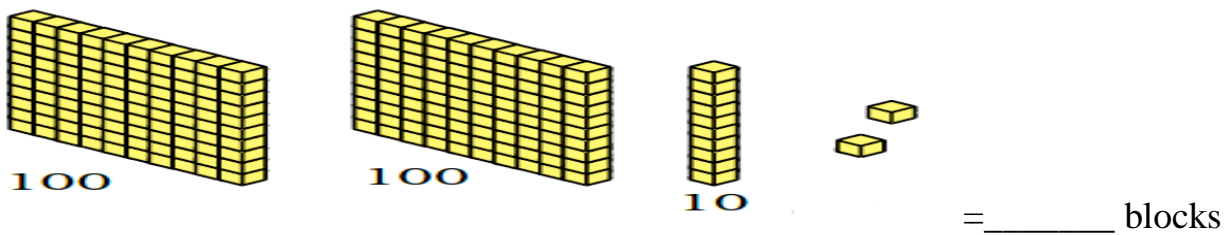
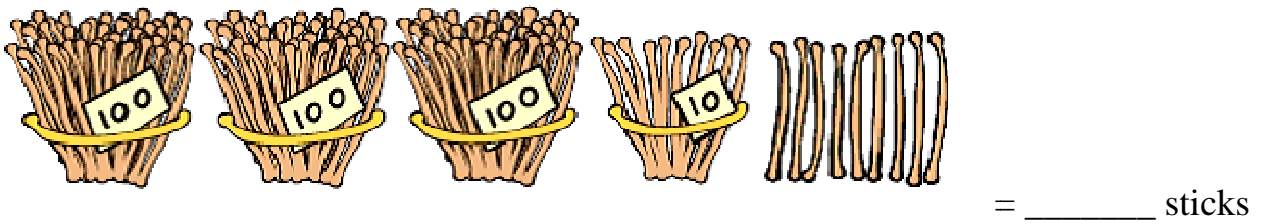


c) There are 18 girls and 12 boys in the class. What is the strength of the class?

d) Complete these figures to make square and rectangle.



e) How many are these?



3. A teacher kept a note of which fruits students like in her school. This is what she found:  $(\frac{1}{2} \times 8=4)$

Students	Apples	Oranges	Total
Girls	135	265	
Boys	127	243	
Total			

Find out:

a) How many students in the school like apples?

b) How many students in the school like oranges?

c) Altogether, how many students are there in the school?

### Section B- 20 (Marks)

4. Answer the following.

(1x6=6)

a) Name the view of the object.



School bus

\_\_\_\_\_ view



Aeroplane

\_\_\_\_\_ view

b) Write in words.

108= \_\_\_\_\_

c) Find the sum

$300 + 80 + 6 =$  \_\_\_\_\_

d) Find the total amount



Rs100



Rs 100



Rs 50



Rs 5

\_\_\_\_\_ rupees

e) The number that comes after 299 is \_\_\_\_\_

f) Distance from your class room to main school gate is measured in \_\_\_\_\_.

**5. Complete the following as directed.**

**(2x5=10)**

a) Match the following.

**A**

**B**

i) I have 9 in my name and am very close to 90.

45

ii) I am century + half century

96

iii) If you hit a 4 after me, you score a century.

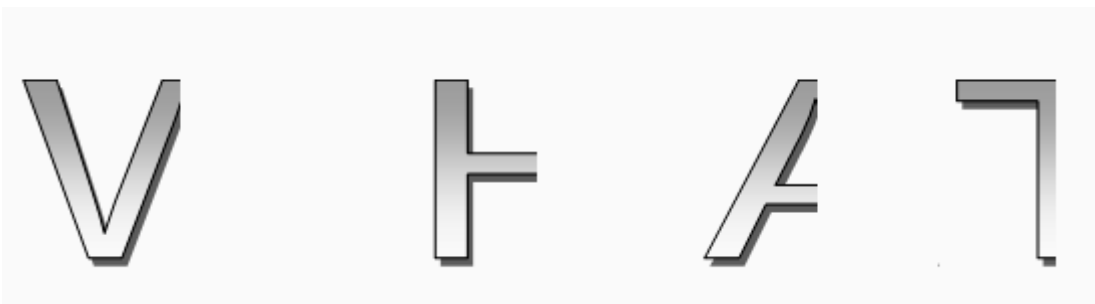
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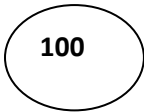

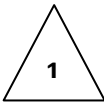
iv) I come between 40 and 50 and there is a 5

89

in my name.

b) Complete the word



c) Draw the cards of   and 

i)  $234 =$

(ii)  $102 =$

d) State 'True' or 'False'.

i) Three hundred twenty six can be written as 326.

