

**ATOMIC ENERGY EDUCATION SOCIETY**  
**TERM-II EXAMINATION, MARCH - 2018**

**SUBJECT - ENGLISH**

**Marks – 80**

**CLASS: IV**

**Time: 3 Hrs**

**Name:** \_\_\_\_\_ **Section:** \_\_\_\_\_ **Roll number:** \_\_\_\_\_

**School & Centre:** \_\_\_\_\_

**Invigilator's Signature:** \_\_\_\_\_ **Examiner's Signature:** \_\_\_\_\_

**Checker's Signature:** \_\_\_\_\_ **Marks Obtained:** \_\_\_\_\_

**SECTION A -KNOWLEDGE (35 Marks)**

**A.1) Multiple Choice questions:**

**A.1.1) Fill in the blanks.** (1 x 5 = 5)

- 1) Dapple-grey was a \_\_\_\_\_.  
a) donkey            b) pony            c) lady            d) horse
  
- 2) The Tamarind tree grows over Tansen's \_\_\_\_\_.  
a) tomb            b) land            c) house            d) room
  
- 3) The \_\_\_\_\_ said that he had the strength of ten horses.  
a) milkman            b) policeman            c) wrestler            d) ice-cream man
  
- 4) The naughty boy was from \_\_\_\_\_.  
a) Scotland            b) India            c) Australia            d) England
  
- 5) The puppet snatched off the carpenter's \_\_\_\_\_.  
a) wig            b) plane            c) wood            d) chisel

A.1.2) **Write one word for**

(1x 5 = 5)

1) difficult to bend - \_\_\_\_\_

( stiff , soft , long)

2) make up your mind - \_\_\_\_\_

(speak, amaze, decide)

3) heavy - \_\_\_\_\_

(weight, weighty, weightless)

4) a person who belongs to Japan - \_\_\_\_\_

( Japanese, Japanish , Japanese)

5) know again - \_\_\_\_\_

( recognize, find, allow)

A.2) **Very short answer questions.**

A.2.1) **Answer in one word.**

(1 x 3 =3)

1) What would the child give the donkey?

\_\_\_\_\_

2) Who had bags of potatoes and peas when he came to move the cow?

\_\_\_\_\_

3) When should we water plants? \_\_\_\_\_

A.2.2) **Rearrange the letters to make meaningful words.** (1 x 3 =3)

1) s h i r t t y \_\_\_\_\_

2) s u b s e n i s \_\_\_\_\_

3) l o r a g e \_\_\_\_\_

**A.2.3) Who said to whom?**

(1 x 3 =3)

1) "Can you give me a boat?"

\_\_\_\_\_ said to \_\_\_\_\_.

2) "Go and buy books."

\_\_\_\_\_ said to \_\_\_\_\_.

3) "Stop! You're tickling me."

\_\_\_\_\_ said to \_\_\_\_\_.

**A.3) Short Answer Questions.**

**A.3.1) Answer the following questions.**

(2 x 3 =6)

1) How did the tree help the boy earn money?

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2) What kind of a book did the girl buy ?

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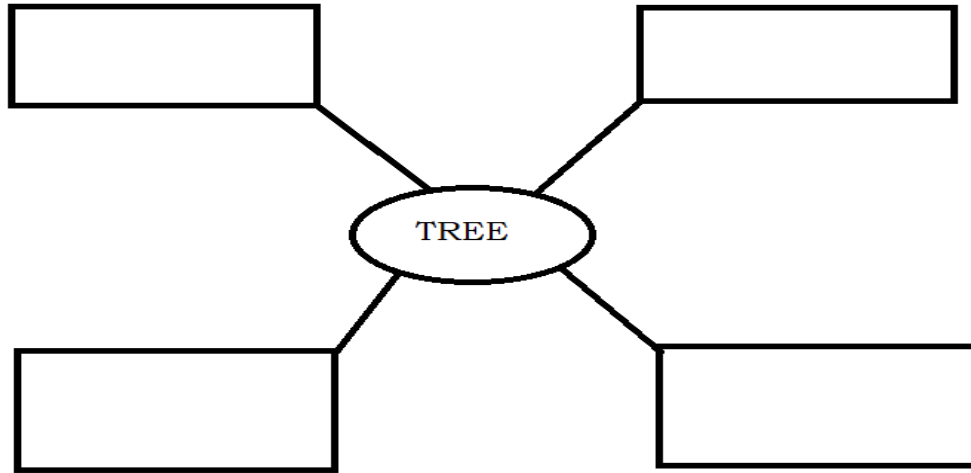
3) When did Pinocchio's nose grow longer?

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A.3.2) Read the word below and write four words related to it. (½ x 4=2)



A.3.3) Frame questions to get the underlined part as the answer. (1 x 2=2)

1) She didn't finish her food because she was full.

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2) Mani asked for help to get out of the pit.

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A.4) Long answer questions.

( 3 x 2= 6)

1) What secrets did Hiawatha learn about beasts?

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2) How did Birbal find out the mother tongue of the Pundit?

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## UNDERSTANDING (25 marks)

### B.1) Read the following passage:

A mother Ape had two babies. The older one always thought that his mother liked his sister more because he was ugly. It was not so. The mother ape loved both of them very dearly.

One day, there was a terrible storm. It was blowing hard, trees were falling and branches were breaking all around.

Mother Ape was afraid that her younger baby would be hurt as she could not walk or run fast. Mother Ape picked her up and ran as fast as she could.

The bigger baby ape was also very scared. He quickly jumped up on mother Ape's back and clung to her; as she swung through the trees, but all of a sudden, the tree they were on came crashing down and so did the apes. The little baby was hurt. Mother Ape had fallen on top of her. Her brother, who was on the mother's back, was not hurt at all.

Mother was happy that her son was safe. She was worried about her pretty, little baby, who was hurt and bleeding. The son ran about getting berries and leaves to put on his little sister's wounds.

The son had learnt that his mother was concerned about his little sister because she was little and could not do things for herself. He was very happy to know that his mother loved him too.



### B.1.1) Tick the correct answer:

(1 x 2 = 2)

- 1) Who did the mother ape love?
  - a) the bigger baby ape
  - b) the little baby ape
  - c) herself
  - d) both her children

- 2) Why did the mother carry only the little baby when there was a storm
- a) Because the mother loved her more
  - b) Because the older one was ugly
  - c) Because she felt that the older one could manage himself
  - d) Because she didn't want to take the older baby along with her

**B.1.2) Choose the correct answer and fill in the blanks. (1 x2 = 2)**

1) When there is a \_\_\_\_\_ there are strong winds and rain with lightning and thunder.

- a) storm      b) breeze      c) rainfall      d) drizzle

2) The older baby ape was not hurt because he was

\_\_\_\_\_.

- a) in his mother's arms      b) on the tree  
c) on his mother's back      d) swinging

**B.1.3) Name the following : (1 x2 = 2)**

Two things that the brother ape brought to put on his sister's wounds.

\_\_\_\_\_ and \_\_\_\_\_

**B.1.4) Number the sentences in the correct order. (4)**

\_\_\_\_\_ She picked her up and ran as fast as she could.

\_\_\_\_\_ Once there was a storm.

\_\_\_\_\_ Mother Ape was afraid that her younger baby would be hurt.

\_\_\_\_\_ But the little baby ape was hurt.

**B2.1 Read the following poem carefully.**

Little children, never give  
Pain to things that feel and live:

Let the gentle robin come  
For the grains you save at home,  
As his meal you throw along  
He'll repay you with a song;

Never hurt the timid hare  
Peeping from her green grass lair,  
Let her come and sport and play  
In your garden at close of day.

The little sparrow goes flying high,  
To the bright windows of the sky,  
Singing as if it were spring,  
And fluttering on an untired wing.

Oh! Let them sing their happy song,  
Don't do these gentle creatures any wrong.

**\*lair – home of an animal**

**B.2.1) Choose the correct answer and fill in the blanks. (1 x4 = 4)**

- 1) The poet tells little children not to give pain to \_\_\_\_\_.  
a) all birds      b) all animals      c) all trees      d) all living things
- 2) If you feed a robin, it repays by \_\_\_\_\_.  
a) flying away      b) singing a song      c) throwing its meal      d) playing
- 3) The word in the poem which can be the opposite of 'harsh' is \_\_\_\_\_.  
a) lair      b) untired      c) gentle      d) timid
- 4) The word in the poem which means 'shy and fearful' is \_\_\_\_\_.  
a) timid      b) gentle      c) untired      d) lair

**B.2.3) Name the following.**

(1 x2 = 2)

1) The creature in the poem that thinks it is spring and sings.

\_\_\_\_\_

2) The time of the day when the hare plays. \_\_\_\_\_

**B.3) Look at the picture and write four sentences using the words in the help box.** (4)

teacher children listening stool book interesting wheel-chair



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**B.4) Write a letter to your friend describing things that you do to help any old person.**

**5**

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**Application (20 marks)**

C.1) **Do as directed.**

(1 x 6 = 6)

1) **Make naming words by adding.. ness/ity/ty.. at the end of the words given below.**

a) cruel - \_\_\_\_\_ (cruelity/cruelty)

b) forgive - \_\_\_\_\_ (forgiveness/forgivity)

2) **Choose the right word, make a new word from it and fill in the blank.**

She sat \_\_\_\_\_ in the class. (loud/silent/friend)

3) **Fill in the blank with and/or.**

a) We can go to the beach \_\_\_\_\_ we can go horse-riding, whichever you like.

b) Most people work during the day \_\_\_\_\_ sleep at night.

4) **Fill in the blanks with a / an / the.**

I saw \_\_\_\_\_ moon \_\_\_\_\_ hour ago.

5) **Choose the right words and fill in the blanks.**

a) She walked \_\_\_\_\_ the park. (throw / through / threw )

b) Dad goes fishing \_\_\_\_\_ he is free.  
(whenever / whichever / wherever)

6) **Rewrite the sentence using the past-tense of the underlined words.**

I **lead** him on to the stage.