\_\_\_\_\_

ii) 7 more than 90 is 79

\_\_\_\_\_

iii)  $62 + 13 = 75$

\_\_\_\_\_

iv)  $1 \text{ m} = 100 \text{ cm}$

\_\_\_\_\_

e) Work out four different ways to write the number 65.

65

\_\_\_\_\_ + \_\_\_\_\_

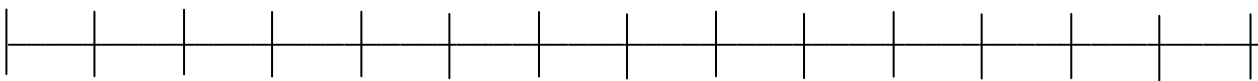
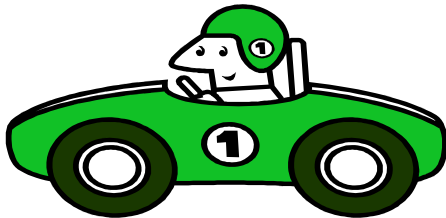
\_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_

6. How much is Centimetre (cm)?

(1x4=4)



- i) The lizard is \_\_\_\_\_ cm long.
- ii) The toy car is \_\_\_\_\_ cm long.
- iii) The wax colour is \_\_\_\_\_ cm long.
- iv) The matchstick is \_\_\_\_\_ cm long.

**Section C- 20 (Marks)**

7. Do as directed.

(2x5=10)

a) List the months have 30 days.

---

b) Name the activity that

	takes minutes	takes hours
1		
2		



c) Make the story problem.

Disha has read 24 books and Anjali has read 29 books.

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

d) Fill in the missing numbers.

-	9	8
	4	
		6

e) Subtract and check your answer.

$$\begin{array}{r} 249 \\ - 126 \\ \hline \\ \hline \end{array}$$

Check

**8. Solve**

**(1x4=4)**

Addition:-

a) 
$$\begin{array}{r} 15 \\ + 10 \\ \hline \\ \hline \end{array}$$

b) 
$$\begin{array}{r} 217 \\ + 143 \\ \hline \\ \hline \end{array}$$

Subtraction:-

$$\begin{array}{r} \text{c) } 4 \ 6 \\ - 2 \ 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{d) } 3 \ 2 \ 9 \\ - 1 \ 1 \ 0 \\ \hline \\ \hline \end{array}$$

**9. Find the missing numbers**

**(2x3=6)**

$$\begin{aligned} \text{a) } 53 + 24 &= 50 + \boxed{\phantom{00}} + 20 + 4 \\ &= \boxed{\phantom{00}} + 3 + 4 \\ &= 70 + \boxed{\phantom{00}} \\ &= \boxed{\phantom{00}} \end{aligned}$$

b) Place the cards in the right boxes.

$$\boxed{60} \quad \boxed{90} \quad \boxed{30}$$

$$\boxed{60} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{30}$$

c) Extend the sequence

i) 50, 100, 150, \_\_\_\_\_, 250, 300, \_\_\_\_\_

ii) \_\_\_\_\_, 27, 37, \_\_\_\_\_, 57, 67

## Section D- 20 (Marks)

10. Fill in the gaps.

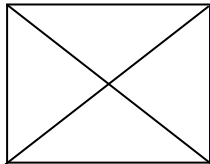
(2x5=10)

a) Which of these will be in centimetres and which will be in metres?

(i) Length of your mother's saree \_\_\_\_\_

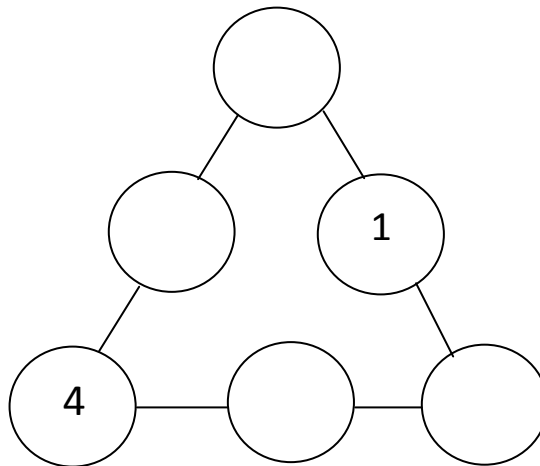
(ii) Length of your finger's nail \_\_\_\_\_

b) How many triangles are there in the figure given below?



\_\_\_\_\_ triangles

c) Write the numbers 1 to 6 in the right circles so that the sum of the numbers on each side of the figure is 12.

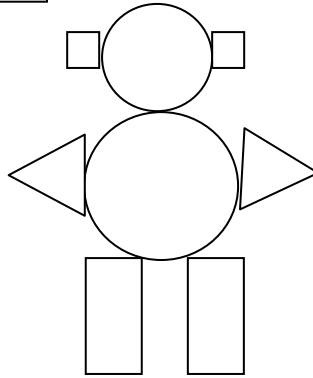
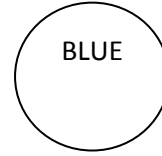
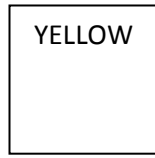
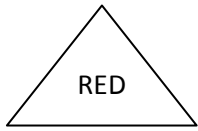


d) Name the things or objects on which you can see the patterns.

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

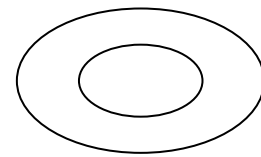
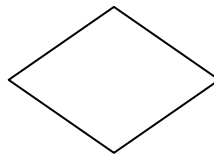
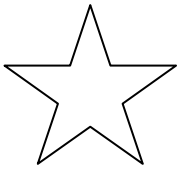
e) Colour the picture as the direction given below.



11. Do as directed.

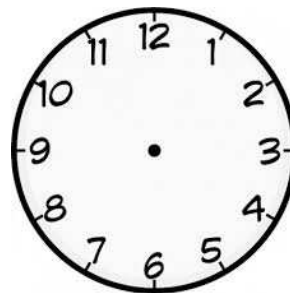
(1x6=6)

a) Tick (✓) the thing which has straight edges.



b) Draw the clock hands to show time:-

6 O'clock



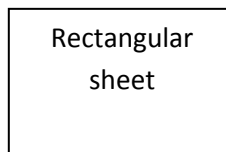
c) Draw top view of table.

d) A train compartment is carrying 125 people. Another compartment is carrying 123 people. In all, how many people are there in both the compartments?

e) Write the number of edges and corners.

Name of the thing	No of edges	No of corners
Eraser		

f) How many corners will you get by folding 2 corners of a rectangular sheet of a paper?



Ans. \_\_\_\_\_ corners.

**12. Do as directed.**

**(2x2=4)**

a) Draw a floor pattern by using a tile with six sides and colour it also.



b) Look at the calendar of the month given below and answer the following questions.

2019 AUGUST						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

i) **Colour** all Sundays in **red**.

ii) On which **day** does this month end? \_\_\_\_\_

iii) Write the number of **days** in this month. \_\_\_\_\_

iv) How many **Thursdays** are there in this month? \_\_\_\_\_

-----

Class : III

Date of Exam : 24-09-2019

Time : 3 Hrs

Subject : EVS

Marks : 80

Student's Code No. : \_\_\_\_\_

Marks Obtained :

Invigilator's Sign : \_\_\_\_\_

Checker's Sign : \_\_\_\_\_

Examiner's Sign : \_\_\_\_\_

**SECTION – A OBSERVATION & REPORTING (30 Marks)**

**A-1. Tick (✓) the correct option and fill in the blanks . (5X1=5)**

a. \_\_\_\_\_ is the fastest means of transport.

- i) A train                  ii) A bus                  iii) An aeroplane                  iv) A car

b. \_\_\_\_\_ has three forms such as dew, snow and steam.

- i) Sand                  ii) Water                  iii) Air                  iv) fire

c. The \_\_\_\_\_ can rotate its neck backwards to a large extent.

- i) mynah                  ii) crow                  iii) vulture                  iv) owl

d. \_\_\_\_\_ is eaten raw.

- i) Salad                  ii) Pulao                  iii) Sambhar                  iv) Rice and dal

e. Sometimes we see \_\_\_\_\_ in the sky after rain.