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C.2) **Very short answer questions.**

C.2.1) **Punctuate the following sentence.** (1)

1) mrs swathis mother is at home

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C.2.2) **Complete the sentences.** (1 x 2 = 2)

1) The pundit claimed to know

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2) A wigwam was where

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C.2.3) **Rearrange these words to make meaningful sentence:** (1)

children / his / put / around / grandfather / the / arms / the

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C.2.4) **Correct the sentence.** (1)

**An old stump** is good for nothing.

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C.2.5) **Match the following words with suitable describing words** ( $\frac{1}{2} \times 4 = 2$ )

night

long

eyesight

rude

behaviour

dark

story

weak

C.3) **Short Answer Questions.**

C.3.1) **Make four sentences using the words given in the help box.**(1 x 4 = 4)

first	then	after that	finally
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1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

C.3.2) **Rewrite the sentences changing the underlined words to their opposites** (1 x 3 = 3)

1) He **started** making the puppet .

\_\_\_\_\_

2) Was she **patient** while you waited for the doctor?

\_\_\_\_\_

3) They were **able** to move the cow.

\_\_\_\_\_

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**ATOMIC ENERGY EDUCATION SOCIETY**  
**Anushaktinagar, Mumbai - 400094**  
**Term -II Examination, March-2018**

**Class : IV**  
**Time : 3 hours**

**Sub : EVS**  
**Maximum Marks : 80**

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**Name :** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Sec :** \_\_\_\_\_

**School & Centre :** \_\_\_\_\_ **Date :** \_\_\_\_\_

**Invigilator's Sign:** \_\_\_\_\_ **Examiner's Sign:** \_\_\_\_\_

**Checker's Sign:** \_\_\_\_\_ **Marks Obtained :** \_\_\_\_\_

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**Knowledge (35 marks)**

**1. Fill in the blanks. ( 1 x 10= 10)**

- (a) We should drink \_\_\_\_\_ water. ( clean / dirty )
- (b) "KadhahPrasad" is a kind of \_\_\_\_\_. ( curd / halwa)
- (c) \_\_\_\_\_ does not make its own nest. It lays eggs in crow's nest.  
(sparrow /Koel)
- (d) Desert Oak tree is found in \_\_\_\_\_ (Australia / America )
- (e) A loom has many \_\_\_\_\_. ( needles / wires )

- (f) \_\_\_\_\_ is the traditional dress of women in Assam.  
(MugaMekhala-chador / Kurta)
- (g) \_\_\_\_\_ is used to cut the dried leaves from the top of the onions. (illige / khunti)
- (h) Cats have \_\_\_\_\_ teeth for cutting and tearing meat. (sharp/ curved)
- (i) \_\_\_\_\_ commands are given in an entire parade. ( 36 / 46 )
- (j) Maalu's Chittappan came to visit her house from \_\_\_\_\_.  
(abroad / chennai)

**2. Identify the picture and name them.**

**(1 x 5 =5)**

(a)



\_\_\_\_\_

(b)



\_\_\_\_\_

(c)



\_\_\_\_\_

(d)



\_\_\_\_\_

(e)



\_\_\_\_\_

**3. Name the following.**

**(1 x 5 =5)**

(a) Meal given to all children at primary school in our country

\_\_\_\_\_

(b) Tree with hanging roots \_\_\_\_\_

(c) Evening before Bihu \_\_\_\_\_

(d) The children's panchayat in Holgundi area of Karnataka \_\_\_\_\_

(e) Language of Abu Dhabi \_\_\_\_\_

**4 Answer in one or two sentences.**

**(1 x 8 =8)**

(a) What are weeds?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(b) Where do birds live after they leave their nest?

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(c) What is Bihu?

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(d) What is langar?

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(e) What are the sand dunes?

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(f) Who all helped Chuskit to reach school?

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(g) What is Garam Masala?

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(h) How many platoons are there in a parade behind a leader?

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5. Draw any two ways of cleaning water.

(2 x 1= 2)

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**6. Name and shade the following states in the map given below. ( 2 ½ )**

Karnataka , Andhra Pradesh , Assam , Jammu & Kashmir and Gujarat.



7. Write a short note on Pochampalli.

( 2½ )

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**Understanding ( 25 marks )**

8. Match the following.(1x 5 =5)

- | <u>Bird</u>              | <u>Nest</u>                                |
|--------------------------|--|
| 1) Indian Robin          | a) Among thorns of cactus or mehendi hedge |
| 2) Dove                  | b) On the grass                            |
| 3) Tailor Bird           | c) Hangs from the branch of small tree     |
| 4) Sun Bird              | d) Hole in tree trunk                      |
| 5) Barbet or coppersmith | e) Stitch together two leaves.             |

9. Encircle the correct answer.(1x 5 =5)

- a)(Khunti / Illige ) is used to dig and loosen soil.
- b) (Oil / Salt ) does not dissolve in water.
- c) (Spinach / Ginger) spoil quickly.
- d) When we suffer from diarrhoea and vomiting, we feel (strong /weak).

e) There is a law against (cutting /planting) trees.

**10. Look at the picture given below and answer the following. (2 ½ )**



- a) This currency belongs to \_\_\_\_\_ . ( Name of the country)
- b) The value of the note is \_\_\_\_\_ .
- c) The name of the bank on the note is \_\_\_\_\_ .
- d) We see the picture of the \_\_\_\_\_ on the currency note.
- e) Can you find any number on the note other than the value?  
\_\_\_\_\_ ( Yes / No)

**11. Complete the following sentences. (2 ½ )**

- a) Chuskit's Meme-le had tears in his eyes - not because he was sad, but \_\_\_\_\_
- b) Date is the most common fruit in desert areas because \_\_\_\_\_

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c) We must remove weeds from the fields so that \_\_\_\_\_

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d) Water from sea is not drinkable because \_\_\_\_\_

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e) The leaves started turning yellow and drying up . This means the onions are

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**12. Give two examples of each.(1 x 10=10)**

a) Vegetables which do not have seeds.