- i) movie                  ii) drama                  iii) rainbow                  iv) dance

**A-2. Complete the table. ( 4X1=4)**

Sr.No.	Name of sense organs	What the organ senses
Example	Eyes	See
1	Ear	
2	Tongue	
3	Skin	
4	Nose	

**A-3. Match the following relations**

**(4X1=4)**

**Column I**

**Column II**

Father

Wife

Husband

Aunt

Uncle

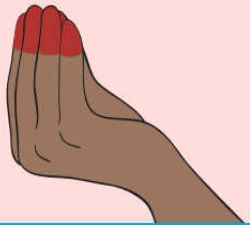



Sister

Brother

Mother

**A-4. Look at these pictures .What are these called?**

**(2X1=2)**

<p>1</p> 	<p>2</p> 
<p>3</p> 	<p>4</p> 
<p>a) _____</p>	<p>b) _____</p>

The image shows four numbered boxes (1-4) containing illustrations of hands with red nail polish. Box 1 shows a hand with the palm facing up. Box 2 shows a hand with the palm facing up and fingers spread. Box 3 shows a hand with the palm facing up and fingers curled. Box 4 shows a hand with the palm facing up and fingers spread. To the right of these boxes are three yellow emojis: a sad face, a surprised face, and a happy face.

**A-5. Solve the following riddles. Who am I?**

**(4X1=4)**

a. Chhuk , chhuk , chhuk , I am on the way.

Stop, stop, stop, all the stations say.

\_\_\_\_\_.

b. Fair and white, grey and black

We arrive in a magic pack and bring rain.

\_\_\_\_\_.

c. My beak is very special; I use it like a needle,

Stitching leaves I make my home.

\_\_\_\_\_.

d. On the walls ,web I weave

where insects sticks and cannot leave.

\_\_\_\_\_.



**A-6. Answer the following questions.**

**(3X2=6)**

a. Which animals are found in or near the water? Name any two.

---

---

b. What does a washer man (Dhobi) do? Write any two works.

---

---

c. Other than birds, which are the other animals that can fly? Name any two.

---

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**A-7. What do you observe in this picture? (Write in five sentences)**

**(5)**



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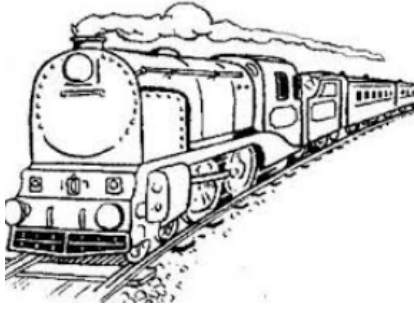
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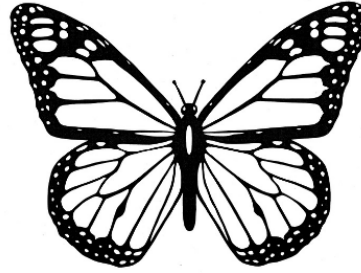
**SECTION-B IDENTIFICATION & CLASSIFICATION (25 Marks)**

**B-1. Name the following pictures.**

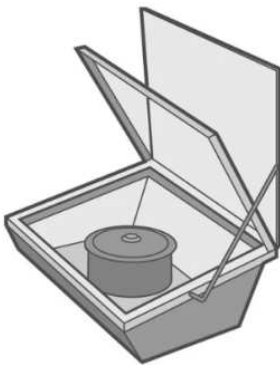
**(4X1=4)**



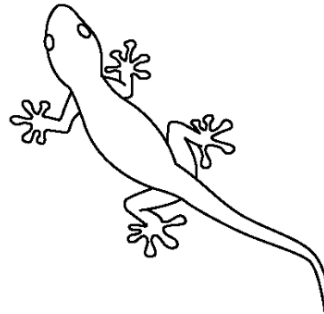
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**B-2. Give any two examples.**

**(5X1=5)**

a) Big trees

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Sources of water.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Leaves identified by its smell

i) \_\_\_\_\_

ii) \_\_\_\_\_

d) Utensils used for cooking

i) \_\_\_\_\_

ii) \_\_\_\_\_

e) Animals which are uninvited guest in our house

i) \_\_\_\_\_

ii) \_\_\_\_\_

**B-3. Classify the following into two groups.**

**(3)**

Bus    Tonga    Auto- rickshaw    Aero plane    Bullock-cart    Handcart

i) that run on fuel

ii) that need no fuel to run

---

---

---

---

---

---

**B-4. Answer the following.**

**(2X2=4)**

a) How does the beak help the birds?

---

---

b) Why do we need a house?

---

---

**B-5. How will you differentiate? Write at least one difference.**

**(4)**

Example	vegetables	fruits
	Most vegetables are eaten cooked .	Most fruits are eaten uncooked.
1	House	Home
	<hr/>	<hr/>
2	Crow	Cuckoo
	<hr/>	<hr/>

**B-6. Write a short note on “Water”. ( Minimum 50 words )**

**(5)**

---

---

---

---

---

**SECTION-C DISCOVERY OF FACTS**

**(25 Marks)**

**C-1. In the maze given below encircle five sources of water and write them in the blanks given below.**

**(5)**

W	A	T	E	R	F	A	L	L	L
P	G	A	L	I	S	E	A	C	R
O	F	P	M	V	L	A	K	E	D
N	L	E	W	E	L	L	E	C	M
D	A	S	P	R	I	N	G	U	I
R	A	I	N	S	T	R	E	A	M

What are the sources of water that you got in the maze ?

---

---

**C-2. Name the following statement in one word**

**(5)**

- a. People in Hongkong call the snakes. 

---
- b. Children who can not speak and hear are taught language. 

---
- c. A bird which can imitate our voice is 

---
- d. A means of transport without wheel 

---
- e. You can see in your house a lazy uninvited guest. 

---

**C-3. State true or false**

**(4)**

a. People in Kashmir cook fish in mustered oil.

\_\_\_\_\_

b. Small children and old people can eat bhutta easily.

\_\_\_\_\_

c. We have six sense organs.




\_\_\_\_\_

d. Snow is the solid form of water.

\_\_\_\_\_

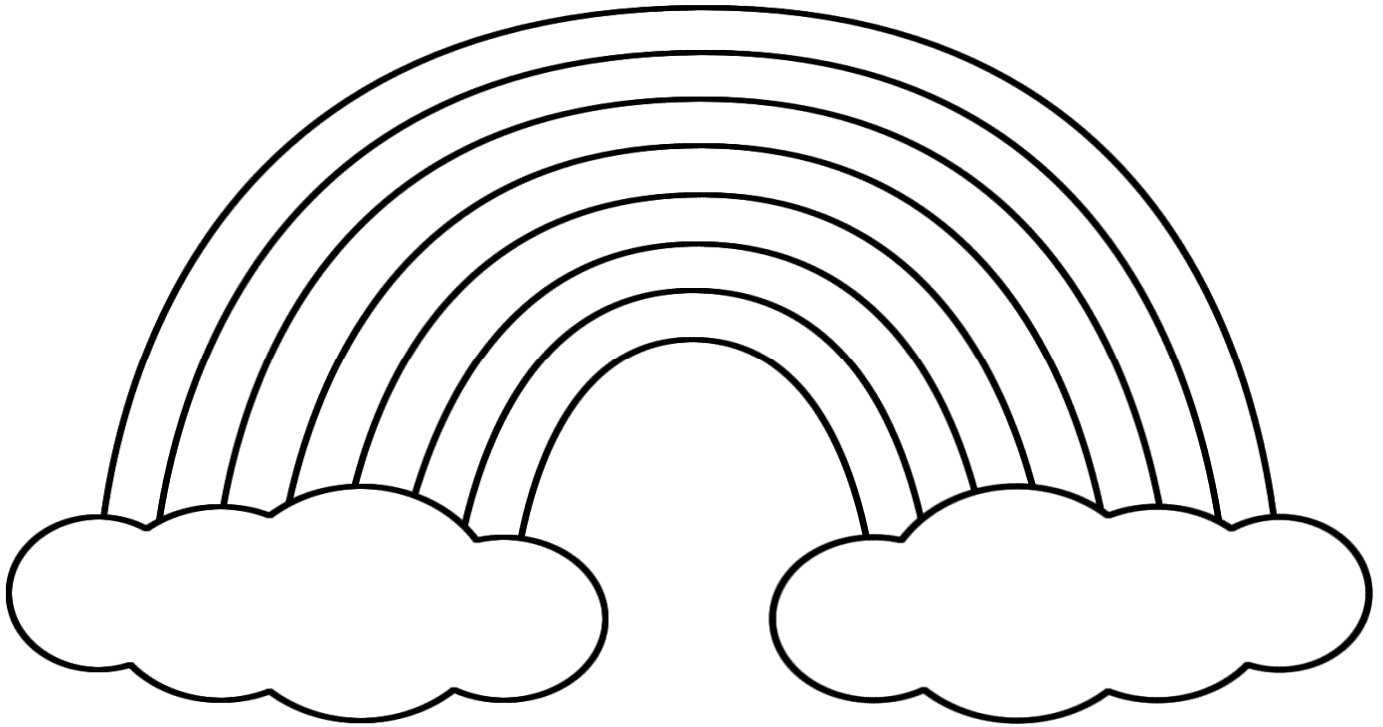
**C-4. Name the picture and write what is it used for?**

**(6)**

<b>PICTURE</b>	<b>NAME OF THE VEHICLE</b>	<b>USED FOR</b>
	_____ _____	_____ _____ _____
	_____ _____	_____ _____ _____
	_____ _____	_____ _____ _____

C-5.. Colour the rainbow in proper order and answer the questions that follow.