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b) Animals that live on trees.

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c) Things that dissolve in water.

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d) Spices that we eat.

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e) Diseases caused by drinking dirty water.

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## Application ( 20 marks )

13. Match the following.(1 x 5 = 5 )

### BeakUse

1)



a) To break and crush seeds

2)



b) To tear and eat meat

3)



c) To suck nectar from flowers

4)



d) To make holes in wood and tree trunks

5)



e) To find insects and worms from mud and shallow water.

**14. Circle the odd one.**

**(1 x 5 = 5)**

- |               |        |                |           |
|---------------|--------|----------------|-----------|
| a) Chuskit    | Mumbai | Jammu& Kashmir | Ladakh    |
| b) Light food | Water  | Diarrhoea      | Chilli    |
| c) BhelaGhar  | Mezi   | Langar         | Bora rice |
| d) Cow        | Nest   | Egg            | Chick     |
| e) Spices     | Kerala | Coconut        | Date      |

**15. Name the following.**

**( ½ x 10 = 5 )**

- a) Any two vegetables that are smooth to touch.

\_\_\_\_\_

- b) Three wings of defence services.

\_\_\_\_\_

- c) Any two vegetables that are roots.

\_\_\_\_\_

- d) A kind of glass which reflects seven colours.

\_\_\_\_\_

- e) A spice that is put in both sweet and salty dishes.

\_\_\_\_\_

- f) Any occasion when we eat together.

\_\_\_\_\_

**16. Give reasons. ( 1 x 3 = 3)**

a) Water is sprinkled on vegetables.

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b) People wear loose cotton clothes and keep themselves fully covered in Abu Dhabi.

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c) Pochampalli craft is in danger.

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**17. Answer the following.(1 x 2 =2)**

a) When Nandita first came to Mumbai, what were the things she was afraid to do?

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b) List any two duties of a naval doctor in a ship.

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# परमाणु ऊर्जा केंद्रीय विद्यालय

अणुशक्तिनगर, मुंबई- 400094

संकलित परीक्षा- 2

शैक्षणिक वर्ष - 2017-18

छपे पृष्ठों की सं.-9

विषय-हिंदी

समय -3 घंटे

कक्षा - चौथी

पूर्णांक -80

नाम :-----अनुभाग:----- अनुक्रमांक: -----

विद्यालय का नाम: -----

निरीक्षक के हस्ताक्षर: -----परीक्षक के हस्ताक्षर:-----

जांचकर्ता के हस्ताक्षर: ----- प्राप्तांक

प्रश्न-1) पठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखो । (1× 10 =10)

हुदहुद एक बहुत ही सुंदर पक्षी है । इसके शरीर का सबसे सुंदर भाग इसके सिर की कलगी होती है । वैसे तो यह इसे समेटे रहता है, पर जैसे ही किसी तरह की आवाज़ होती है, यह चौकन्ना होकर पंखों को फैला लेता है । तब यह कलगी देखने में हू-ब-हू किसी सुंदर पंखी जैसी लगने लगती है । हुदहुद का सारा शरीर रंग -बिरंगा और चटकीला होता है । पंख काले-काले होते हैं जिन पर सफ़ेद धारियाँ बनी होती हैं । हुदहुद हमारे देश के सभी भागों में पाए जाते हैं ।

(क) हुदहुद के शरीर का सबसे सुंदर भाग कौन -सा होता है ?

उत्तर - -----

(ख) किसी आवाज़ को सुनकर हुदहुद क्या करता है ?

उत्तर - -----

(ग) हुदहुद के पंख कैसे होते हैं ?

उत्तर - -----

(घ) हुदहुद का सारा शरीर कैसा होता है ?

उत्तर - -----

(ड) उसके पंखों पर किस रंग की धारियाँ होती हैं ?

उत्तर - .....

(च) अर्थ लिखो ।

आवाज़ - .....

(छ) वचन बदलो ।

धारी - .....

(ज) वाक्य बनाओ ।

सुंदर - .....

(झ) विलोम शब्द लिखो ।

बहुत x .....

(ञ) यह कथन सही है या गलत निशान लगाओ ।

हुदहुद हमारे देश में नहीं पाए जाते हैं । .....

प्रश्न -2) अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखो ।

(1× 10 =10)

एक जंगल में पाँच बंदर रहते थे । एक दिन पाँचों बंदर घूमने निकले । घूमते-घूमते वे शहर में आ पहुँचे । शहर में बहुत भीड़ थी । भीड़ देखकर वे पाँचों घबरा गए । उन्होंने एक -दूसरे के हाथ पकड़ लिए और घूमने लगे । उन्होंने बड़ी -बड़ी दुकानें देखीं, सुंदर बगीचे देखे । इतना घूमने के बाद उन्हें भूख लगने लगी । मिठाई की दुकान पर जाकर उन्होंने पेट भरकर मिठाइयाँ खाईं । रात होने से पहले उन्हें जंगल वापिस पहुँचना था । एक बंदर ने सुझाव दिया कि हमें अपने - आपको गिन लेना चाहिए ,कहीं कोई गुम न हो गया हो । जब उसने गिना तो चार बंदर ही थे । वे सब रोने लगे । उन्हें रोता देख एक आदमी ने रोने का कारण पूछा । बंदरों ने रोते-रोते सारी बात बता दी । जब उस आदमी ने गिना तो पाँच बंदर निकले । बंदर खुशी -खुशी जंगल लौट गए ।

(क) जंगल में कितने बंदर रहते थे ?

उत्तर - .....

(ख) घूमते - घूमते वे कहाँ आ पहुँचे ?

उत्तर - .....

(ग) उन्होंने शहर में क्या-क्या देखा ?

उत्तर - -----

(घ) बंदरों ने पेट भर क्या खाया ?

उत्तर - -----

(ङ) एक बंदर ने क्या सुझाव दिया ?

उत्तर- -----

(च) किसने बंदरों के रोने का कारण पूछा ?

उत्तर - -----

(छ) विलोम शब्द लिखो ।

दिन × -----

(ज) वचन बदलो ।

मिठाई - -----

(झ) वाक्य बनाओ ।

बगीचे - -----

(ञ) जंगल शब्द का अर्थ होता है -

खेत ( ) वन ( ) बाग ( )

प्रश्न -3) दिए गए प्रश्नों के उत्तर एक शब्द में लिखो ।

(1×5=5)

(क) सुनीता किस चीज़ की मदद से चलती -फिरती थी ?

उत्तर - -----

(ख) भीखू भाई कैसे आदमी थे ?

उत्तर - -----

(ग) गांधी जी के आश्रम का क्या नाम था ?

उत्तर - -----

(घ) हृदहृदों के मुखिया की भेंट किससे हुई ?

उत्तर -----

(ङ) बिन्नी की देखभाल की जिम्मेदारी किसकी थी ?

उत्तर - -----

प्रश्न -4) नीचे लिखी चीज़ों की विशेषता बताने वाले शब्द लिखो ।

(1×15=15)

क) उदाहरण - मीठा हलवा

----- नमक ----- पत्थर

ख) नीचे लिखे शब्दों में सही जगह पर(०)या (ँ) लगाओ ।

गाव - ----- पसद - -----

ग) किसी एक चीज़ का नाम लिखो जिसे घोलते और बिलोते हैं ?

घोलते हैं - -----

बिलोते हैं - -----

घ) उदाहरण के अनुसार खाली जगह में सही शब्द लिखो ।

नाना - नानी

दर्ज़ी - -----

मालिन - -----

ङ) ये लोग क्या गढ़ते हैं ? लिखो ।

सुनार - -----

कुम्हार - -----

च) तुम अपने साथियों के साथ कौन-कौन से खेल खेलते हो ?

क) ----- ख) -----

छ) आवाज़ वाले बहुत से शब्द होते हैं जैसे- खट-खट। ऐसे ही दो शब्द लिखो ।

क) ----- ख) -----

ज) कबाड़ी क्या-क्या सामान खरीदते हैं ?

क) ----- ख) -----

झ) ऐसे रंग का नाम लिखो जो किसी चीज़ के नाम पर पड़ा हो ।

चीज़ का नाम

रंग का नाम

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ज) दिए गए जातिवाचक संज्ञा शब्दों की व्यक्तिवाचक संज्ञा लिखो।

उदाहरण -	देश	-	भारत
	जातिवाचक संज्ञा		व्यक्तिवाचक संज्ञा
	पक्षी		-----
	फल		-----

ट) अच्छी सेहत के लिए तुम क्या-क्या खाओगे-पिओगे ?

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ठ) किन-किन चीजों को कुतरा और बिखराया जा सकता है ?

कुतरा जा सकता है                      बिखराया जा सकता है

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ड) अकाल पीड़ित लोगों ने राजा से सहायता के लिए कितने रुपए माँगे ?

दस हजार (    )              बीस हजार (    )              चालीस हजार (    )

ढ) अंगीठी में कौन-से ईंधन का इस्तेमाल होता है ?

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ण) कागज़ कौन कुतरता है ?

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प्रश्न -5 ) नीचे लिखे प्रश्नों के उत्तर लिखो।

(2x5=10)

(क) राजसभा में सज्जन और विद्वान लोग क्यों नहीं जाते थे ?

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(ख) धनी बिन्नी की देखभाल कैसे करता था ?

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(ग) सुनीता को दुकानदार का व्यवहार बुरा क्यों लगा ?

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(घ) बच्चों ने खाने-पीने की चीजें छींके में क्यों रखीं ?

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(ङ) गाँधी जी के बारे में कोई तीन बातें लिखो ।

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प्रश्न (6) तुम अपने स्कूल या इलाके में क्या-क्या काम करवाना चाहते हो ? लिखो । (5)

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प्रश्न (7) नीचे लिखे वाक्यों को अपने शब्दों में लिखो ।

(1x2=2)

(क) मगर बूंद भर तेल साँझ तक भी क्या तुम पाओगे ?