(5)



a. When do you see a rainbow?

---

b. Where do you find a rainbow?

---

c. How many colours do you find in a rainbow?

---

**Answer Key**  
**Class 3/ Term 1/ English**

**Q1 Reading A.1. Choose the correct answer( each part carries 1 marks )**

- I) flower    ii) thirsty    A.2. tiny    A.3. Sunny    A.4. The children bring bread for the birds.
- B.1.The butterfly sat on the lotus leaf.    B.2. Sonu was chasing the butterfly to catch it.
- B.3. a. False    b. True
- B.4. Sink
- C.1. a. active    b. soft
- C.2. a. farmer    b. seeds
- C.3. time and hard work.
- C.4. Gopal had three sons.    C.5. Gopal was ill.
- C.6. a. worried    b. ill    c. farmer

**Textual Questions- 10 marks**

- Q3. Each part carries 1 mark.    i) Neha    ii) little fish
- Q4. Each question carries 2 marks .
- a. The child found the sea shell lying on the beach.
- b. The birds think that the people are funny
- c. Nina's aunt was getting married so there was a great joy in Neha's house.
- d. The old woman , the boy and the girl helped the old man to pull up the enormous turnip.

**Creative writing-10 marks**

- Q5. Give marks for any correct and relevant sentences. ( 1 mark for each sentence).
- Q6. Give marks for any correct and relevant sentences. ( 1 mark for each sentence).

**Grammar-15 marks**

- Q7. Each part carries 1 mark.
- a. hand or any other correct word    b. sound or any other correct word
- Q8. Each part carries 1 mark.
- a. pack    b. happier    c. buzzing    d. children
- Q9. Each part carries 1 mark
- a. thinner    b. shorter
- Q10. Each part carries 1 mark
- a. Beena caught a butterfly .    b. He planted some onion seeds.
- Q11. Each part carries 1 mark
- a. picked    b. climbed
- Q12. Give 1 mark for any correct sentence.
- Q13. Each part carries 1 mark.
- a. Beautiful ,colourful or any other correct word.
- b. big or any correct word

**Vocabulary-10 marks**

Q14. Each part carries 1 mark.

a. Plump – pleasantly fat

b. wriggle – twist and turn with quick movements

c. enormous – very big

d. slender – thin

Q15. Each part carries 1 mark.

a. day

b. outside

Q16. Each part carries 1 mark.

a. apple

b. sunflower

Q17. Each part carries 1 mark.

a. give

b. nest

**Spelling-10 marks**

Q18. Each part carries 1 mark.

a. MILLION

b. CART

c. BLUE

Q19. Each part carries 1 mark.

a. SHELL

b. ACORN

c. BALLOON

Q20. Each part carries 1 mark.

a. wasn't

b. can't

Q21. Each part carries 1 mark.

a. beetles

b. wedding

Q22. Handwriting 5 marks

\* Deduct  $\frac{1}{4}$  marks overall in each part of a question for spelling and punctuation errors.



कक्षा-3 हिन्दी उत्तर-पुस्तिका (पी0टी0-2 )

प्रश्न (1)

- 1- दरज़ी 2- चाचा 3- कुत्ता 4- दरज़ी की दुकान में 5- कुत्ते ने  
6- कोई भी उचित वाक्य 7- अधिक, सहायता 8- चाची 9-दरज़ी, मोची  
10- दरज़ी

प्रश्न (2)

- 1- दादी रोज़ पोते को कहानी सुनाती थी।  
2- बुढ़िया की झोंपड़ी में से पानी टपक रहा था।  
3- सारा गाँव बारिश से परेशान था।  
4- कोई भी उचित वाक्य - मैं साइकिल खो जाने से परेशान हूँ।  
5- बरसात, प्रतिदिन

प्रश्न (3)

- क - रोज़ , ताज़ा अन्य कोई शब्द  
ख - मक्खी, हाथी  
ग - पोंछा लगाना, फर्श धोना, झाड़ू लगाना  
घ - अनार, कबूतर, गमला, चरखा  
ङ. - गेंद- बल्ला, खो- खो

प्रश्न (4)