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(ख) दान के वक्त उनकी मुट्टी बंद हो जाती थी।

प्रश्न (8) मुहावरों का वाक्य में प्रयोग करो।

(1X2=2)

(क) दिन-रात एक करना -

(ख) कोल्हू का बैल -

प्रश्न (9) अधूरे वाक्य को पूरा करो।

(1X2=2)

(क) एक बार उस राज्य में ----- पड़ गया। (बाढ़ / अकाल)

(ख) तस्वीर के ----- टुकड़े हो गए। ( दो / तीन )

प्रश्न (10) शब्द शुद्ध करो।

(1X2=2)

अनयाय -----

मुशकिल -----

प्रश्न (11) नीचे लिखे शब्दों के सही अर्थ चुनकर लिखो।

(1X2=2)

(धोखा, तर्कशास्त्र )

मंतिख -----

छल -----

प्रश्न (12) पाठ्य पुस्तक के आधार पर दिए गए किसी एक विषय पर अनुच्छेद लिखो।(5)

भीखू भाई या हुदहुद

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प्रश्न (14) दिए गए चित्र के बारे में एक अनुच्छेद लिखो ।

(5)



बाल उपवन

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**ATOMIC ENERGY EDUCATION SOCIETY**

**Term - II Examination, March 2018**

**CLASS : IV**

**Subject : Mathematics**

**Time : 3 hours**

**Maximum Marks : 80**

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Name : \_\_\_\_\_ Roll No. : \_\_\_\_\_ Sec: \_\_\_\_\_

School & Centre \_\_\_\_\_

Invigilator's sign. \_\_\_\_\_ Examiner's sign. \_\_\_\_\_

Checker's sign. \_\_\_\_\_ Marks .Obtained : \_\_\_\_\_

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Q 1.Tick the correct options. (10x1=10)

a) To balance the weight of  $\frac{1}{4}$  kg we need

- i)  $\frac{1}{2}$  kg +  $\frac{1}{2}$  kg                      ii) 200 g + 100 g                      iii) 250 g

b) Three fourth of 80 is

- i) 40    ii) 50    iii) 60

c) 50 cm is

- i)  $\frac{1}{4}$  m    ii)  $\frac{3}{4}$  m    iii)  $\frac{1}{2}$  m

d) Complete the pattern: 16 , 24 , 32 , \_\_\_\_\_

- i) 36    ii) 40    iii) 48

e) 2 L = 4 x \_\_\_\_\_ ml

- i) 500    ii) 200    iii) 100

f) A rabbit jumps 5 steps at a time starting from 0. If it is at 45, it has taken

- i) 7 jumps                                      ii) 8 jumps                                      iii) 9 jumps

g) If the length of the boundary of a square field is 40 m, the length of its side is

- i) 5 m    ii) 10 m    iii) 15 m

h) A straw is 20 cm long. If 8 straws are used to make a square, the side of the square is

- i) 40 cm    ii) 20 cm    iii) 30 cm

i)  $15 + 15 + 15 + 15 = \underline{\hspace{2cm}}$  x 15

- i) 2    ii) 3    iii) 4

j) If  shows 4 trees then  show

- i) 14 trees    ii) 15 trees    iii) 16 trees

Q2. Fill in the blanks. (10x1=10)

- a) \_\_\_\_\_ quarters make a whole.
- b) There are \_\_\_\_\_ 250 ml in  $\frac{3}{4}$  L.
- c)  $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \underline{\hspace{2cm}}$
- d) 3 wheels mean 1 auto. 21 wheels mean \_\_\_\_\_ autos.
- e) If the cost of 1 egg is Rs 6, the cost of 2 dozen eggs is \_\_\_\_\_.
- f) A gardener spends 3 hrs daily working in a garden. So, he spends \_\_\_\_\_ hrs in a week.

- g) The table of \_\_\_\_\_ can be made with the tables of 4 and 7.
- h) If TVO means SUN , NPPO means \_\_\_\_\_.
- i) There are \_\_\_\_\_ 50 rupee notes in a 200 rupee note.
- j) 12    21    13    31    14    41    \_\_\_\_\_

Q3. a) Match the following (8x1=8)

- |                               |                          |
|-------------------------------|--------------------------|
| a) $\frac{3}{4}$ of 400 p     | i) 75 cm                 |
| b) 2 kg                       | ii) 300 p                |
| c) 7 km 250 m                 | iii) 12 years            |
| d) 112 - 56                   | iv) 500 g + 500 g + 1 kg |
| e) 8 L                        | v) 8 legs                |
| f) 144 months                 | vi) 28 x 2               |
| g) 2 tables                   | vii) 7250 m              |
| h) Whole - ( $\frac{1}{4}$ m) | viii) 8000 ml            |

Q4. Do as directed. (20x2=40)

A) Study the following price list and do the given question.

<u>Items</u>	<u>Cost / kg</u>
i) Hilsa fish	Rs 800
ii) Prawn	Rs 600
iii) Cat fish	Rs 240

Reeta bought  $\frac{1}{2}$  kg Hilsa ,  $\frac{1}{4}$  kg prawn and  $\frac{3}{4}$  kg cat fish. If she paid Rs. 1000, how much money did she get back?

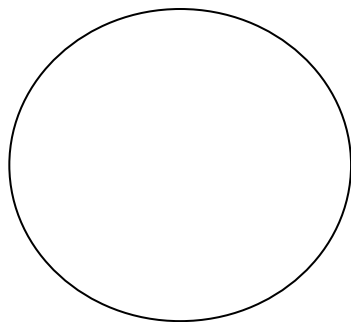
B) Study the following table of breakfast items and do the given questions

<u>Items</u>	<u>No. of children liked</u>
i) Pau Bhaji	20
ii) Onion Cheese Dosa	20
iii) Egg Sandwich	40

a) The no. of children who like Dosa is \_\_\_\_\_ the total number of children. ( $\frac{1}{2}$  , $\frac{1}{4}$ )

b) The no. of children who like Pau Bhaji is \_\_\_\_\_ the number of children who like Egg Sandwich. ( $\frac{1}{2}$  , $\frac{1}{4}$ )

c) Show the above list on a chapati chart.



C) Frame your question for the given solution :

There are 150 colour pencils in a box. Suraj paid Rs 300 for all the pencils.

Your Question :

\_\_\_\_\_ ?

D) Look at the postal rates given in the chart and answer the questions.

Postal Items	Rate
<u>Letter weighing</u>	
i) 20 grams or less	Rs. 5.00
ii) For every additional 20 grams	Rs. 2.00
<u>Parcel weighing</u>	
i) 50 grams or less	Rs. 8.00
ii) For every additional 50 grams	Rs. 3.00

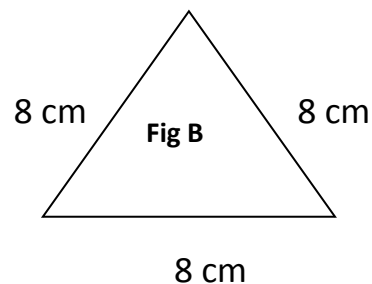
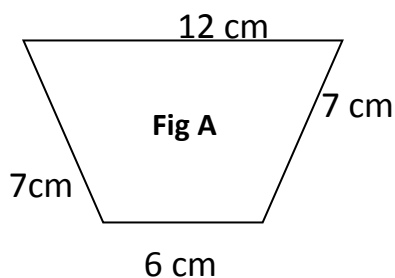
a) How much will you have to pay for stamps on a letter weighing 50 gms ?

\_\_\_\_\_

b) Nitin wants to send a parcel of gift to Sachin weighing 250 gms. Find the cost of posting the gift.

\_\_\_\_\_

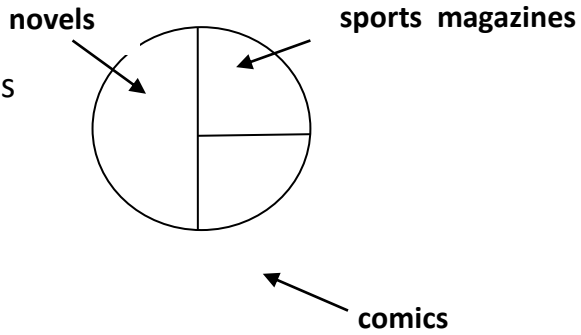
E) Find out which one has the longer boundary.



Boundary of fig A = \_\_\_\_\_ Boundary of fig B = \_\_\_\_\_

So, \_\_\_\_\_ has the longer boundary.

F) There are 80 students in Class 4. The chapati chart shows the number of children who like different books



i) How many children like novels ? \_\_\_\_\_

ii) How many children like sports magazines ? \_\_\_\_\_

G) Use the weights to weigh the things.

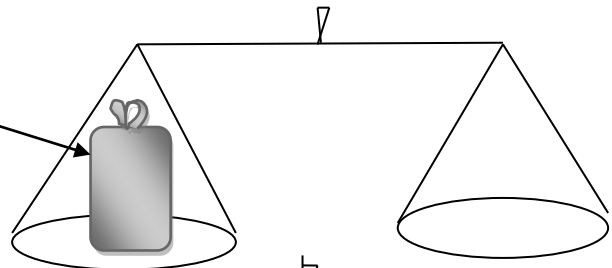
1 kg

2 kg

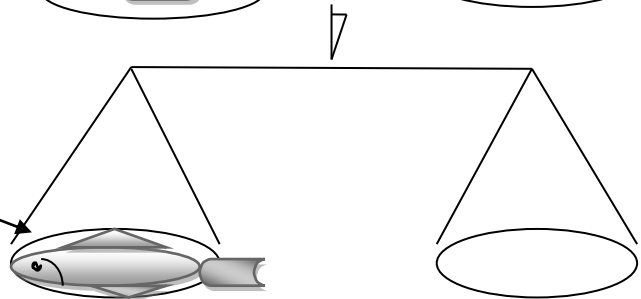
3 kg

6 kg

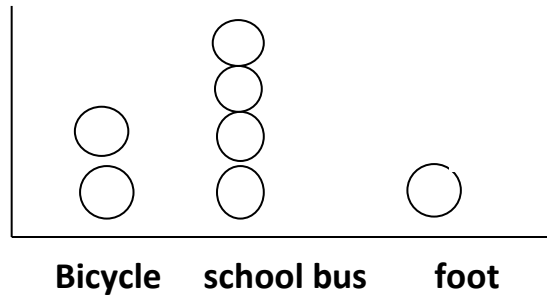
i) 5 kg sack of wheat flour



ii) 8 kg of fish



H) Following pictograph is showing students travelling in different modes of transport. Each  $\bigcirc$  = 5 students