- अ - तितलियाँ, चूड़ियाँ आ - शेरनी, रानी  
इ - रात, नीचे ई - कोशिश , मरियल  
उ - बहुत गुस्सा होना वाक्य - शेर आग- बबूला हो उठा ।

प्रश्न (5)

- क - खूँटे से शादी का टेंट, गाय, भैंस बाँधा जाता है ।  
ख - शेर किसान से उसका बैल लेने गया था ।  
ग - बूढ़ी अम्मा को आसमान तंग करता था ।  
घ - घर में पापा, बड़ा भाई धौंस जमाते हैं ।  
ङ - हम टी. वी देखते हुए, सफ़ाई करते हुए ऊब जाते हैं ।

प्रश्न (6)

- मिसरी , भड़क , तनिक , ठिठोली

प्रश्न (7)

क – उसके बारे में थोड़ा पता करो। या अन्य सही उत्तर  
ख – पत्नी की बात धोबी को सही लगी।

प्रश्न (8)

1 – काम पूरा हो गया, वरना डाँट पड़ती।  
2 – वर्षा हो गई, वरना खेत सूखे ही रहते।

प्रश्न (9)

टिड्डा, भौरा। मक्खी, कीड़े-मकोड़े। मक्खी, बर्र  
(अन्य सही शब्द)

प्रश्न (10)

शेर		घोड़ा
खाना – माँस		घास, चना
आदतें – शिकार करना		सवारी कराना

प्रश्न (11)

भागो	बन्दर
तवा	नैया

प्रश्न (12)

धोबी – गधे से, पंडित – पानी उलीचने से  
बुढ़िया – टिपटिपवा से, बाघ – धोबी से

प्रश्न (13)

नामवाले शब्द – राजा, सीता  
कामवाले शब्द – पढ़ना, सोना

प्रश्न (14)

सुंदर और सही लेख पर

**Answer Key of 3 Maths**

Half Yearly: 2019-20

**Section A-20 (Marks)**

**1. Choose the correct answer and fill in the blanks. (1x6=6)**

1 mark for each correct answer.

a) M,      b) 5,      c) 22,      d) 143,      e) 100,      f) 400

**2. Do as directed. (2x5=10)**

a) Continue the number pattern. (½ mark for each correct answer).

600, 500

140, 150

b) ½ mark for each correct answer.

c)      1 8      (½ mark for arranging in this way)

    1 2  
 \_\_\_\_\_  
 \_\_\_\_\_

½ for putting ‘+’ sign

Ans. 30 students (1 mark for correct answer).

d) 1 mark for each correct drawing.

e) 1 mark for each correct answer.

319 sticks

212 blocks

**3. ½ mark for each correct answer. (½ x8=4)**

Students	Apples	Oranges	Total
Girls	135	265	400
Boys	127	243	370
<b>Total</b>	<b>262</b>	<b>508</b>	<b>770</b>

a) 262 students

b) 508 students

c) 770 students

**Section B – 20 (Marks)**

**4. Answer the following.**

**(1x6=6)**

a)  $\frac{1}{2}$  mark for each correct answer.

School Bus - **side view**

Aeroplane – **Front view**

b) One hundred eight (1 mark)

c) 386 (1 mark)

d) 255 rupees (1 mark)

e) 300 (1 mark)

f) metres (1 mark)

**5. Complete the following as directed.**

**(2x5=10)**

a) Match the following.

$\frac{1}{2}$  mark for each correct match.

i) 89      ii) 150      iii) 96      iv) 45

b)  $\frac{1}{2}$  mark for each correct completing alphabet.

W H A T

c) 1 mark for each correct answer.

d)  $\frac{1}{2}$  mark for each correct answer.

i) True      ii) False      iii) True      iv) True

e)  $\frac{1}{2}$  mark for each correct answer. (Any suitable pair can be accepted).

**6. How much is a Centimetre (cm)?**

**(1x4=4)**

1 mark for each correct answer.

i) 14 cm      ii) 5 cm      iii) 7 cm      iv) 4 cm

## Section C – 20 (Marks)

### 7. Do as directed.

(2x5=10)

a)  $\frac{1}{2}$  mark for each correct month.

April, June, September, November

b)  $\frac{1}{2}$  mark for each correct activity.

c) Who has read more pages and by how much? Or any other related suitable answer can be accepted. (2 marks)

d) 1 mark for each correct answer.

–	9	8
	4	2
	5	6

e) 1 mark for subtraction and 1 mark for checking.