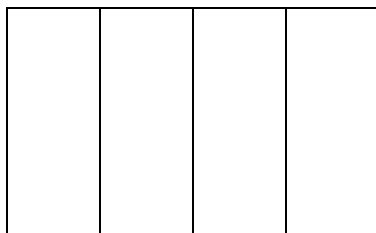
- How many students come to school on foot? \_\_\_\_\_
- How many students come to school by school bus? \_\_\_\_\_
- The no. of students who come to school by school bus is \_\_\_\_\_  
(twice/thrice) the no. of students who come by bicycle.
- Total no. of students shown in the graph is \_\_\_\_\_

I) Colour the following figures for the given fractions.

a)  $\frac{1}{2}$

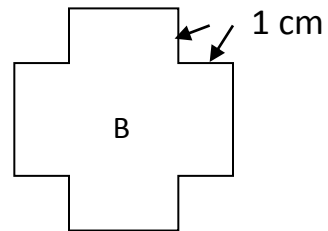
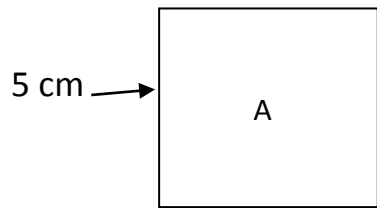


b)  $\frac{3}{4}$





J)



i) Find the length of the boundary of square A. \_\_\_\_\_ cm

ii) 4 squares of side 1 cm are cut out of the square A shown above.

Now it look like shape B. What is the length of the boundary of shape

B? \_\_\_\_\_ cm

K) Kajal's grandma was ill. The doctor gave her a bottle with 300 ml of medicine. She has to take the medicine every morning for 30 days. How much medicine does she have to take every morning ?

L) a) Multiply :  $57 \times 23$

b) Divide 509 by 8

(write quotient and remainder)

M) Count and write the total value of the following money.

6 notes of 100 rupees = \_\_\_\_\_ rupees

3 notes of 50 rupees = \_\_\_\_\_ rupees

4 notes of 20 rupees = \_\_\_\_\_ rupees

TOTAL = \_\_\_\_\_ rupees

N) The cost of  $\frac{1}{2}$  a watermelon is Rs 42.

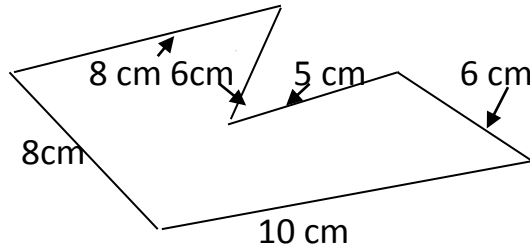
i) The whole watermelon costs Rs \_\_\_\_\_.

ii) The cost of  $\frac{1}{4}$  watermelon is Rs \_\_\_\_\_.

O) Complete the magic square using numbers 1 to 9 (without repeating the Number so that each line adds upto 15.

		5	

P) Find the length of the wire needed for fencing the following field.



Q) Crack the secret message if 25 stands for A , 26 stands for B , 1 stands for C , 2 stands for D and so on.

26	3	17
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13	4
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10	19	1
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Secret Message : \_\_\_\_\_

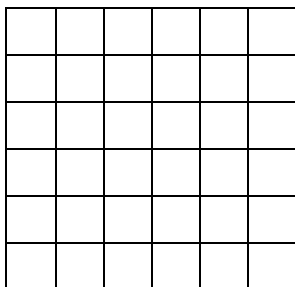
R) one goat has 4 legs.

i. 7 goats have \_\_\_\_\_ legs

ii. \_\_\_\_\_ goats will have 20 legs.

S) Gopi made necklaces of 16 sea -shells. How many such necklaces can be made using 96 sea- shells?

T)



i) Find the total no. of squares by counting : \_\_\_\_\_

ii) Find the total no. of squares in a different way :  $\_\_ \times \_\_ = \_\_$

Q5. Solve the following.

(3x4=12)

a) Kalpana needs stamps of Rs 40 for her parcel. Only stamps of Re 1, Rs 2, Rs 5 and Rs 10 were found in a postoffice. Use 4 different ways to make Rs 40 using these stamps.

i) \_\_\_\_\_ = Rs 40

ii) \_\_\_\_\_ = Rs 40

iii) \_\_\_\_\_ = Rs 40

iv) \_\_\_\_\_ = Rs 40

b) Dhruv has 3 friends. He wants to gift a sea-shell necklace to each. He has 117 shells. He took 39 shells for 1 necklace.

1<sup>st</sup> necklace : 117 - \_\_\_\_\_ = \_\_\_\_\_

2<sup>nd</sup> necklace : \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

3<sup>rd</sup> necklace : \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

c) Use the numbers 11 , 12 , 13 , 14 , 15 and 16 and make a pattern.  
Use the SAME SUM RULE.

11 + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

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