### 8. Solve

(1x4=4)

1 mark for each correct answer.

a) 25      b) 360      c) 22      d) 219

### 9. Find the missing numbers

(2x3=6)

a) & b)      ( $\frac{1}{2}$  mark for each correct answer).

c)  $\frac{1}{2}$  mark for each correct answer

i) 200      350

ii) 17      47

## Section D-20 (Marks)

### 10. Fill in the gaps.

(2x5=10)

a) 1 mark for each correct answer.

i) m      ii) cm

b) 8 triangles      (2marks)

c) 2 marks will be given if the whole figure is opted with correct answer.

d)  $\frac{1}{2}$  mark for each correct answer.

e)  $\frac{1}{4}$  mark for correct colouring each shape. ( $\frac{1}{4} \times 8=2$ )

### 11. Do as directed.

(1x6=6)

a)  $\frac{1}{2}$  mark for each correct answer.

b) 1 mark for correct drawing clock hands.

c) 1 mark for correct drawing.

d)  $\frac{1}{2}$  mark for placing the numbers with '+' sign and  $\frac{1}{2}$  mark for addition.

Ans. 248 people

e)  $\frac{1}{2}$  mark for each correct answer.

Edges-12

corners- 8

f) 6 corners (1 mark)

### 12. Do as directed.

(2x2=4)

a) For correct pattern (1 mark)

For colouring (1 mark)

b)  $\frac{1}{2}$  mark for each correct answer.

i) All Sundays should be in red colour.

ii) Saturday

iii) 31 days

iv) 5 Thursdays

# ATOMIC ENERGY CENTRAL SCHOOL

TERM –I (2019)

Class-III

EVS

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## Section A

A-1.	1 mark for each correct answer		
	a-iii	An aeroplane	
	b-ii	water	
	c-iv	Owl	
	d-i	salad	
	e-iii	rainbow	
A-2.	1 mark for each correct answer		
	1	Ear	hears
	2	Tongue	tastes
	3	Skin	feels
	4	Nose	smells
A-3.	1 mark for correct pairing		
		Father	Mother
		Husband	Wife
		Uncle	Aunt
		Brother	Sister
A-4	1 mark for each correct answer		
	a)	Mudras/position	
	b)	Bhavs/expressions	
A-5	1 mark for each correct answer, Accept all the correct answer		
	a	Train	
	b	Clouds	
	c	Tailor bird	
	e	Spider	
A-6	2 mark for each correct answer, Accept all the correct answers		
	a	There should be water animals and amphibians like duck, fish, crocodile etc	
	b	He washes the clothes and irons them.	
	c	Insects and bat, house fly, butterfly	
A-7	Accept all the meaningful and picture related sentences. Minimum 5 sentences should be there. 1 marks for each correct answer		

## Section-B

B-1	1 mark for each correct answers	
	train, butterfly, solar cooker, Lizard	
B-2	Accept all the correct answer, one correct answer carries ½ marks	
	a)	Mango tree, banyan tree
	b)	Rain, river, pond, well
	c)	Corriander leaf, Basil, Mint
	d)	Tava, Karah, Presssure cooker
	e)	mice, Lizards, ants
B-3	One mark for each correct classifications	
	That run on fuel- Bus, Car, Autorickshaw, Aeroplane, train	
	That need no fuel to run- Tonga, Cycle, Bullock cart, Cycle rickshaw, Handcart	
B-4	Accept all the correct answer, it carries two marks each	
B-4	Two marks for each difference, Accept all the correct answers	
1	House	-House is made of bricks, cement, sand, iron etc
	Home	-Home is made with family and house
2	Crow	-Crow has harsh voice
	Cuckoo	- It has sweet voice
B-6	Cut the marks in over all, Accept all the correct answers	

## Section-C

C-1	Each correct circle ½ mark		
	Each correct word ½ mark		
	Mark will not be provided for examples		
	a	Pond, River, Lake, Sea, Well	
C-2	Accept all the correct answer, each answer carries 1 mark		
	a	Ling-hu-fen	
	b	sign language	
	c	parrot	
	d	boat	
	e	lizard	
C-3	1 mark for each		
	a- true	b- false	c-false      d-true
C-4	1 mark for name and 1 mark for its uses. Accept all the correct answers		
	Tractor	for farming	
	handcart	to carry the vegetable and fruits	
	Ambulance	to carry the patient	
C-5	2 marks for colour in correct order. 1 marks for each correct anwer		
	a)	rainy season/after rain	
	b)	Cloudy sky	
	c)	Seven	